

# THE 2021–2022 COMMON DATA SET

## Section A: GENERAL INFORMATION

### A0. Respondent Information (Not for Publication)

First Name:

Last Name:

Title:

Office: Office of Institutional Research

Address Line 1: 887 S. Matlack Street

Address Line 2:

Address Line 3:

City: West Chester

State: PA

Zip: 19383

Country: USA

Phone: (610) 436-2835

Email Address:

Are your responses to the CDS posted for reference on your institution's Website? Yes

If yes, please provide the URL of the corresponding Web page:

<https://www.wcupa.edu/deputy-provost/institutionalResearch/dataSet.aspx>

### A1. Address Information

Name of College or University: West Chester University

Street Address Line 1: 700 S. High Street

Street Address Line 2:

Street Address Line 3:

City: West Chester

State: PA

Zip: 19383

Country: USA

Main Institution Phone Number (Area Code): (610)

Main Institution Phone Number: 436-1000

Main Institution Phone Number (Ext):

Main Institution Website: [www.wcupa.edu](http://www.wcupa.edu)

Main Institution Email:

#### Admissions Office

*Please enter Admissions Office information below:*

Street Address (if different): Wayne Hall, 6<sup>th</sup> Floor

Street Address (if different) Line 2: 125 W. Rosedale Ave.

Street Address (if different) Line 3:

City: West Chester  
State: PA  
Zip: 19383  
Country: USA  
Admissions Phone Number (Area Code): (610)  
Admissions Phone Number: 436-3411  
Admissions Phone Number (Ext):  
Admissions Toll-free Number (Out-of-State Area Code): (877)  
Admissions Toll-free Number: 315-2165  
Admissions Toll-free Number (Ext):  
Admissions Email Address: ugadmiss@wcupa.edu

If there is a separate URL for your school's online application, please specify:

⇒

If you have a mailing address other than the above to which applications should be sent, please provide:

⇒

**A2. Source of institutional control (*check one only*):**

- Public
- Private (nonprofit)
- Proprietary

**A3. Classify your undergraduate institution:**

- Coeducational college
- Men's college
- Women's college

**A4. Academic year calendar**

- Semester
- Quarter
- Trimester
- 4-1-4
- Continuous
- Differs by program (describe):
  
- Other (describe):

## **A5. Degrees offered by your institution**

- Certificate
- Diploma
- Associate
- Transfer Associate
- Terminal Associate
- Bachelor's
- Post-bachelor's certificate
- Master's
- Post-master's certificate
- Doctoral degree research/scholarship
- Doctoral degree – professional practice
- Doctoral degree – other

## Section B: ENROLLMENT AND PERSISTENCE

### B1. Institutional Enrollment - Men and Women

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2021**.

- Note: Report students formerly designated as “first professional” in the graduate cells.
- For information on reporting study abroad students please see this [IPEDS reporting tip](#).

#### Undergraduate Students: Full-Time

*Table 1 Full-Time Undergraduate Enrollment*

Undergraduate Students: Full-Time	Men	Women
Degree-seeking, first-time first-year students	1,016	1,598
Other first-year, degree-seeking	429	422
All other degree-seeking	3,616	5,587
<b>Total degree-seeking</b>	<b>5,061</b>	<b>7,607</b>
All other undergraduates enrolled in credit courses	7	11
<b>Total Undergraduate Full-Time Students</b>	<b>5,068</b>	<b>7,618</b>

#### Undergraduate Students: Part-Time

*Table 2 Part-Time Undergraduate Enrollment*

Undergraduate Students: Part-Time	Men	Women
Degree-seeking, first-time first-year students	3	11
Other first-year, degree-seeking	33	29
All other degree-seeking	541	857
<b>Total degree-seeking</b>	<b>577</b>	<b>897</b>
All other undergraduates enrolled in credit courses	145	166
<b>Total Undergraduate Part-Time Students</b>	<b>722</b>	<b>1,063</b>

#### Undergraduate Students: All

*Table 3 All Undergraduate Enrollment*

Undergraduate Students: All	Men	Women
<b>Total Undergraduate Students</b>	<b>5,790</b>	<b>8,681</b>

## Graduate Students

### Graduate Students: Full-Time

Table 4 Full-Time Graduate Enrollment

Graduate Students: Full-Time	Men	Women
Degree-seeking, first-time	125	288
All other degree-seeking	156	450
All other graduates enrolled in credit courses	13	42
<b>Total Graduate Full-Time Students</b>	<b>294</b>	<b>780</b>

### Graduate Students: Part-Time

Table 5 Part-Time Graduate Enrollment

Graduate Students: Part-Time	Men	Women
Degree-seeking, first-time	171	319
All other degree-seeking	455	887
All other graduates enrolled in credit courses	76	161
<b>Total Graduate Part-Time Students</b>	<b>702</b>	<b>1,367</b>

### Graduate Students: All

Table 6 All Graduate Enrollment

Graduate Students: All	Men	Women
<b>Total Graduate Students</b>	<b>996</b>	<b>2,147</b>

### Total All Students (Total Undergraduate Students + Total Graduate Students)

Table 7 All Student Enrollment

All Students: Total	Men	Women
<b>Total Full-Time Students</b>	<b>5,362</b>	<b>8,398</b>
<b>Total Part-Time Students</b>	<b>1,424</b>	<b>2,430</b>
<b>Total All students</b>	<b>6,786</b>	<b>10,828</b>

**Total All Undergraduates:** 14,471  
**Total All Graduate Students:** 3,143  
**Grand Total All Students:** 17,614

## B2. Enrollment by Racial/Ethnic Category.

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2021**.

- ✓ Include international students only in the category "Nonresidents."

- ✓ Complete the “Total Undergraduates” column only if you cannot provide data for the first two columns.
- ✓ Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

*Table 8 Enrollment by Race/Ethnicity*

<b>Racial/Ethnic Category</b>	<b>Degree-seeking First-time First year</b>	<b>Degree-seeking Undergraduates (include first-time first-year)</b>	<b>Total Undergraduates (both degree- and non-degree-seeking)</b>
Nonresident aliens	4	29	33
Hispanic/Latino	192	928	958
Black or African American, non-Hispanic	287	1,591	1,617
White, non-Hispanic	1,927	10,387	10,614
American Indian or Alaska Native, non-Hispanic	3	24	24
Asian, non-Hispanic	80	413	427
Native Hawaiian or other Pacific Islander, non-Hispanic	0	0	0
Two or more races, non-Hispanic	77	488	505
Race and/or ethnicity unknown	58	282	293
<b>Total</b>	<b>2,628</b>	<b>14,142</b>	<b>14,471</b>

### **B3. Persistence**

**Number of degrees awarded by your institution from July 1, 2020, to June 30, 2021.**

*Table 9 Number of Degrees Awarded by Type*

<b>AWARD TYPE</b>	<b># AWARDED</b>
Certificate/diploma:	0
Associate degrees:	0
Bachelor’s degrees:	3,694
Post-bachelor’s certificates:	193
Master’s degrees:	989
Post-master’s certificates:	19
Doctoral degrees – research/scholarship:	36
Doctoral degrees – professional practice:	5
Doctoral degrees – other:	0

## **B4-B21: Graduation Rates**

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS).

