

FACT BOOK 2025

WEST CHESTER UNIVERSITY OF PENNSYLVANIA

**West Chester University of Pennsylvania
Office of Institutional Research**

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Introduction & Acknowledgements

This Fact Book provides some of the most commonly requested information about West Chester University. Much of the information is drawn from the University's database and state mandated reports. Other offices and sources used are cited throughout the document. The cooperation of those offices and sources is much appreciated.

Comments and suggestions about additional information that might be included are much appreciated. Please forward your suggestions to ninamdar@wcupa.edu.

Additional institutional information is available on our website: <http://www.wcupa.edu/infoservices/oir/>

Quick Facts

West Chester University
West Chester, PA 19383
Telephone (610) 436-1000
<http://www.wcupa.edu/>

Founded	1871
President	Dr. R. Lorraine Bernotsky
University Accreditation	Middle States Commission on Higher Education (MSCHE)
Fall 2025 Enrollment*	17,400
Undergraduate	14,657
Graduate	2,743
FTE Student Enrollment 2024-2025**	16,096
Undergraduate FTE	14,160
Graduate (Excluding Doctor's Professional Practice) FTE	1,873
Doctor's Professional Practice FTE	63
Degrees Awarded in 2024-2025**	4,185
Bachelor's	3,010
Master's	910
Doctoral	62
Postsecondary Certificate	22
Postbaccalaureate Certificate	175
Post-master's Certificate	6

*Represent IPEDS unduplicated total headcount.

**As reported to IPEDS.



General Information

About West Chester University of Pennsylvania

West Chester University offers bachelors and masters degrees in the arts and sciences, teacher training and certification, advanced study preparation in fields such as medicine and law, education for specific professions, and continuing education.

Total enrollment at West Chester University includes 14,657 undergraduate students and 2,743 graduate students. This represents the IPEDS unduplicated headcount. While most undergraduates are recent high school graduates preparing for career objectives, many others are older individuals, including veterans and homemakers, who either never before had the opportunity for a college education or whose schooling was interrupted.

Most students are residents of Pennsylvania but students from other states and foreign countries are welcome. The student body at West Chester University represents a cross section of many ethnic, racial, and religious groups and includes students from all socioeconomic levels.

Like the world around it, West Chester University is constantly transforming. The school continues to broaden and modify the nature and number of its programs to reflect the needs of its students in their endeavor to prepare themselves for success and fulfillment in life.

The History of West Chester University of Pennsylvania

Founded in 1871, West Chester University began as West Chester Academy, a private, state-aided school that existed from 1812 to 1869. The academy enjoyed strong support from the highly intellectual Chester County Cabinet of the Natural Sciences of the pre-Civil War decades. It was recognized as one of Pennsylvania's leading preparatory schools, and its experience in teacher training laid the groundwork for the normal school years that were to follow.

As the state began to take increasing responsibility for public education, the academy was transformed into West Chester Normal School, still privately owned but state certified. The normal school admitted its first class, consisting of 160 students, on September 25, 1871. In 1913, West Chester became the first of the normal schools to be owned outright by the Commonwealth.

West Chester became West Chester State Teachers College in 1927 when Pennsylvania initiated a four-year program of teacher education. In 1960, as the Commonwealth paved the way for liberal arts programs in its college system, West Chester was renamed West Chester State College, and two years later introduced the liberal arts program that turned the one-time academy into a comprehensive college.

In recognition of the historic merit of the campus, in 1981 the West Chester State College Quadrangle Historic District was placed on the National Register of Historic Places. The buildings included in this historic district are Philips Memorial Building, Ruby Jones Hall, Recitation Hall, and the Old Library. Except for Philips, these buildings are all constructed of native Chester County serpentine stone.

West Chester State achieved another major milestone with passage of the State System of Higher Education bill. West Chester became one of the 14 universities in the State System of Higher Education on July 1, 1983. Along with its new name -- West Chester University of Pennsylvania of the State System of Higher Education -- the institution acquired a new system of governance and the opportunity to expand its degree programs.

ENROLLMENT

First Time, First Year, Full-Time Enrolled Students by Gender and Race/Ethnicity

Race/Ethnicity	Fall 2024			Fall 2025			One Year Change	
	Male	Female	Total	Male	Female	Total	Change	% Change
African American	111	148	259	108	117	225	-34	-13.13%
American Indian or Alaska Native	0	3	3	3	1	4	1	33.33%
Asian	26	42	68	23	42	65	-3	-4.41%
Hispanic/Latino	101	149	250	119	192	311	61	24.40%
White	936	1,312	2,248	940	1,300	2,240	-8	-0.36%
Non-Resident Alien	0	2	2	7	6	13	11	550.00%
Native Hawaiian or Other Pacific Islander	0	1	1	1	1	2	1	100.00%
Two or More Races	49	82	131	53	77	130	-1	-0.76%
Race and Ethnicity Unknown	24	20	44	15	10	25	-19	-43.18%
Total	1,247	1,759	3,006	1,269	1,746	3,015	9	0.30%

These headcounts are unduplicated and reflect the IPEDS unduplicated headcount.

First Time, First Year, Full-Time Students by Admission Type

Admittance Type	2021		2022		2023		2024		2025	
	N	%	N	%	N	%	N	%	N	%
Regular Admit	2,447	93.6%	2,841	95.2%	2,861	93.3%	2,833	94.2%	2,855	94.7%
ASP ACT 101	39	1.5%	24	0.8%	33	1.1%	58	1.9%	49	1.6%
ASP Non-ACT 101	128	4.9%	119	4.0%	172	5.6%	115	3.8%	111	3.7%
Total	2,614		2,984		3,066		3,006		3,015	

These headcounts are unduplicated and reflect the IPEDS unduplicated headcount.

