The *SuccessNavigator*® assessment in action

FLAGLER COLLEGE

Will Miller, Ph.D., Executive Director of Institutional Analytics, Effectiveness, and Planning at Flagler College, is responsible for all tasks related to assessment, internal and external reporting, institutional research, evaluation, planning, accreditation and effectiveness.

Challenges facing today's students

Although barriers to success differ for every student, Miller believes the top issue for freshmen is the stark difference between their perceptions of their college readiness and their *actual* college readiness.

"I worry the most about the students who were between a 3.5 and 4.0 GPA in high school, but score low on academic success markers on noncognitive assessments. They have high expectations for themselves, but they also present as students who may struggle on their first college-level assignments and those struggles can snowball if they receive a low grade on said assignments."

"What makes the scenario more difficult is that these students are the least likely to attend voluntary college preparatory programs since they do not perceive themselves as needing it when they arrive."

How the *SuccessNavigator*® assessment helps students succeed

"*SuccessNavigator* helps us identify the students we need to devote extra attention to."

"*SuccessNavigator* taught me what to look for in identifying students who may struggle at Flagler."

"We found that our Fall 2014 *SuccessNavigator* results were more predictive in determining student success and retention than any of the cognitive measures regularly used."

The real-life benefits of the *SuccessNavigator* assessment

Miller highlights some of the benefits of the assessment and how it successfully supports student success:

"Traditional student engagement surveys ask what students do. A holistic assessment, like *SuccessNavigator*, attempts to determine why students do what they do. This deeper level of knowledge provides an additional layer of information which can greatly enhance the ability of a college or university to truly understand how their students think and what can be done to help improve student performance."

"*SuccessNavigator* helped us to see even more clearly how important noncognitive factors are to predicting and shaping student success."

"The differentiated student and advisor reports allow us to conduct meaningful advising meetings. On the first day of orientation, advisors share the reports with students, ask them to read through the comments/recommendations and come back the day before classes begin to discuss how they will utilize the results to improve success."

"The customer service team has been phenomenal on all accounts."

"I would recommend *SuccessNavigator* to anyone, as it's a dynamic tool that provides student information there is no other way to efficiently obtain. Being able to understand the noncognitive dynamics of a student before they enter helps predicate student success."

Improve student retention and completion rates as early as your next incoming class

www.ets.org/successnavigator

1-800-745-0269