- ✓ For complete instructions and definitions of data elements, see the [IPEDS GRS Forms and Instructions for the 2021-2022 Survey](#).

**In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2014 and Fall 2015 cohorts (formerly CDS B4-B11) into four groups:**

- Students who received a Federal Pell Grant\*
  - Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
  - Students who did not receive either a Pell Grant or a subsidized Stafford Loan
  - Total (all students, regardless of Pell Grant or subsidized loan status)
- \* Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

### **For Bachelor's or Equivalent Programs**

Please provide data for the **Fall 2015** cohort if available. If **Fall 2015** cohort data are not available, provide data for the **Fall 2014** cohort.

## Fall 2015 Cohort

Table 10 Graduation Rates for the Fall 2015 Cohort of Bachelor's or Equivalent Programs

Letter	Graduation Rates	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A	Initial 2015 of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	560	783	1,083	2,381
B	Of the initial 2015 cohort, how many did not persist and did not graduate for the following reasons: <ul style="list-style-type: none"> <li>• Deceased</li> <li>• Permanently Disabled</li> <li>• Armed Forces</li> <li>• Foreign Aid Service of the Federal Government</li> <li>• Official church missions</li> <li>• Report Total Allowable Exclusions</li> </ul>	1	1	1	3
C	Final 2015 cohort, after adjusting for allowable exclusions	559	782	1,037	2,378
D	Of the initial 2015 cohort, how many completed the program in four years or less (by Aug. 31, 2019)	226	413	610	1,249
E	Of the initial 2015 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2019 and by Aug. 31, 2020)	118	129	172	419

Letter	Graduation Rates	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
F	Of the initial 2015 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2020 and by Aug. 31, 2021)	17	24	21	62
G	Total graduating within six years (sum of lines D, E, and F)	361	566	803	1,730
H	Six-year graduation rate for 2015 cohort (G divided by C)	65%	72%	77%	73%

## Fall 2014 Cohort

Table 11 Graduation Rates for the Fall 2014 Cohort of Bachelor's or Equivalent Programs

Letter	Graduation Rates	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A	Initial 2014 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	555	808	981	2,344
B	<p>Of the initial 2014 cohort, how many did not persist and did not graduate for the following reasons:</p> <ul style="list-style-type: none"> <li>• Deceased</li> <li>• Permanently Disabled</li> <li>• Armed Forces</li> <li>• Foreign Aid Service of the Federal Government</li> <li>• Official church missions</li> <li>• <b>Report Total Allowable Exclusions</b></li> </ul>	1	0	0	1
C	Final 2014 cohort, after adjusting for allowable exclusions	554	808	981	2,343
D	Of the initial 2014 cohort, how many completed the program in four years or less (by Aug. 31, 2018)	251	454	584	1,289
E	Of the initial 2015 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2018 and by Aug. 31, 2019)	105	146	159	410

Letter	Graduation Rates	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
F	Of the initial 2014 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2019 and by Aug. 31, 2020)	21	24	23	68
G	Total graduating within six years (sum of lines D, E, and F)	377	624	766	1,767
H	Six-year graduation rate for 2014 cohort (G divided by C)	68%	77%	78%	75%

## For Two-Year Institutions

Please provide data for the **2018** cohort if available. If **2018** cohort data are not available, provide data for the **2017** cohort.

*Table 12 Graduation Rates at Two-Year Institutions for Fall 2018 and 2019 Cohorts*

Letter	Graduation Rates	<b>2018</b> Cohort	<b>2017</b> Cohort
<b>B12</b>	Initial cohort, total of first-time, full-time degree/certificate-seeking students:		
<b>B13</b>	Of the initial cohort, how many did not persist and did not graduate for the following reasons: <ul style="list-style-type: none"> <li>• Death</li> <li>• Permanently Disabled</li> <li>• Service in the armed forces,</li> <li>• Foreign aid service of the federal government</li> <li>• Official church missions</li> <li>• Report total allowable exclusions</li> </ul>		
<b>B14</b>	Final cohort, after adjusting for allowable exclusions:		
<b>B15</b>	Completers of programs of less than two years duration (total):		
<b>B16</b>	Completers of programs of less than two years within 150 percent of normal time:		
<b>B17</b>	Completers of programs of at least two but less than four years (total):		
<b>B18</b>	Completers of programs of at least two but less than four-years within 150 percent of normal time:		
<b>B19</b>	Total transfers-out (within three years) to other institutions:		
<b>B20</b>	Total transfers to two-year institutions:		
<b>B21</b>	Total transfers to four-year institutions:		

## **B22. Retention Rates**

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2020 (or the preceding summer term).

- ✓ The initial cohort may be adjusted for students who departed for the following reasons:
  - \* Death
  - \* Permanent Disability
  - \* Service in the armed forces
  - \* Foreign aid service of the federal government
  - \* Official church missions
  - \* No other adjustments to the initial cohort should be made.

**For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution in Fall 2020 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates official enrollment for **Fall 2021**.**

- ✓ 84.80%

## Section C: FIRST-TIME, FIRST-YEAR ADMISSION

### C1-C2: Applications

**C1. First-time, first-year students:** Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in **Fall 2021**.

- ✓ Include early decision, early action, and students who began studies during summer in this cohort.
- ✓ Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).
- ✓ Since the total may include students who did not provide gender data, the detail need not sum to the total.