Feeder High Schools: Fall 2025

Pennsylvania High Schools With the Highest Number of First Time, First Year Students

School	#
Downingtown West	48
B Reed Henderson High School	40
Avon Grove High School	39
Neshaminy High School	39
West Chester Bayard Rustin Hs	39
Haverford High School	37
Spring-Ford High School	37
Garnet Valley High School	35
Pennsbury High School	35
Central Bucks High Sch South	33
Downingtown High School East	33
North Penn High School	33
Perkiomen Valley High School	33
West Chester East High School	32
Methacton High School	30
Parkland High School	29
Emmaus High School	28
Kennett High School	28
Owen J Roberts High School	27
Council Rock High School South	25
Phoenixville Area High School	25
Sun Valley High School	25
Cardinal O'hara High School	24
Penncrest High School	24
Great Valley High School	23
Marple Newtown High School	23
Springfield High School	23

School	#
Coatesville Area Senior Hs	21
Conestoga High School	21
Manheim Township High School	21
Plymouth Whitemarsh Hs	21
Twin Valley High School	21
Central Bucks High School East	20
Central Bucks High School West	20
Souderton Area High School	20
Bishop Shanahan High School	19
Boyertown Area Senior Hs	19
Oxford Area High School	19
Unionville High School	19
Collegium Charter School	18
Ridley High School	18
Springfield Township Hs	18
Wissahickon High School	18
Hatboro-Horsham High School	17
Nazareth Area High School	17
Pennridge High School	17
Upper Merion Area High School	17
Exeter Township Senior Hs	16
Lower Moreland High School	16
Upper Dublin High School	16
Archbishop Carroll High School	15
Central Dauphin High School	15
Council Rock High School North	15
Cumberland Valley High School	15

School	#
Wilson High School	15
Milton Hershey School	14
Pope John Paul II High School	14
Daniel Boone Area High School	13
Hempfield High School	13
Lansdale Catholic High School	13
North Pocono High School	13
Roman Catholic High School	13
Strath Haven High School	13
Abington High School	12
Interboro High School	12
Pa Leadership Charter School	12
Susquehannock High School	12
Archbishop Wood High School	11
Cedar Cliff High School	11
Central York High School	11
Lampeter-Strasburg High School	11
Carlisle High School	10
Dallastown Area High School	10
Father Judge High School	10
Governor Mifflin School Dist	10
Harry S Truman High School	10
Octorara Area High School	10
Penn Manor High School	10
Preparatory Chrtr Sch Math Sci	10
Upper Darby High School	10
Upper Moreland High School	10

These headcounts are unduplicated and reflect the IPEDS unduplicated headcount.

Feeder Colleges: Fall 2025

Institutions Previously Attended With the Highest Number of New Fall Undergraduate Transfer Students

[Excludes students who transitioned from non-degree to degree as well as Transfers with first degree at WCU]

Name	Count	Percent	Type	State
DELAWARE CO CMTY COLLEGE	246	23.8%	2 Year Public	PA
MONTGOMERY COUNTY CMNTY COLG	159	15.4%	2 Year Public	PA
COMMUNITY COLG OF PHILADELPHIA	84	8.1%	2 Year Public	PA
BUCKS COUNTY CMTY COLLEGE	62	6.0%	2 Year Public	PA
PENNSYLVANIA STATE UNIVERSITY	31	3.0%	4 Year Public	PA
TEMPLE UNIVERSITY	18	1.7%	4 Year Public	PA
HACC - CENTRAL PENN CMNTY COLG	13	1.3%	2 Year Public	PA
NORTHAMPTON COMMUNITY COLLEGE	13	1.3%	2 Year Public	PA
LEHIGH CARBON COMMUNITY COLG	11	1.1%	2 Year Public	PA
SHIPPENSBURG UNIV PA	11	1.1%	4 Year Public	PA
UNIV PITTSBURGH PITTSBURGH	11	1.1%	4 Year Public	PA
BLOOMSBURG UNIV OF PA	10	1.0%	4 Year Public	PA
DREXEL UNIVERSITY	9	0.9%	4 Year Private	PA
KUTZTOWN UNIVERSITY OF PA	9	0.9%	4 Year Public	PA
MILLERSVILLE UNIV PA	9	0.9%	4 Year Public	PA
EAST STROUDSBURG UNIVERSITY PA	8	0.8%	4 Year Public	PA
SAINT JOSEPH'S UNIVERSITY	8	0.8%	4 Year Private	PA
LA SALLE UNIVERSITY	7	0.7%	4 Year Private	PA
Colleges outside U.S.	6	0.6%	-	-
UNIV DELAWARE	6	0.6%	4 Year Public	DE
ALVERNIA UNIVERSITY	6	0.6%	4 Year Private	PA
READING AREA CMTY COLLEGE	6	0.6%	2 Year Public	PA
THADDEUS STEVENS COLL TECH	6	0.6%	2 Year Public	PA
ARCADIA UNIVERSITY	5	0.5%	4 Year Private	PA
INDIANA UNIV PENNSYLVANIA	5	0.5%	4 Year Public	PA
SUSQUEHANNA UNIVERSITY	5	0.5%	4 Year Private	PA
UNIVERSITY OF SCRANTON	5	0.5%	4 Year Private	PA
URSINUS COLLEGE	5	0.5%	4 Year Private	PA
JAMES MADISON UNIVERSITY	5	0.5%	4 Year Public	VA

These headcounts are unduplicated and reflect the IPEDS unduplicated headcount.

Head Count Enrollment by Gender and Race/Ethnicity: Fall 2025

Gender	Undergraduate			Graduate			University Total
	Full-Time	Part-time	Total	Full-Time	Part-time	Total	
Male	5,602	574	6,176	280	549	829	7,005
Female	7,704	777	8,481	769	1,145	1,914	10,395
Total	13,306	1,351	14,657	1,049	1,694	2,743	17,400

Ethnicity	Undergraduate			Graduate			University Total
	Full-Time	Part-time	Total	Full-Time	Part-time	Total	
African American	1,250	236	1,486	181	219	400	1,886
American Indian or Alaska Native	14	3	17	0	0	0	17
Asian	360	71	431	28	61	89	520
Hispanic/Latino	1,136	151	1,287	78	109	187	1,474
White	9,830	799	10,629	675	1,190	1,865	12,494
Non-Resident Alien	42	2	44	30	9	39	83
Native Hawaiian or Other Pacific Islander	6	0	6	0	0	0	6
Two or More Races	524	61	585	40	46	86	671
Race and Ethnicity Unknown	144	28	172	17	60	77	249
Total	13,306	1,351	14,657	1,049	1,694	2,743	17,400

These headcounts are unduplicated and reflect the IPEDS unduplicated headcount.

