

# West Chester University

## B.A. in Communication

### Studies Advisement Sheet

Effective for students entering Fall '19 and later.

*Indicate all the courses you have taken at WCU or transferred for credit. For completed courses, also list the grades. Mark an asterisk (\*) beside courses you are currently taking.*

The grade of C- or better is necessary in the 202 level of foreign language or in the 102 level *and* all culture cluster courses. A grade of C or better is required in all major courses.

#### I. COMMUNICATION CORE FOUNDATIONS (21 s.h.)

- COM209 \_\_X\_ (Public Discourse) +  
COM206 \_\_\_\_ (Argumentation & Debate)
- COM211 \_\_X\_ (COM Literature & Inquiry) ++
- COM213 \_\_\_\_ (Public Com Theory)
- COM214 \_\_\_\_ (Relational Theory)
- COM215 \_\_\_\_ (Organizational Theory)
- COM309 \_\_\_\_ (Advanced Public Speaking)

#### NOTES:

- + HON 211 meets COM 209 requirement;
- ++ HON 313 meets COM 211 requirement;

#### II. COMMUNICATION UPPER LEVEL (18 s.h.)

- A. 5 COM courses above the 300 level, excluding COM400\*:

Course	Grade
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

- B. COM 490 \_\_\_\_ (Capstone) #

#### NOTES:

- \* HON 320 level courses (or above) taught by COM faculty can be used to meet this requirement.
- # Pre-rec - Foundations Core

#### TRACK OPTIONS and Pre-Recs for Upper-Level COM Classes:

- A. PUBLIC**  
(Pre-Rec: HON 211, HON 313, & COM 213)
- COM 340 \_\_\_\_ (Political Comm.)
- COM 342 \_\_\_\_ (Persuasion)
- COM 344 \_\_\_\_ (Rhetorical Criticism)
- COM 348 \_\_\_\_ (Rhetoric & Pop Cult.)
- COM 349 \_\_\_\_ (Event Planning)
- COM 396 \_\_\_\_ (Special Topics)

- B. RELATIONAL**  
(Pre-Rec: HON 211, HON 313 & COM 214)
- COM 307 \_\_\_\_ (Nonverbal)
- COM 345 \_\_\_\_ (Comm & Gender)
- COM 375 \_\_\_\_ (Language/Thought/Beh.)
- COM 380 \_\_\_\_ (Health Comm)
- COM 385 \_\_\_\_ (Family Comm)
- COM 387 \_\_\_\_ (Friendship Comm)
- COM 397 \_\_\_\_ (Special Topics)

- C. ORGANIZATIONAL**  
(Pre-Rec: HON 211, HON 313, & COM 215)
- COM 304 \_\_\_\_ (Organizational)
- COM 332 \_\_\_\_ (Conflict Resolution)
- COM 335 \_\_\_\_ (Corporate/Social Responsibility)
- COM 337 \_\_\_\_ (Leadership)
- COM 398 \_\_\_\_ (Special Topics)

#### II. HONORS SEQUENCE for GEN ED (27-30 s.h.)

- HON 100 \_\_\_\_ (Self Awareness)
- HON 211 \_\_\_\_ (Public Discourse)\*
- HON 212 \_\_\_\_ (Ethics & Technology)
- HON 310 \_\_\_\_ (Community Change)
- HON 311 \_\_\_\_ (Stewardship/Civic Responsibility)
- HON 312 \_\_\_\_ (Educational Systems)
- or**
- HON 322 \_\_\_\_ (Leading English Language Learners)
- HON 313 \_\_\_\_ (Public Opinion)+
- HON 314 \_\_\_\_ (Environ. Systems)
- HON 315 \_\_\_\_ (Community & Arts)
- MAT \_\_\_\_ ^
- SCI \_\_\_\_ ^^

- \* - meets COM 209 requirement
- + - meets COM 211 requirement
- ^ - MAT 121 - statistics - recommended
- ^^- HON 122 - Computer Science for Social Justice - fall semesters, recommended

#### III. ADDITIONAL HONORS COLLEGE REQUIREMENTS (9 s.h.)

- A) Two HON seminars at the 320 level or above (except 322)
- HON \_\_\_\_ \_\_\_\_
- HON \_\_\_\_ \_\_\_\_
- B) Senior Capstone Project\*
- HON 490 \_\_\_\_

NOTE: \*Enrollment upon core completion: ideally 6th or 7th semester.

#### IV. FOREIGN LANGUAGE (0-15 s.h.)

- Option 1:** Meet the level of Intermediate II, one course at the 202 level (or higher). NOTE: min. C- in 202 course.
- Option 2:** Complete a course at the 102 level and 3 approved culture cluster courses in the same language area.
- NOTE: min. C- in 102 course

Course	Grade
_____	_____
_____	_____
_____	_____
_____	_____

#### V. MINOR(S)/ APPLIED AREA/ DIRECTED ELECTIVES

Take electives to complete 120 credits. The actual number will vary depending upon (among other issues) the number of courses taken to fulfill the language requirement, addition of a second major, multiple minors, the ability to take upper-level HON seminars from COM professors. COM 400 (Internship) can be used in this area but has pre-recs of HON211, HON 313 and a minimum of one of the following: COM 213, COM 214 or COM 215

Course	Grade
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

**Bring this sheet with you whenever you meet with your advisor about scheduling or course planning!**

(Revised May 2020)