*Table 13 First-Time, First-Year Student Applicants*

<b>First-Time, First-Year Student Applicants</b>	<b>Total</b>
Total first-time, first-year men who applied	4,984
Total first-time, first-year women who applied	9,036

*Table 14 First-Time, First-Year Student Admits*

<b>First-Time, First-Year Student Admits</b>	<b>Total</b>
Total first-time, first-year men who were admitted	4,238
Total first-time, first-year women who were admitted	8,290

*Table 15 First-Time, First-Year Student Enrollees*

<b>First-Time, First-Year Student Enrollees</b>	<b>Total</b>
Total first-time, first-year men who enrolled	1,016
Total first-time, first-year women who enrolled	3

*Table 16 First-Time, First-Year Women Enrollees by Full- and Part-Time Status*

<b>First-Time, First-Year Women Enrollees by Status</b>	<b>Total</b>
Total full-time, first-time, first-year women who enrolled	1,598
Total part-time, first-time, first-year women who enrolled	11

Table 17 Total First-Time, First-Year Applicants, Admits, Enrollees

Total First-Time, First-Year Applicants, Admits, Enrollees	Total
Total first-time, first-year (degree-seeking) who applied	14,020
Total first-time, first-year (degree-seeking) who were admitted	12,528
Total first-time, first-year (degree-seeking) who enrolled	2,628

## C2. First-time, first-year wait-listed students

- ✓ Students who met admission requirements but whose final admission was contingent on space availability)

Do you have a policy of placing students on a waiting list? Yes

If yes, please answer the questions below for Fall 2021 admissions:

Table 18 Waiting List

WAITING LIST	TOTAL
Number of qualified applicants offered a place on waiting list:	1,158
Number accepting a place on the waiting list:	90
Number of wait-listed students admitted:	85

Is your waiting list ranked? No

⇒ If yes, do you release that information to students?

⇒ Do you release that information to school counselors?

## C3-C5: Admission Requirements

### C3. High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

- High school diploma is required and GED is accepted
- High school diploma is required and GED is not accepted
- High school diploma or equivalent is not required

**C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

- Require
- Recommend
- Neither require nor recommend

**C5. Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

*Table 19 Distribution of High School Units Required and/or Recommended*

Distribution of high school units required and/or recommended	Units Required	Units Recommended
Total academic units	16	20
English	4	4
Mathematics	3	4
Science	3	3
Of these, units that must be lab	2	2
Foreign language		2
Social studies	2	2
History	2	2
Academic electives	2	2
Computer Science		
Visual/Performing Arts		1
Other ( <i>specify</i> )		

**C6-C7: Basis for Selection**

**C6.** Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications?

If so, check which applies:

- Open admission policy as described above for all students
- Open admission policy as described above for most students, but
  - Selective admission for out-of-state students
  - Selective admission to some programs
  - Other (explain):

**C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking general (not including programs with specific criteria) admission decisions.**

*Table 20 Importance of Academic and Nonacademic Factors in Admission Decisions*

<b>Factors</b>	<b>Very Important</b>	<b>Important</b>	<b>Considered</b>	<b>Not Considered</b>
<b>Academic</b>				
Rigor of secondary school record	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Class rank	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Academic GPA	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Standardized test scores	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Application Essay	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Recommendation	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<b>Nonacademic</b>				
Interview	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Extracurricular activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Talent/ability	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Character/personal qualities	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
First generation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Alumni/ae relation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Geographical residence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
State residency	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Religious affiliation/commitment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Racial/ethnic status	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Volunteer work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Work experience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Level of applicant's interest	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

**C8: SAT and ACT Policies**

**Entrance exams**

Does your institution make use of SAT or ACT scores in **admission** decisions for first-time, first-year, degree-seeking applicants:    Yes

**C8A.** If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2023**.

*Table 21 Testing Policies for Admission*

Entrance Exams	Require	Require for some	Recommend	Considered if submitted	Not used
SAT or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
ACT Only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT Only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT and SAT Subject Tests or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
SAT Subject Tests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

**C8B.** If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for **Fall 2023**, please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process):

- ACT with writing required
- ACT with writing recommended
- ACT with or without writing accepted

If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for **Fall 2023** please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process):

- SAT with Essay component required
- SAT with Essay component recommended
- SAT with or without Essay component accepted

**C8C.** Please indicate how your institution will use the SAT or ACT essay component; check all that apply.

*Table 22 How the Institution Uses the SAT or ACT Essay Component*

Use of SAT or ACT essay component	SAT essay	ACT essay
For admission	<input type="checkbox"/>	<input type="checkbox"/>
For placement	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
For advising	<input type="checkbox"/>	<input type="checkbox"/>
In place of an application essay	<input type="checkbox"/>	<input type="checkbox"/>
As a validity check on the application process	<input type="checkbox"/>	<input type="checkbox"/>
No college policy as of now	<input type="checkbox"/>	<input type="checkbox"/>
Not using essay component	<input type="checkbox"/>	<input type="checkbox"/>

**C8D.** In addition, does your institution use applicants' test scores for academic advising? Yes

**C8E.** Latest date by which SAT or ACT scores must be received for fall-term admission:

⇒ 04/01

Latest date by which SAT or ACT scores must be received for fall-term admission:

⇒ Month/Day

**C8F.** If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students due to differences by academic program, student academic background, or if other examinations may be considered in lieu of the SAT and ACT.)

⇒ WCU is test optional. Applicants can decide to submit test scores which will be considered.

**C8G.** Please indicate which tests your institution uses for **placement (e.g., state tests)**:

- SAT
- ACT
- SAT Subject Tests
- AP
- CLEP
- Institutional Exam
- State Exam (specify):

## **C9-C12: First-time, first-year Profile**

Provide information for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year students** enrolled in **Fall 2021**, including students who began studies during summer, international students/nonresidents, and students admitted under special arrangements.

**C9. Percent and number of first-time, first-year students enrolled in Fall 2021 who submitted national standardized (SAT/ACT) test scores.**

- ✓ Include information for **ALL enrolled, degree-seeking, first-time, first-year students who submitted test scores.**

- ✓ Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item.
- ✓ Do not convert SAT scores to ACT scores and vice versa.
- ✓ If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example:
  - If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other).
  - If you average the scores, use the average to report the scores.