Head Count Enrollment by College: Fall 2025

College	Undergraduate			Graduate			University Total
	Full-Time	Part-time	Total	Full-Time	Part-time	Total	
Arts & Humanities	1,322	102	1,424	42	99	141	1,565
Business and Public Management	4,194	218	4,412	159	553	712	5,124
Education & Social Work	1,634	84	1,718	410	627	1,037	2,755
Health Sciences	1,962	344	2,306	275	215	490	2,796
Science & Mathematics	2,802	246	3,048	136	118	254	3,302
University College	1,044	340	1,384	2	29	31	1,415
School of Music	348	17	365	25	53	78	443
Total	13,306	1,351	14,657	1,049	1,694	2,743	17,400

These headcounts are unduplicated and reflect IPEDS unduplicated headcount.

University College includes non-degree and undeclared major students.

Head Count Enrollment: Fall 2021 to 2025

Five-Year Enrollment by Ethnicity and Gender

Undergraduate Students

Ethnicity	2021		2022		2023		2024		2025	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
African American	589	1032	613	1034	579	924	590	887	616	870
Asian	184	244	184	281	170	300	173	251	175	256
White	4,313	6,312	4,363	6,176	4,428	6,173	4,453	6,021	4,517	6,112
Native Hawaiian or Other Pacific Islander	0	0	2	0	1	0	1	1	3	3
Hispanic/Latino	344	614	389	642	412	672	458	707	515	772
Two or More Races	203	285	202	310	206	311	209	345	228	357
American Indian or Alaska Native	10	15	8	7	5	5	4	8	6	11
Non-Resident Alien	12	21	21	18	20	13	18	21	23	21
Race and Ethnicity Unknown	135	158	76	66	67	58	156	146	93	79
Total	5,790	8,681	5,858	8,534	5,888	8,456	6,062	8,387	6,176	8,481

Graduate Students

Ethnicity	2021		2022		2023		2024		2025	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
African American	131	301	123	263	120	259	119	268	120	280
Asian	45	61	37	52	33	63	37	81	19	70
White	699	1,551	643	1,429	575	1,356	542	1,302	554	1,311
Native Hawaiian or Other Pacific Islander	0	0	0	0	1	0	1	0	0	0
Hispanic/Latino	44	107	51	107	46	111	50	105	53	134
Two or More Races	25	45	22	50	25	37	27	46	29	57
American Indian or Alaska Native	2	5	1	3	2	1	1	0	0	0
Non-Resident Alien	13	28	20	32	24	36	24	28	20	19
Race and Ethnicity Unknown	37	49	25	25	22	21	34	57	34	43
Total	996	2,147	922	1,961	848	1,884	835	1,887	829	1,914

These headcounts are unduplicated and reflect the IPEDS unduplicated headcount.

Head Count Enrollment: Fall 2021 to 2025 Enrollment by College

Undergraduate Students

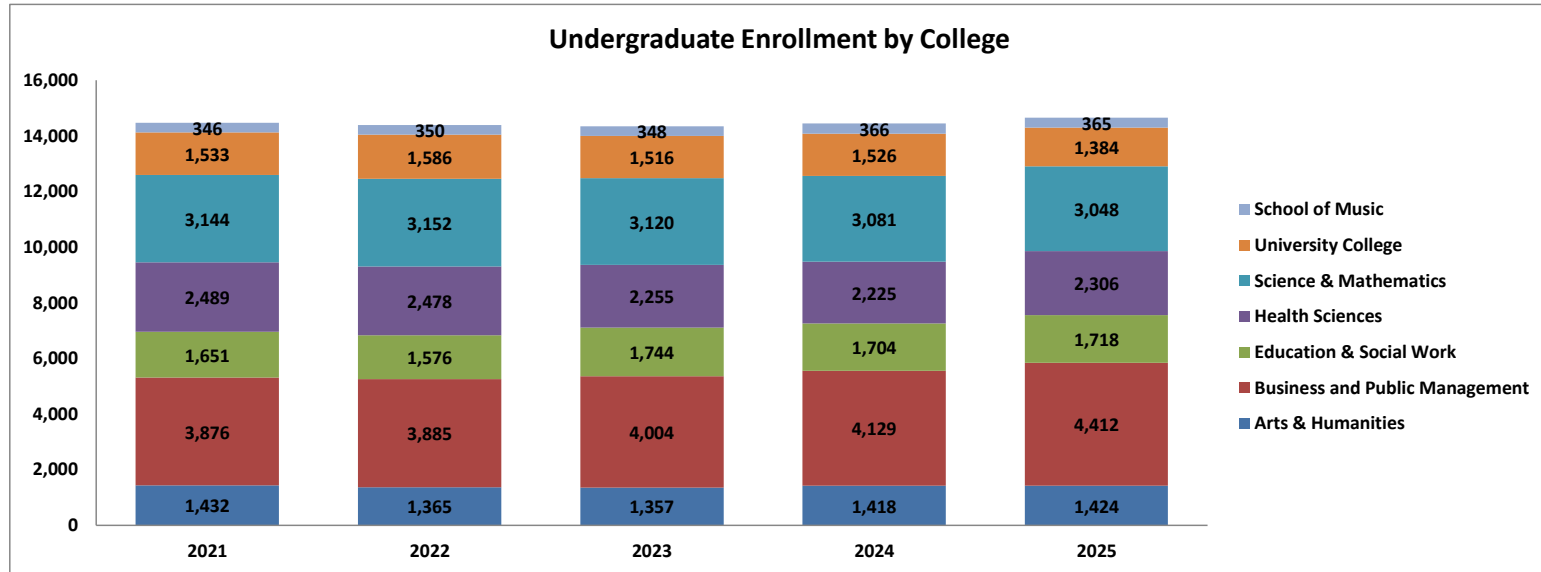
College	2021	2022	2023	2024	2025
Arts & Humanities	1,432	1,365	1,357	1,418	1,424
Business and Public Management	3,876	3,885	4,004	4,129	4,412
Education & Social Work	1,651	1,576	1,744	1,704	1,718
Health Sciences	2,489	2,478	2,255	2,225	2,306
Science & Mathematics	3,144	3,152	3,120	3,081	3,048
University College	1,533	1,586	1,516	1,526	1,384
School of Music	346	350	348	366	365
Total	14,471	14,392	14,344	14,449	14,657