*Table 23 Percent and Number of Students Submitting Test Scores*

<b>ALL enrolled, degree-seeking, first-time, first-year students who submitted test scores.</b>	<b>Percent</b>	<b>Number</b>
Submitting SAT Scores	27%	705
Submitting ACT Scores	6%	151

**For each assessment listed below, report the score that represents the 25<sup>th</sup> percentile (the score that 25 percent of the first-time, first-year population scored at or below) and the 75<sup>th</sup> percentile score (the score that 25 percent scored at or above).**

*Table 24 Percentile Scores for Standardized Assessments*

<b>Assessment</b>	<b>25th Percentile Score</b>	<b>75th Percentile Score</b>
SAT Composite	1080	1240
SAT Evidence-Based Reading and Writing	540	630
SAT Math	530	620
ACT Composite	23	29
ACT Math	19	27
ACT English	22	30
ACT Writing		

**Percent of first-time, first-year students with scores in each range:**

*Table 25 Percent of Students with Scores in Each Range for SAT Evidence-Based Reading and Writing and SAT Math*

<b>Score Range</b>	<b>SAT Evidence-Based Reading and Writing</b>	<b>SAT Math</b>
700-800	4.68%	4.26%
600-699	37.59%	33.05%
500-599	49.22%	53.33%
400-499	8.37%	8.09%
300-399	0.14%	1.28%
200-299	0.00%	0.00%
Totals should = 100%	100.00%	100.01%

*Table 26 Percent of Students with Scores in Each Range for SAT Composite*

<b>Score Range</b>	<b>SAT Composite</b>
1400-1600	2.84%
1200-1399	35.18%
1000-1199	54.47%
800-999	7.09%
600-799	0.43%
400-599	0.00%
Totals should = 100%	100.01%

*Table 27 Percent of Students with Scores in Each Range for ACT Tests*

<b>Score Range</b>	<b>ACT Composite</b>	<b>ACT English</b>	<b>ACT Math</b>
30-36	23.68%	28.95%	13.89%
24-29	47.37%	34.21%	44.44%
18-23	28.95%	34.21%	33.33%
12-17	0.00%	2.63%	8.33%
6-11	0.00%	0.00%	0.00%
Below 6	0.00%	0.00%	0.00%
Totals should = 100%	100.00%	100.00%	99.99%

**C10. Percent of all degree-seeking, first-time, first-year students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information)**

Table 28 Percent of Degree-Seeking, First-Time, First-Year Students Who Had High School Class Rank in Each Range

Percent in top tenth of high school graduating class	13%
Percent in top quarter of high school graduating class	35%
Percent in top half of high school graduating class	71%
Percent in bottom half of high school graduating class	29%
Percent in bottom quarter of high school graduating class	7%
Percent of total first-time, first-year students who submitted high school class rank	39%

} Top half + bottom half = 100%.

**C11. Percentage of all enrolled, degree-seeking, first-time, first-year students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA**

Table 29 Percent of Enrolled Degree-Seeking, First-Time, First-Year Students with GPA in Each Range

Range	Percent (All enrolled students)
Percent who had GPA of 4.0	12.06%
Percent who had GPA between 3.75 and 3.99	16.59%
Percent who had GPA between 3.50 and 3.74	20.24%
Percent who had GPA between 3.25 and 3.49	19.03%
Percent who had GPA between 3.00 and 3.24	16.51%
Percent who had GPA between 2.50 and 2.99	12.21%
Percent who had GPA between 2.0 and 2.49	3.35%
Percent who had GPA between 1.0 and 1.99	0.00%
Percent who had GPA below 1.0	0.00%
Totals should = 100%	100.00%

**C12. Average high school GPA**

Average high school GPA of all degree-seeking, first-time, first-year students who submitted GPA:

⇒ 3.43

Percent of total first-time, first-year students who submitted high school GPA:  
⇒ 100%

### C13-C20: Admission Policies

#### C13. Application fee

- ✓ **If your institution has waived its application fee for the Fall 2022 admission cycle please select no.**

Does your institution have an application fee? Yes  
Amount of application fee: \$45  
Can it be waived for applicants with financial need? Yes

**If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:**

- Same Fee  
 Free  
 Reduced

**Can on-line application fee be waived for applicants with financial need?** Yes

#### C14. Application closing date

Does your institution have an application closing date? No

*Table 30 Application Closing Date*

Application Closing Date	Date
Application closing date (fall)	Rolling
Priority Date	02/01

**C15. Are first-time, first-year students accepted for terms other than the fall?** Yes

**C16. Notification to applicants of admission decision sent** (*fill in one only*)

- On a rolling basis beginning (date):  
10/01  
 By (date):  
Month/Day  
 Other:

**C17. Reply policy for admitted applicants** (*fill in one only*)

- Must reply by (date):  
Month/Day
- No set date
- Must reply by May 1<sup>st</sup> or within  
4 weeks if notified thereafter
- Other:

Deadline for housing deposit (MMDD): 05/01

Amount of housing deposit: \$200

Refundable if student does not enroll?

- Yes, in full
- Yes, in part
- No

**18. Deferred admission:** Does your institution allow students to postpone enrollment after admission? No

If yes, maximum period of postponement:

**C19. Early admission of high school students:** Does your institution allow high school students to enroll as full-time, first-time, first-year students one year or more before high school graduation? Yes

**C20. Common Application:** Question removed from CDS. (Initiated during 2006-2007 cycle)

**C21-C22: Early Decision and Early Action Plans**

**C21. Early decision:** Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year applicants for fall enrollment? No

If “yes,” please complete the following:

First or only early decision plan closing date: Month/Day

First or only early decision plan notification date: Month/Day

Other early decision plan closing date: Month/Day

Other early decision plan notification date: Month/Day

**For the Fall 2021 entering class:**

⇒ Number of early decision applications received by your institution:

- ⇒ Number of applicants admitted under early decision plan:
- ⇒ Please provide significant details about your early decision plan:

**C22. Early action:** Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?    No

If “yes,” please complete the following:

Early action closing date:                      Month/Day

Early action notification date:                Month/Day

Is your early action plan a “restrictive” plan under which you limit students from applying to other early plans?

## Section D: TRANSFER ADMISSION

### D1-D2: Fall Applicants

**D1.** Does your institution enroll transfer students? Yes

(If no, please skip to Section E)

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? Yes

**D2.** Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in **Fall 2021**.

*Table 31 Transfer Students Who Applied, Were Admitted, and Enrolled by Gender*

	<b>Applicants</b>	<b>Admitted Applicants</b>	<b>Enrolled Applicants</b>
Men	831	736	481
Women	1,365	1,174	712
<b>Total</b>	<b>2,196</b>	<b>1,910</b>	<b>1,193</b>

### D3-D11: Application for Admission

**D3.** Indicate terms for which transfers may enroll:

- Fall
- Winter
- Spring
- Summer

**D4.** Must a transfer applicant have a minimum number of credits completed or else must apply as an entering first-year student? No

If yes, what is the minimum number of credits and the unit of measure?

⇒ Number:

⇒ Unit type:

**D5.** Indicate all items required of transfer students to apply for admission:

*Table 32 Items Required of Transfer Applicants*

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not required
High school transcript	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
College transcript(s)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Essay or personal statement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Interview	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Standardized test scores	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Statement of good standing from prior institution(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

**D6.** If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

⇒

**D7.** If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):

⇒ 2.0

**D8.** List any other application requirements specific to transfer applicants:

⇒ Applicants must submit official copies of college transcripts for every institution attended. In some cases, students will be required to submit a midterm progress report. If a transfer applicant has completed less than 24 credits, they must submit a high school transcript and standardized test scores if they have been out of high school for less than 3 years. Audition is required for music applicants, portfolio for art applicants, and interview for Respiratory Care.