Graduate Students

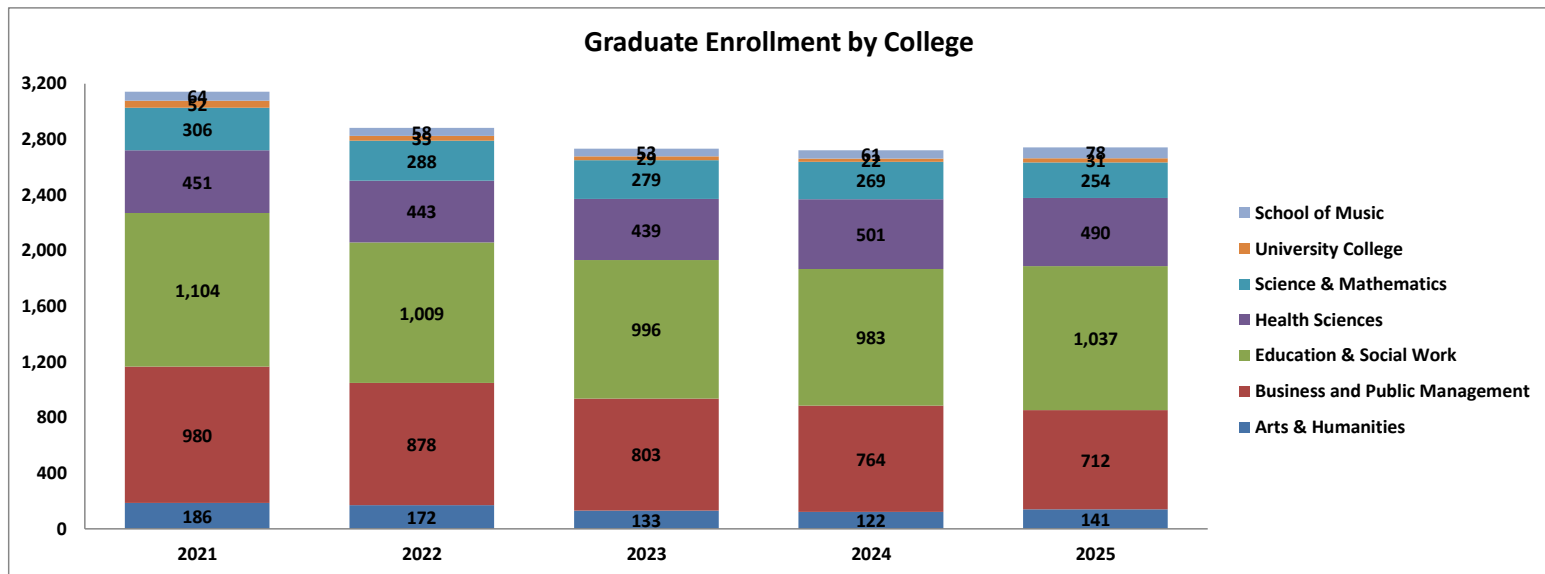
College	2021	2022	2023	2024	2025
Arts & Humanities	186	172	133	122	141
Business and Public Management	980	878	803	764	712
Education & Social Work	1,104	1,009	996	983	1,037
Health Sciences	451	443	439	501	490
Science & Mathematics	306	288	279	269	254
University College	52	35	29	22	31
School of Music	64	58	53	61	78
Total	3,143	2,883	2,732	2,722	2,743

*University College includes non-degree and "Exploratory Studies" major students.
 These headcounts are unduplicated and reflect the IPEDS unduplicated headcount.
 Headcounts displayed in the tables are per the current organizational structure.

Head Count Enrollment: Fall 2021 to 2025 Enrollment by College: Five Falls



Note: Non-degree and undeclared major students are included in University College.



Head Count Enrollment by Student Level: Fall 2025

Fall Semester	2025
Undergraduate	14,657
New First Year Degree Seeking	3,024
New Transfer Degree Seeking	1,046
New Readmits Degree Seeking	62
New Undergraduate Non Degree	186
Returning Undergraduate Degree Seeking First Year	938
Returning Undergraduate Degree Seeking Sophomore	3,018
Returning Undergraduate Degree Seeking Junior	2,957
Returning Undergraduate Degree Seeking Senior	3,327
Returning Undergraduate Non Degree	99
Graduate	2,743
New Masters	696
New Doctorate	88
New Graduate Non Degree	101
Returning Masters	1,487
Returning Doctorate	214
Returning Graduate Non Degree	157
Total Enrollment	17,400

These headcounts are unduplicated and reflect the IPEDS unduplicated headcount.

Annual Credit Hours and FTE: FY 2024-25

Annual Credit Hours: FY 2024-25

Instructional Activity	2024-25
Undergraduate Credit Hour Activity	424,805
Graduate Credit Hour Activity (excluding Doctor's - Professional Practice instructional activity)	44,961
Doctor's - Professional Practice Credit Hour Activity	1,503

Annual FTE: FY 2024-25

Full-Time Equivalent (FTE) of Students	2024-25
Undergraduate student FTE	14,160
Graduate student FTE (excluding Doctor's - Professional Practice student FTE)	1,873
Doctor's - Professional Practice student FTE	63
Total FTE student enrollment	16,096

The above data represent IPEDS credit hours and FTE.



RETENTION AND GRADUATION

Fall Cohort	Initial Cohort	Initial Cohort after IPEDS Exclusions for 2nd Fall***	2nd Fall		3rd Fall		4th Fall					5th Fall					6th Fall					7th Fall				
			Cohort Retained		Cohort Retained		Cumulative Graduated within 3 yrs		Cohort Retained		TRR**	Cumulative Graduated within 4 yrs*		Cohort Retained		TRR**	Cumulative Graduated within 5 yrs		Cohort Retained		TRR**	Cumulative Graduated within 6 yrs		Cohort Retained		TRR**
			n	% 1F	n	% 1F	n	% 1F	n	% 1F	% 1F	n	% 1F	n	% 1F	% 1F	n	% 1F	n	% 1F	% 1F	n	% 1F	n	% 1F	% 1F
2011	2,283	2,283	1,950	85.4	1,822	79.8	23	1.0	1,733	75.9	76.9	1,110	48.7	592	26.0	74.6	1,587	69.6	102	4.5	74.0	1,657	72.6	25	1.1	73.7
2012	2,326	2,326	2,032	87.4	1,882	80.9	21	0.9	1,804	77.6	78.5	1,178	50.7	596	25.6	76.3	1,662	71.5	97	4.2	75.7	1,739	74.8	30	1.3	76.1
2013	2,292	2,292	2,014	87.9	1,885	82.3	25	1.1	1,803	78.8	79.9	1,237	54.1	558	24.4	78.5	1,698	74.2	73	3.2	77.4	1,756	76.7	31	1.4	78.1
2014	2,344	2,344	2,060	87.9	1,930	82.4	19	0.8	1,862	79.5	80.3	1,299	55.4	515	22.0	77.4	1,708	72.9	89	3.8	76.7	1,768	75.5	27	1.2	76.6
2015	2,381	2,380	2,043	85.8	1,909	80.2	28	1.2	1,810	76.1	77.3	1,266	53.2	498	20.9	74.2	1,677	70.5	81	3.4	73.9	1,733	72.9	26	1.1	74.0
2016	2,441	2,441	2,077	85.1	1,904	78.0	33	1.4	1,815	74.4	75.7	1,259	51.6	525	21.5	73.1	1,682	68.9	101	4.1	73.1	1,749	71.7	31	1.3	73.0
2017	2,620	2,619	2,215	84.6	2,055	78.5	29	1.1	1,939	74.1	75.2	1,391	53.1	521	19.9	73.0	1,749	66.8	113	4.3	71.1	1,831	69.9	35	1.3	71.3
2018	2,771	2,770	2,369	85.5	2,207	79.7	51	1.8	2,099	75.8	77.6	1,480	53.4	576	20.8	74.2	1,902	68.7	122	4.4	73.1	1,958	70.7	52	1.9	72.6
2019	2,860	2,860	2,431	85.0	2,231	78.0	52	1.8	2,065	72.2	74.0	1,511	52.9	521	18.2	71.1	1,861	65.1	130	4.5	69.7	1,939	67.8	40	1.4	69.2
2020	2,765	2,764	2,345	84.8	2,128	77.0	59	2.1	1,971	71.3	73.4	1,447	52.4	515	18.6	71.0	1,790	64.8	123	4.5	69.2					
2021	2,614	2,613	2,149	82.2	1,947	74.5	48	1.8	1,814	69.4	71.3	1,312	50.2	449	17.2	67.4										
2022	2,984	2,984	2,519	84.4	2,293	76.8	64	2.1	2,124	71.2	73.3															
2023	3,066	3,066	2,548	83.1	2,297	74.9																				
2024	3,006	3,006	2,519	83.8																						
2025	3,015																									

*Number and percent of original cohort who have graduated within 4 years (before 5th fall).

With degree sweeps and IPEDS exclusions through 10/2025.

**TRR: Total Retention Rate. The total number of students from the original cohort that have graduated or are still enrolled.

***Cohort number is adjusted for IPEDS exclusions in the year the exclusion occurred.

Second-Year Retention Rates for First Time, Full-Time, First Year Degree-Seeking Student Cohorts by Gender

Fall Cohort	Male			Female		
	N 1st Fall (Initial Cohort)	Retained 2nd Fall		N 1st Fall (Initial Cohort)	Retained 2nd Fall	
		#	%		#	%
2017	1,031	850	82.5	1,589	1,365	85.9
2018	1,064	892	83.8	1,707	1,477	86.6
2019	1,109	917	82.7	1,751	1,514	86.5
2020	1,057	874	82.8	1,708	1,471	86.1
2021	1,016	827	81.5	1,598	1,322	82.7
2022	1,198	986	82.3	1,786	1,533	85.8
2023	1,236	1,000	80.9	1,830	1,548	84.6
2024	1,247	1,023	82.0	1,759	1,496	85.0
2025	1,269			1,746		

Four Year Graduation Rates for First Time, Full-Time, First Year Degree-Seeking Student Cohorts by Gender

Fall Cohort	Male			Female		
	N 1st Fall (Initial Cohort)	Graduated within 4 years		N 1st Fall (Initial Cohort)	Graduated within 4 years	
		#	%		#	%
2015	888	385	43.4	1,493	881	59.1
2016	944	371	39.3	1,497	888	59.3
2017	1,031	415	40.3	1,589	976	61.4
2018	1,064	432	40.6	1,707	1,048	61.4
2019	1,109	490	44.2	1,751	1,021	58.3
2020	1,057	440	41.7	1,708	1,007	59.0
2021	1,016	417	41.1	1,598	895	56.0

Six Year Graduation Rates for First Time, Full-Time, First Year Degree-Seeking Student Cohorts by Gender

Fall Cohort	Male			Female		
	N 1st Fall (Initial Cohort)	Graduated within 6 years		N 1st Fall (Initial Cohort)	Graduated within 6 years	
		#	%		#	%
2013	810	546	67.7	1,482	1,210	81.6
2014	892	635	71.3	1,452	1,133	78.0
2015	888	599	67.5	1,493	1,134	76.1
2016	944	603	63.9	1,497	1,146	76.6
2017	1,031	635	61.7	1,589	1,196	75.3
2018	1,064	670	63.0	1,707	1,288	75.5
2019	1,109	684	61.7	1,751	1,255	71.7

Note: Data in all charts is from Fall enrollment at census dates and completions files as reported to IPEDS. Includes degree sweeps and IPEDS exclusions through 10/2025.