**D9.** List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a checkmark in the “Rolling admission” column.

Table 33 Application Dates for Transfer Students

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall					<input checked="" type="checkbox"/>
Winter					<input type="checkbox"/>
Spring					<input checked="" type="checkbox"/>
Summer					<input type="checkbox"/>

**D10.** Does an open admission policy, if reported, apply to transfer students?

**D11.** Describe additional requirements for transfer admission, if applicable:

- ⇒ Some academic programs will require higher than a 2.0 grade point average and specific course prerequisites. An audition is required for music and some programs may require an interview.

### **D12-D17: Transfer Credit Policies**

**D12.** Report the lowest grade earned for any course that may be transferred for credit:

- ⇒ D (1.0)

**D13.** Maximum number of credits or courses that may be transferred from a two-year institution:

- ⇒ Number: No maximum
- ⇒ Unit type:

**D14.** Maximum number of credits or courses that may be transferred from a four-year institution:

- ⇒ Number: No maximum
- ⇒ Unit type:

**D15.** Minimum number of credits that transfers must complete at your institution to earn an associate degree:

- ⇒ Number:
- ⇒ Unit type:

**D16.** Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:

- ⇒ Number: 30 for a 120-credit degree program
- ⇒ Unit type:

**D17.** Describe other transfer credit policies:

- ⇒ Credit may be granted for equivalent courses completed at regionally accredited institutions of higher education. Credit for work completed at an unaccredited institution may be granted on the recommendation of the student's major department in consultation with the school or college dean and transfer credit analyst.
- ⇒ Grades of D or above are accepted for transfer.
- ⇒ Grades in a course submitted for transfer as a major program requirement must be the same or higher than the minimum grade required by the department. For example, if a program requires a student earn a B or better in a major program requirement, then the student requesting transfer credit from another institution must have earned a minimum of B in the parallel course. If a student earns a lower grade than the requirement, the department may require the course to be repeated at West Chester University.
- ⇒ If a student changes their major, grades originally approved for transfer will be re-evaluated by the new major department.
- ⇒ No course equivalency transfer credit will be given for WCU courses numbered at the 400 level, unless the courses are taken at an institution that grants a baccalaureate degree. Departments have the right to accept courses for their majors as SUBJ 199 or TRN 199 credits.
- ⇒ Transcripts will be evaluated by the Office of the Registrar when applying to the institution. Students will be sent a copy of their Transfer Credit Evaluation within two weeks of providing transcripts for review.

## **D18-D22: Military Service Transfer Credit Policies**

**D18.** Does your institution accept the following military/veteran transfer credits:

American Council on Education (ACE) Yes

College Level Examination Program (CLEP) Yes

DANTES Subject Standardized Tests (DSST) Yes

**D19.** Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):

⇒ Number: No maximum

⇒ Unit type:

**D20.** Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):

⇒ Number: No maximum

⇒ Unit type:

**D21.** Are the military/veteran credit transfer policies published on your website? Yes

If yes, please provide the URL where the policy can be located:

⇒ <https://www.wcupa.edu/registrar/transferPolicies.aspx>

**D22.** Describe other military/veteran transfer credit policies unique to your institution:

⇒

## Section E: ACADEMIC OFFERINGS AND POLICIES

**E1. Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

- Accelerated program
- Cooperative education program
- Cross-registration
- Distance learning
- Double major
- Dual enrollment
- English as a Second Language (ESL)
- Exchange student program (domestic)
- External degree program
- Honors program
- Independent study
- Internships
- Liberal arts/career combination
- Student-designed major
- Study abroad
- Teacher certification program
- Weekend college
- Other (specify):

**E2. Has been removed from the CDS.**

**E3. Areas in which all or most students are required to complete some course work prior to graduation:**

- Arts/fine arts
- Computer literacy
- English (including composition)
- Foreign languages
- History
- Humanities
- Mathematics
- Philosophy
- Sciences (biological or physical)
- Social Science
- Other (specify):

Public speaking/speaking emphasis; diverse communities; ethics; capstone course; first-year experience; interdisciplinary requirements for all. Language for BA degree candidates.

## Section F: STUDENT LIFE

### F1. Percentages of first-time, first-year degree-seeking students and degree-seeking undergraduates enrolled in Fall 2021 who fit the following categories:

*Table 34 Percentages of Degree-Seeking Students by Residency, Greek Life Participation, Housing, and Age*

Percentages of first-time, first-year degree-seeking students and degree-seeking undergraduates	First-time, first-year students	Undergraduates
Percent who are from out of state (exclude international/nonresidents from the numerator and denominator)	11.0%	9.0%
Percent of men who join fraternities	0.0%	12.4%
Percent of women who join sororities	0.0%	14.1%
Percent who live in college-owned, -operated, or -affiliated housing	90.0%	35.0%
Percent who live off campus or commute	10.0%	65.0%
Percent of students age 25 and older	0.0%	9.0%
Average age of full-time students	18	20
Average age of all students (full- and part-time)	18	21

### F2. Activities offered Identify those programs available at your institution.

- Campus ministries
- Choral groups
- Concert band
- Dance
- Drama/theater
- International student organization
- Jazz band
- Literary magazine
- Marching band
- Model UN
- Music ensembles
- Musical theater
- Opera
- Pep band
- Radio station
- Student government
- Student newspaper
- Student-run film society
- Symphony orchestra
- Television station
- Yearbook

**F3. ROTC** (program offered in cooperation with Reserve Officers' Training Corps)

Army ROTC is offered:

- On campus
- At cooperating institution (name): Widener University

Naval ROTC is offered:

- Marine Option: Naval ROTC is offered
- On campus:
- At cooperating institution (name): Click or tap here to enter text.

Air Force ROTC is offered:

- On campus
- At cooperating institution (name): St. Joseph's University

**F4. Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

- Coed residence halls
- Men's residence halls
- Women's residence halls
- Apartments for married students
- Apartments for single students
- Special housing for disabled students
- Special housing for international students
- Fraternity/sorority housing
- Cooperative housing
- Theme housing
- Wellness Housing
- Other housing options (specify):
  - Gender-neutral housing

## Section G: ANNUAL EXPENSES

### G0. Please provide the URL of your institution's net price calculator:

⇒ <https://www.pashe.edu/answers/Calculator/WE/npcalc-216764.htm>

### Provide **2022–2023** academic year costs of attendance for the following categories that are applicable to your institution.