Second-Year Retention Rates for First Time, First Year, Full-Time Degree-Seeking Student Cohorts by Race/Ethnicity

Fall Cohort	African American			Asian			Hispanic/Latino			Two or More Races			White		
	N 1st Fall (Initial Cohort)	Retained 2nd Fall		N 1st Fall (Initial Cohort)	Retained 2nd Fall		N 1st Fall (Initial Cohort)	Retained 2nd Fall		N 1st Fall (Initial Cohort)	Retained 2nd Fall		N 1st Fall (Initial Cohort)	Retained 2nd Fall	
		#	%		#	%		#	%		#	%		#	%
2017	242	198	81.8	63	53	84.1	157	125	79.6	94	78	83.0	2,014	1,716	85.2
2018	271	212	78.2	70	60	85.7	193	155	80.3	118	99	83.9	2,065	1,798	87.1
2019	280	243	86.8	67	61	91.0	203	157	77.3	109	88	80.7	2,104	1,796	85.4
2020	247	194	78.5	72	65	90.3	176	137	77.8	101	79	78.2	2,101	1,818	86.6
2021	283	214	75.6	79	70	88.6	191	146	76.4	77	60	77.9	1,919	1,604	83.6
2022	340	267	78.5	77	66	85.7	235	183	77.9	113	86	76.1	2,192	1,896	86.5
2023	278	204	73.4	80	67	83.8	255	191	74.9	116	95	81.9	2,313	1,973	85.3
2024	259	206	79.5	68	65	95.6	250	196	78.4	131	100	76.3	2,248	1,908	84.9
2025	225			65			311			130			2,240		

Four Year Graduation Rates for First Time, First Year, Full-Time Degree-Seeking Student Cohorts by Race/Ethnicity

Fall Cohort	African American			Asian			Hispanic/Latino			Two or More Races			White		
	N 1st Fall (Initial Cohort)	Graduated within 4 years		N 1st Fall (Initial Cohort)	Graduated within 4 years		N 1st Fall (Initial Cohort)	Graduated within 4 years		N 1st Fall (Initial Cohort)	Graduated within 4 years		N 1st Fall (Initial Cohort)	Graduated within 4 years	
		#	%		#	%		#	%		#	%		#	%
2015	251	70	27.9	38	23	60.5	159	63	39.6	87	31	35.6	1,831	1,072	58.6
2016	263	92	35.1	53	35	66.0	147	59	40.1	97	42	43.3	1,843	1,012	54.9
2017	242	81	33.6	63	33	52.4	157	62	39.5	94	42	44.7	2,014	1,141	56.7
2018	271	88	32.5	70	27	38.6	193	79	40.9	118	53	44.9	2,065	1,210	58.6
2019	280	73	26.2	67	35	52.2	203	89	44.1	109	41	37.6	2,104	1,210	57.5
2020	247	78	31.6	72	46	63.9	176	63	35.8	101	32	31.7	2,101	1,193	56.8
2021	283	75	26.5	79	44	55.7	191	78	40.8	77	38	49.4	1,919	1,038	54.1

Six Year Graduation Rates for First Time, First Year, Full-Time Degree-Seeking Student Cohorts by Race/Ethnicity

Fall Cohort	African American			Asian			Hispanic/Latino			Two or More Races			White		
	N 1st Fall (Initial Cohort)	Graduated within 6 years		N 1st Fall (Initial Cohort)	Graduated within 6 years		N 1st Fall (Initial Cohort)	Graduated within 6 years		N 1st Fall (Initial Cohort)	Graduated within 6 years		N 1st Fall (Initial Cohort)	Graduated within 6 years	
		#	%		#	%		#	%		#	%		#	%
2013	231	129	55.8	48	40	83.3	122	81	66.9	76	54	71.1	1,811	1,449	80.1
2014	232	132	56.9	48	38	79.2	119	89	74.8	79	49	62.0	1,843	1,446	78.5
2015	251	142	56.6	38	30	78.9	159	95	59.7	87	50	57.5	1,831	1,406	76.9
2016	263	150	57.3	53	45	84.9	147	84	57.1	97	59	60.8	1,843	1,383	75.0
2017	242	141	58.5	63	42	66.7	157	87	55.4	94	59	62.8	2,014	1,465	72.8
2018	271	151	55.7	70	41	58.6	193	112	58.0	118	77	65.3	2,065	1,545	74.9
2019	280	143	51.3	67	54	80.6	203	110	54.5	109	63	57.8	2,104	1,488	70.7

Note: Data in all charts is from Fall enrollment at census dates and completions files as reported to IPEDS. Includes degree sweeps and IPEDS exclusions through 10/2025.

Second-Year Retention Rates for First Time, First Year, Full-Time Degree-Seeking Student Cohorts by Race/Ethnicity

Fall Cohort	Native Hawaiian or Other Pacific Islander			American Indian or Alaska Native			Non-Resident Alien			Race and Ethnicity Unknown		
	N 1st Fall (Initial Cohort)	Retained 2nd Fall		N 1st Fall (Initial Cohort)	Retained 2nd Fall		N 1st Fall (Initial Cohort)	Retained 2nd Fall		N 1st Fall (Initial Cohort)	Retained 2nd Fall	
		#	%		#	%		#	%		#	%
2017	2	1	50.0	3	3	100.0	7	6	85.7	38	35	92.1
2018	0	-	-	4	3	75.0	6	6	100.0	44	36	81.8
2019	3	3	100.0	2	2	100.0	2	2	100.0	90	79	87.8
2020	1	0	0.0	8	7	87.5	2	1	50.0	57	44	77.2
2021	0	-	-	3	2	66.7	4	4	100.0	58	49	86.0
2022	0	-	-	4	4	100.0	5	3	60.0	18	14	77.8
2023	1	1	100.0	0	-	-	1	1	100.0	22	16	72.7
2024	1	1	100.0	3	3	100.0	2	2	100.0	44	38	86.4
2025	2			4			13			25		

Four Year Graduation Rates for First Time, First Year, Full-Time Degree-Seeking Student Cohorts by Race/Ethnicity

Fall Cohort	Native Hawaiian or Other Pacific Islander			American Indian or Alaska Native			Non-Resident Alien			Race and Ethnicity Unknown		
	N 1st Fall (Initial Cohort)	Graduated within 4 years		N 1st Fall (Initial Cohort)	Graduated within 4 years		N 1st Fall (Initial Cohort)	Graduated within 4 years		N 1st Fall (Initial Cohort)	Graduated within 4 years	
		#	%		#	%		#	%		#	%
2015	2	1	50.0	1	0	0.0	7	6	85.7	5	0	0.0
2016	2	1	50.0	0	-	-	5	4	80.0	31	14	45.2
2017	2	1	50.0	3	3	100.0	7	5	71.4	38	23	60.5
2018	0	-	-	4	2	50.0	6	3	50.0	44	18	40.9
2019	3	1	33.3	2	1	50.0	2	2	100.0	90	59	65.6
2020	1	0	0.0	8	3	37.5	2	0	0.0	57	32	56.1
2021	0	-	-	3	2	66.7	4	3	75.0	58	34	59.6

Six Year Graduation Rates for First Time, First Year, Full-Time Degree-Seeking Student Cohorts by Race/Ethnicity

Fall Cohort	Native Hawaiian or Other Pacific Islander			American Indian or Alaska Native			Non-Resident Alien			Race and Ethnicity Unknown		
	N 1st Fall (Initial Cohort)	Graduated within 6 years		N 1st Fall (Initial Cohort)	Graduated within 6 years		N 1st Fall (Initial Cohort)	Graduated within 6 years		N 1st Fall (Initial Cohort)	Graduated within 6 years	
		#	%		#	%		#	%		#	%
2013	1	0	0.0	1	1	100.0	2	2	100.0	0	-	-
2014	4	4	100.0	1	1	100.0	2	2	100.0	16	7	43.8
2015	2	1	50.0	1	1	100.0	7	6	85.7	5	2	40.0
2016	2	1	50.0	0	-	-	5	4	80.0	31	23	74.2
2017	2	1	50.0	3	3	100.0	7	5	71.4	38	28	73.7
2018	0	-	-	4	3	75.0	6	3	50.0	44	26	59.1
2019	3	1	33.3	2	1	50.0	2	2	100.0	90	77	85.6

Note: Data is from Fall enrollment at census dates and completions files as reported to IPEDS. Includes degree sweeps and IPEDS exclusions through 10/2025.

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ACADEMIC DEGREE AND CERTIFICATE PROGRAMS

Undergraduate Degree and Certificate Programs - Fall 2025

College of Arts and Humanities

Art - Graphic + Interactive Design Specialization, B.F.A. in
Art - Studio Arts Specialization, B.F.A. in
Communication Studies B.A.
Communication Studies B.A. to M.A. in Communication Studies Accelerated Program
Conflict Transformation and Management Certificate
English B.A.
History B.A.
History B.A. to M.A. in History Accelerated Program
Languages and Cultures B.A. - French Concentration
Languages and Cultures B.A. - French Concentration to M.A. in Languages and Cultures - French Concentration Accelerated Program
Languages and Cultures B.A. - German Concentration
Languages and Cultures B.A. - German Concentration to M.A. in Languages and Cultures - German Concentration Accelerated Program
Languages and Cultures B.A. - Russian Concentration
Languages and Cultures B.A. - Spanish Concentration
Languages and Cultures B.A. - Spanish Concentration to M.A. in Languages and Cultures - Spanish Concentration Accelerated Program
Languages and Cultures B.A. with Elective Certification - French Concentration
Languages and Cultures B.A. with Elective Certification - German Concentration
Languages and Cultures B.A. with Elective Certification - Russian Concentration
Languages and Cultures B.A. with Elective Certification - Spanish Concentration
Linguistics B.A.
Media and Culture B.A.
Media and Culture B.A. to M.A. in Communication Studies Accelerated Program
Philosophy B.A.
Philosophy B.A. to M.A. in Philosophy Accelerated Program
Philosophy B.A. - Religious Studies Concentration
Spanish in Healthcare Certificate
Sports Media Production Certificate
Theatre B.A.
Theatre B.A. - Design and Production Concentration
Theatre B.A. - Musical Theatre Concentration
Theatre B.A. - Performance Concentration
Urban Community Change B.A.
Women's and Gender Studies B.A.

School of Music

Bachelor of Music with Elective Studies
Composition B.M.
Instrumental Performance B.M.
Jazz Performance B.M.
Keyboard Performance B.M.
Music Education B.M.

Undergraduate Degree and Certificate Programs - Fall 2025 (continued)

School of Music (continued)

Music History B.M.
Music Therapy B.M.
Studio Composition B.M.
Theory B.M.
Vocal Performance B.M.

College of Business and Public Management

Accounting B.S.
Accounting B.S. to M.S. in Applied Statistics Accelerated Program
Business Analytics B.S.
Business Analytics B.S. to M.S. in Geography Accelerated Program
Business Management B.S.
Business Management B.S. to Master of Public Administration Accelerated Program
Business Management B.S. to M.S. in Geography Accelerated Program
Business Management B.S. - Business Processes and Data Analytics Concentration
Business Management B.S. - Human Resources Concentration
Business Management B.S. - Human Resources Concentration to M.S. in Human Resource Management Accelerated Program
Criminal Justice B.S.
Criminal Justice B.S. to M.S. in Criminal Justice Accelerated Program
Disaster Resilience and Emergency Management Certificate
Economics B.S.
Effective Selling Certificate
Finance B.S.
Geographic Information Systems Certificate
Geography B.S.
Geography B.S. to M.S. in Geography Accelerated Program
International Business B.S.
International Business B.S. to M.S. in Geography Accelerated Program
Marketing B.S.
Marketing B.S. to Master of Public Administration Accelerated Program
Marketing B.S. to M.S. in Geography Accelerated Program
Real Estate Certificate
Supply Chain Management B.S.
Supply Chain Management B.S. to M.S. in Geography Accelerated Program
Supply Chain Management B.S. - Healthcare SCM Concentration
Unmanned Aerial Systems and Image Analysis Certificate
Urban and Environmental Planning B.S.
Urban and Environmental Planning B.S. to M.S. in Geography Accelerated Program
Urban and Environmental Planning B.S. to Master of Urban and Regional Planning Accelerated Program

Undergraduate Degree and Certificate Programs - Fall 2025 (continued)