- Check here if your institution's **2022–2023** academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final **2022–2023** academic year costs of attendance will be available:

⇒ 07/01

### G1. Undergraduate full-time tuition, required fees, food and housing

List the typical tuition, required fees, and food and housing for a full-time undergraduate student for the **FULL 2022–2023** academic year. (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits).

- ✓ A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan.
- ✓ Food and housing is defined as double occupancy and 19 meals per week or the maximum meal plan.
- ✓ **Required fees** include only charges that all full-time students must pay that are **not** included in tuition (e.g., registration, health, or activity fees.)
- ✓ Do **not** include optional fees (e.g., parking, laboratory use).

*Table 35 Undergraduate Full-Time Tuition at Private Institutions*

PRIVATE INSTITUTION	FIRST-YEAR	UNDERGRADUATES
Tuition:		

Table 36 Undergraduate Full-Time Tuition at Public Institutions

PUBLIC INSTITUTION	FIRST-YEAR	UNDERGRADUATES
Tuition: In-district:	\$7,716	\$7,716
Tuition: In-state (out-of-district):	\$7,716	\$7,716
Tuition: Out-of-state:	\$19,290	\$19,290
Tuition: International (nonresident):	\$19,290	\$19,290

Table 37 Undergraduate Full-Time Required Fees, Food, and Housing for All Institutions

FOR ALL INSTITUTIONS	FIRST-YEAR	UNDERGRADUATES
Required Fees:	\$2,755.06	\$2,755.06
Food and Housing (on-campus):	\$9,494	\$9,494
Housing Only (on-campus):	\$5,794	\$5,794
Food Only (on-campus meal plan):	\$3,700	\$3,700

Comprehensive tuition and food and housing fee (if your college cannot provide separate tuition and food and housing fees):

⇒

Other:

**G2. Number of credits per term a student can take for the stated full-time tuition.**

Minimum: 12

Maximum: 18

**G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)? No**

**G4. Do tuition and fees vary by undergraduate instructional program? No**

If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?

⇒ %

**G5. Provide the estimated expenses for a typical full-time undergraduate student:**

*Table 38 Estimated Expenses for a Typical Full-Time Undergraduate Student*

<b>Estimated Expenses</b>	<b>Residents</b>	<b>Commuters (living at home)</b>	<b>Commuters (not living at home)</b>
Books and supplies:	\$1,200	\$1,200	\$1,200
Housing only:	<b>Not Applicable</b>	<b>Not Applicable</b>	\$11,250
Food only:	<b>Not Applicable</b>	\$2,978	\$2,978
Food and housing total*	<b>Not Applicable</b>	<b>Not Applicable</b>	
Transportation:	\$920	\$3,576	\$3,576
Other expenses:	\$1,600	\$1,600	\$1,600

\*If your college cannot provide separate food and housing figures for commuters not living at home

**G6. Undergraduate per-credit-hour charges (tuition only):**

*Table 39 Undergraduate Per Credit Hour Charges (Tuition Only)*

<b>Undergraduate per- credit-hour charges</b>	<b>Tuition only</b>
PRIVATE INSTITUTIONS:	
PUBLIC INSTITUTIONS:	<b>Not Applicable</b>
In-district:	\$322
In-state (out-of-district):	\$322
Out-of-state:	\$805
NONRESIDENTS:	\$805

## Section H: FINANCIAL AID

Please refer to the following financial aid definitions when completing Section H.

**Awarded aid:** The dollar amounts offered to financial aid applicants.

**Financial aid applicant:** Any applicant who submits **any one of** the institutionally required financial aid applications/forms, such as the FAFSA.

**Indebtedness:** Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.

**Institutional scholarships and grants:** Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

**Financial need:** As determined by your institution using the federal methodology and/or your institution's own standards.

**Need-based aid:** College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs, and loans).

**Need-based scholarship or grant aid:** Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

**Need-based self-help aid:** Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

**Non-need-based scholarship or grant aid:** Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

**Note: Suggested order of precedence for counting non-need money as need-based:**

1. Non-need institutional grants
2. Non-need tuition waivers
3. Non-need athletic awards
4. Non-need federal grants
5. Non-need state grants
6. Non-need outside grants
7. Non-need student loans
8. Non-need parent loans
9. Non-need work

**Non-need-based self-help aid:** Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.

**Private student loans:** A nonfederal loan made by a lender such as a bank, credit union or private lender used to pay for up to the annual cost of education, less any financial aid received.

**External scholarships and grants:** Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

**Work study and employment:** Federal and state work study aid, and any employment packaged by your institution in financial aid awards.

DO NOT INCLUDE ANY AID RELATED TO THE CARES ACT OR UNIQUE TO THE COVID-19 PANDEMIC.

## H1-H5: Aid Awarded to Enrolled Undergraduates

**H1.** Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates**) in the following categories.

- ✓ If the data being reported are final figures for the **2020–2021** academic year (see the next item below), use the **2020–2021** academic year's CDS Question B1 cohort.
- ✓ Include aid awarded to international students (i.e., those not qualifying for federal aid).
- ✓ Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column.
- ✓ For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based scholarship or grant aid” on the last page of the definitions section.
- ✓ Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.

Indicate the academic year for which data are reported for **items H1, H2, H2A, and H6** below:

- 2021-2022 Estimated  
 2020-2021 Final

Which needs-analysis methodology does your institution use in awarding institutional aid?  
**(Formerly H3)**

- Federal methodology (FM)  
 Institutional methodology (IM)  
 Both FM and IM

*Table 40 Amount of Scholarship/Grant Aid*

Scholarships/Grants	Need-based (Include non-need-based aid used to meet need.)	Non-need-based (Exclude non-need-based aid used to meet need.)
<b>Federal</b>	\$18,722,520	\$1,000
<b>State</b> all states, not only the state in which your institution is located	\$10,183,212	\$60,410
<b>Institutional:</b> Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$6,430,309	\$2,605,959
<b>Scholarships/grants from external sources</b> (e.g. Kiwanis, National Merit) not awarded by the college	\$3,058,490	\$1,700,747
<b>Total Scholarships/Grants</b>	<b>\$38,394,531</b>	<b>\$4,368,116</b>

Table 41 Amount Self-Help Aid

<b>Self-Help</b>	<b>Need-based</b> (Include non-need-based aid used to meet need.)	<b>Non-need-based</b> (Exclude non-need-based aid used to meet need.)
Student loans from all sources (excluding parent loans)	\$55257021	\$25192258
Federal Work-Study	\$443216	<b>Not Applicable</b>
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$0	\$0
<b>Total Self-Help</b>	<b>\$55,700,237</b>	<b>\$25,192,258</b>

Table 42 Amount of Miscellaneous Aid

<b>Miscellaneous</b>	<b>Need-based</b> (Include non-need-based aid used to meet need.)	<b>Non-need-based</b> (Exclude non-need-based aid used to meet need.)
<b>Parent Loans</b>	\$0	\$13,197,438
<b>Tuition Waivers</b> Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	\$	\$
<b>Athletic Awards</b>	\$865,119	\$377,262

**H2. Number of Enrolled Students Awarded Aid:** List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source.

- ✓ **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.**
- ✓ Numbers should reflect the cohort awarded the dollars reported in H1.
- ✓ In the chart below, students may be counted in more than one row, and full-time, first-time, first-year students should also be counted as full-time undergraduates.
- ✓ Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.

Table 43 Number of Enrolled Students Awarded Aid

<b>Letter</b>	<b>Number of Enrolled Students Awarded Aid</b>	<b>Full-time, First-time, First-Year</b>	<b>Full-time Undergrad (Incl. Fresh)</b>	<b>Less Than Full-time Undergrad</b>
<b>A</b>	Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2021 cohort)	2765	13040	1383

Letter	Number of Enrolled Students Awarded Aid	Full-time, First-time, First-Year	Full-time Undergrad (Incl. Fresh)	Less Than Full-time Undergrad
<b>B</b>	Number of students in line <b>a</b> who applied for need-based financial aid	2,496	10,377	785
<b>C</b>	Number of students in line <b>b</b> who were determined to have financial need	1,454	7,095	645
<b>D</b>	Number of students in line <b>c</b> who were awarded any financial aid	1,454	7,095	645
<b>E</b>	Number of students in line <b>d</b> who were awarded any need-based scholarship or grant aid	1,075	4,869	417
<b>F</b>	Number of students in line <b>d</b> who were awarded any need-based self-help aid	1,210	5,939	421
<b>G</b>	Number of students in line <b>d</b> who were awarded any non-need-based scholarship or grant aid	470	1,565	61
<b>H</b>	Number of students in line <b>d</b> whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	156	738	21
<b>I</b>	On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	41.2%	43.8%	40.0%
<b>J</b>	The average financial aid package of those in line <b>d</b> . Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$8,900	\$9,729	\$5,638
<b>K</b>	Average need-based scholarship or grant award of those in line <b>e</b>	\$5,675	\$6,280	\$4,056
<b>L</b>	Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line <b>f</b>	\$1,884	\$2,760	\$2,045
<b>M</b>	Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line <b>f</b> who were awarded a need-based loan	\$1,395	\$1,840	\$1,901

**H2A. Number of Enrolled Students Awarded Non-need-based Scholarships and Grants:**

List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid.

- ✓ Numbers should reflect the cohort awarded the dollars reported in H1.
- ✓ In the chart below, students may be counted in more than one row, and full-time, first-time, first-year students should also be counted as full-time undergraduates.
- ✓ Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.

Table 44 Number of Students Awarded Non-Need Based Scholarship/Grant Aid

Letter	Number of Enrolled Students Awarded Non-need-based Scholarships and Grants	Full-time First-time First-Year	Full-time Undergrad (Incl. Fresh)	Less Than Full-time Undergrad
<b>N</b>	Number of students in line <b>a</b> who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	342	767	6
<b>O</b>	Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line <b>n</b>	\$1,787	\$2,618	\$925
<b>P</b>	Number of students in line <b>a</b> who were awarded an institutional non-need-based athletic scholarship or grant	39	112	1
<b>Q</b>	Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line <b>p</b>	\$3,631	\$3,342	\$3,000

**Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.**

Include:

- ✓ **2021** undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, **2020** and June 30, **2021**.
- ✓ Only loans made to students who borrowed while enrolled at your institution.
- ✓ Co-signed loans.

Exclude:

- Students who transferred in.
- Money borrowed at other institutions.
- Parent loans
- Students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree).
- Any aid related to the CARES Act or unique to the COVID-19 pandemic.

**H4. Provide the number of students in the **2021** undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, **2020** and June 30, **2021**. Exclude students who transferred into your institution.**

⇒ 1,948

**H5. Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed.**

- The “Average per-undergraduate-borrower cumulative principal borrowed,” is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources.
- The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.

*Table 45 Number and Percent of Students Borrowing from Federal, Non-Federal, and Any Loan Sources and Average Amount Borrowed*

<b>Letter</b>	<b>Source/Type of Loan</b>	<b>Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column</b>	<b>Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)</b>	<b>Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest \$1)</b>
<b>A</b>	Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	1,463	75.10%	\$36,722
<b>B</b>	Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	1,432	73.51%	\$24,454
<b>C</b>	Institutional loan programs.		%	\$
<b>D</b>	State loan programs.		%	\$
<b>E</b>	Private student loans made by a bank or lender.	496	25.46%	\$37,712

## **H6-H7: Aid to Undergraduate Degree-seeking Nonresidents**

- **Report numbers and dollar amounts for the same academic year checked in item H1**

**H6.** Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresidents:

- Institutional need-based scholarship or grant aid is available
- Institutional non-need-based scholarship or grant aid is available
- Institutional scholarship and grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresidents, provide the number of undergraduate degree-seeking nonresidents who were awarded need-based or non-need-based aid:

⇒ 13

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents:

⇒ \$8,480

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents:

⇒ \$110,239

**H7.** Check off all financial aid forms nonresident first-year financial aid applicants must submit:

- Institution's own financial aid form
- CSS Profile
- Other:  
West Chester University Admissions Application

## **H8-H11: Process for First-Year Students**

**H8.** Check off all financial aid forms domestic first-year financial aid applicants must submit:

- FAFSA
- Institution's own financial aid form
- CSS Profile
- State aid form
- Noncustodial Profile
- Business/Farm Supplement
- Other:

**H9.** Indicate filing dates for first-year students:

Does your institution have a deadline for filing required financial aid forms for first-year students?

Priority date for filing required financial aid forms:

⇒ 03/01

Deadline for filing required financial aid forms:

⇒ Month/Day

No deadline for filing required forms (applications processed on a rolling basis)

**H10.** Indicate notification dates for first-year students (answer a or b):

a. Students notified on or about (date):

⇒ Month/Day

b. Students notified on a rolling basis.

⇒ Starting date: 03/01

**H11.** Indicate reply dates:

Students must reply by (date):

⇒ Month/Day

or within (number of) weeks of notification

⇒ 4

**H12-H15: Types of Aid Available**

Please check off all types of aid available to undergraduates at your institution:

**H12. Loans**

Direct Subsidized Stafford Loans

Direct Unsubsidized Stafford Loans

Direct PLUS Loans

Federal Perkins Loans

Federal Nursing Loans

State Loans

College/university loans from institutional funds

Other (specify):

### H13. Need Based Scholarships and Grants

- Federal Pell
- Federal SEOG
- State scholarships/grants
- Private Scholarships
- College/university scholarship or grant aid from institutional funds
- United Negro College Fund
- Federal Nursing Scholarship
- Other (specify):

**H14.** Check off criteria used in awarding institutional aid. Check all that apply.

*Table 46 Criteria Used in Awarding Both Need- and Non-Need Based Institutional Aid*

Criteria used in awarding institutional aid	Non-Need Based	Need-Based
Academics	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Alumni affiliation	<input type="checkbox"/>	<input type="checkbox"/>
Art	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Athletics	<input type="checkbox"/>	<input type="checkbox"/>
Job skills	<input type="checkbox"/>	<input type="checkbox"/>
ROTC	<input checked="" type="checkbox"/>	Not Applicable
Leadership	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Minority Status	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Music/drama	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Religious affiliation	<input type="checkbox"/>	<input type="checkbox"/>
State/district residency	<input type="checkbox"/>	<input checked="" type="checkbox"/>

**H15.** If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

⇒

Are these policies related to the COVID-19 pandemic?

## Section I: INSTRUCTIONAL FACULTY AND CLASS SIZE

**I1. Please report the number of instructional faculty members in each category for Fall 2021. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.**

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

*Table 47 Guidelines for Including/Excluding Instructional Faculty for Reporting*

Letter	Description	Full-time	Part-time
A	Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
B	Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
C	Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
D	Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
E	Faculty on sabbatical or leave with pay	Include	Exclude
F	Faculty on leave without pay	Exclude	Exclude
G	Replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

**Full-time instructional faculty:** faculty employed on a full-time basis for instruction (including those with released time for research)

**Part-time instructional faculty:** Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instruction faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

**Minority faculty:** includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

**Doctorate:** includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as “first professional,” including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

**Terminal master’s degree:** a master’s degree that is considered the highest degree in a field: example, M. Arch (in architecture) and MFA (master of fine arts in art or theater).

*Table 48 Number of Instructional Faculty*

Letter	Description	Full-time	Part-time	Total
A	Total number of instructional faculty	660	302	962
B	Total number who are members of minority groups	108	48	156
C	Total number who are females	359	165	524
D	Total number who are males	301	137	438
E	Total number who are nonresidents (international)	27	0	27
F	Total number with doctorate, or other terminal degree	581	75	656
G	Total number whose highest degree is a master’s but not a terminal master’s	78	204	282
H	Total number whose highest degree is a bachelor’s	1	22	23
I	Total number whose highest degree is unknown or other (Note: Items <b>f</b> , <b>g</b> , <b>h</b> , and <b>i</b> must sum up to item <b>a</b> .)	0	1	0
J	Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	0	0	0

## 12. Student to Faculty Ratio

Report the Fall 2021 ratio of full-time equivalent undergraduate and graduate students (full-time plus 1/3 part time) to full-time equivalent instructional faculty of undergraduate and graduate students (full-time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students.

- Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2021 Student to Faculty ratio: 20 to 1

- Based on 13,281 students and 653 faculty.

## 13. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2021 term.

Please include classes that have been moved online in response to the COVID-19 pandemic.

**Class Sections:** A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section **should** be counted only once and should not be duplicated because of course catalog cross-listings.

**Class Subsections:** A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in Fall 2022. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should

be counted once in the “100+” column in the class section column and 40 times under the “20-29” column of the class subsections table.

**Number of Class Sections with Undergraduates Enrolled**

**Undergraduate Class Size (provide numbers)**

*Table 49 Number of Class Sections with Undergraduates Enrolled by Class-Size*

<b>Undergraduate</b>	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
<b>CLASS SECTIONS</b>	123	418	745	480	164	54	38	2,022

*Table 50 Number of Class Sub-Sections with Undergraduates Enrolled by Class-Size*

<b>Undergraduate</b>	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
<b>CLASS SUB-SECTIONS</b>	4	18	68	12	0	0	0	102

## Section J: Disciplinary areas of DEGREES CONFERRED

**Degrees conferred between July 1, 2020 and June 30, 2021**

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1<sup>st</sup> and 2<sup>nd</sup> majors for each CIP code as the numerator and the sum of the Grand Total by 1<sup>st</sup> Majors and the Grand Total by 2<sup>nd</sup> major as the denominator. If you prefer, you can compute the percentages using 1<sup>st</sup> majors only.

*Table 51 Degrees Conferred by Discipline*

Category	Diploma/ Certificates	Associate	Bachelor's	CIP 2020 Categories to Include
Agriculture			0.00%	01
Natural resources and conservation			0.00%	03
Architecture			0.35%	04
Area, ethnic, and gender studies			0.24%	05
Communication/journalism			2.11%	09
Communication technologies			0.00%	10
Computer and information sciences			3.06%	11
Personal and culinary services			0.00%	12
Education			9.96%	13
Engineering			0.00%	14
Engineering technologies			0.00%	15
Foreign languages, literatures, and linguistics			0.84%	16
Family and consumer sciences			0.00%	19
Law/legal studies			0.00%	22
English			5.25%	23
Liberal arts/general studies			4.22%	24
Library science			0.00%	25
Biological/life sciences			3.71%	26
Mathematics and statistics			1.14%	27
Military science and military technologies			0.00%	28 and 29
Interdisciplinary studies			0.00%	30
Parks and recreation			5.41%	31
Philosophy and religious studies			0.24%	38

<b>Category</b>	<b>Diploma/ Certificates</b>	<b>Associate</b>	<b>Bachelor's</b>	<b>CIP 2020 Categories to Include</b>
Theology and religious vocations			0.00%	39
Physical sciences			1.60%	40
Science technologies			0.00%	41
Psychology			6.85%	42
Homeland Security, law enforcement, firefighting, and protective services			4.17%	43
Public administration and social services			1.65%	44
Social sciences			2.11%	45
Construction trades			0.00%	46
Mechanic and repair technologies			0.00%	47
Precision production			0.00%	48
Transportation and materials moving			0.00%	49
Visual and performing arts			3.28%	50
Health professions and related programs			14.29%	51
Business/marketing			28.42%	52
History			1.03%	54
<b>Other</b>			0.00%	
<b>TOTAL</b>			100.00%	