College of Education and Social Work

Biology B.S.Ed.
Chemistry B.S.Ed.
Early Grades Preparation (PreK-4) B.S.Ed.
Early Grades Preparation (PreK-4) B.S.Ed. to M.A. in Teaching English to Speakers of Other Languages and ESL Program Specialist Certificate Accelerated Program
Early Grades Preparation (PreK-4) B.S.Ed. to M.Ed. in Literacy and Reading Specialist Certification Accelerated Program
Early Intervention Undergraduate Certificate
Earth and Space Sciences B.S.Ed.
Education for Sustainability Undergraduate Certificate
Educational Studies B.S.
Elective Social Studies Teacher Certification
English B.S.Ed.
English B.S.Ed. to M.A. in Teaching English to Speakers of Other Languages and ESL Program Specialist Certificate Accelerated Program
Health and Physical Education B.S. - Teacher Certification
Mathematics B.S.Ed.
Middle Grades Preparation Grades 4-8 B.S.Ed.
Physics B.S.Ed.
Social Work B.S.W.
Special Education B.S.Ed. - PreK-12
Special Education B.S.Ed. - PreK-12 and Early Grades Preparation (PreK-4)
Special Education B.S.Ed. - PreK-12 and Middle Grades Preparation (4-8)

College of Health Sciences

Communication Sciences and Disorders B.A.
Communication Sciences and Disorders B.A. to M.S. in Speech-Language Pathology Accelerated Program
Environmental Health Science B.S.
Exercise Science B.S. - Exercise Science Specialist Concentration
Exercise Science B.S. - Exercise Science Specialist Concentration to M.S. in Exercise and Sport Science Accelerated Program
Exercise Science B.S. - Pre-Chiropractic Concentration
Exercise Science B.S. - Pre-Occupational Therapy Concentration
Exercise Science B.S. - Pre-Physical Therapy Concentration
Global Health Certificate
Health Science B.S.: General
Health Science B.S. - Respiratory Care Concentration
Nursing B.S.
Nursing B.S. - RN-to-BSN Track
Nutrition B.S. - Dietetics Concentration
Nutrition B.S. - Dietetics Concentration to M.S. in Community Nutrition Accelerated Program
Nutrition B.S. - Dietetics Concentration to M.S. in Community Nutrition - Dietetic Internship Track Accelerated Program
Nutrition B.S. - Lifestyle Nutrition Concentration
Public Health B.S.
Public Health B.S. to Master of Public Health (MPH) Accelerated Program

Undergraduate Degree and Certificate Programs - Fall 2025 (continued)

College of Health Sciences (continued)

Sports Medicine Studies B.S.

Sports Medicine Studies B.S. to M.S. in Athletic Training Accelerated Program

University College

Exploratory Studies

Interdisciplinary Studies B.A.

Interdisciplinary Studies B.S. - Professional Concentration

Interdisciplinary Studies B.S. - Professional Concentration to M.S. in Geography Accelerated Program

Interdisciplinary Studies B.S. - Professional Concentration to Master of Urban and Regional Planning Accelerated Program

Interdisciplinary Studies B.S. - STEM-H Concentration

Interdisciplinary Studies B.S. - STEM-H Concentration to M.S. in Geography Accelerated Program

Interdisciplinary Studies B.S. - STEM-H Concentration to Master of Urban and Regional Planning Accelerated Program

ROTC - Air Force (Aerospace Studies)

ROTC - Army (Military Science)

College of Sciences and Mathematics

Anthropology B.A.

Biochemistry B.S.

Biology B.S. - Cell and Molecular Concentration

Biology B.S. - Ecology and Conservation Concentration

Biology B.S. - Ecology and Conservation Concentration to M.S. in Biology (Thesis Option) Accelerated Program

Biology B.S. - Integrative Biology Concentration

Biology B.S. - Integrative Biology Concentration to M.S. in Biology Accelerated Program

Biology B.S. - Marine Science Concentration

Biology B.S. - Medical Laboratory Science Concentration

Biology B.S. - Microbiology Concentration

Biomedical Engineering B.S.

Chemistry B.S.

Chemistry-Biology B.S.

Cloud Engineering Certificate

Computer Science B.S.

Computer Science B.S. to M.S. in Computer Science Accelerated Program

Computer Security Certificate

Forensic and Toxicological Chemistry B.S.

Geoscience B.S. - Earth Systems Concentration

Geoscience B.S. - Earth Systems Concentration to M.S. in Geoscience Accelerated Program

Geoscience B.S. - Geology Concentration

Geoscience B.S. - Geology Concentration to M.S. in Geoscience Accelerated Program

Undergraduate Degree and Certificate Programs - Fall 2025 (continued)

College of Sciences and Mathematics (continued)

Mathematics B.A.

Mathematics B.A. to M.S. in Mathematics Accelerated Program

Mathematics B.A. to M.S. in Mathematics - Applied and Computational Concentration Accelerated Program

Mathematics B.A. to M.S. in Mathematics - Mathematics Education Concentration Accelerated Program

Mathematics B.S. - Actuarial Science Concentration

Mathematics B.S. - Applied and Computational Mathematics Concentration

Mathematics B.S. - Applied and Computational Mathematics Concentration to M.S. in Mathematics Accelerated Program

Mathematics B.S. - Applied and Computational Mathematics Concentration to M.S. in Mathematics - Applied and Computational Concentration Accelerated Program

Mathematics B.S. - Applied and Computational Mathematics Concentration to M.S. in Mathematics - Mathematics Education Concentration Accelerated Program

Mathematics B.S. - Mathematical Finance Concentration

Mathematics B.S. - Mathematics Concentration

Mathematics B.S. - Mathematics Concentration to M.S. in Mathematics Accelerated Program

Mathematics B.S. - Mathematics Concentration to M.S. in Mathematics - Applied and Computational Concentration Accelerated Program

Mathematics B.S. - Mathematics Concentration to M.S. in Mathematics - Mathematics Education Concentration Accelerated Program

Mathematics B.S. - Statistics Concentration

Mathematics B.S. - Statistics Concentration to M.S. in Applied Statistics Accelerated Program

Pharmaceutical Product Development B.S.

Pharmaceutical Product Development B.S. - Pre-Pharmacy Concentration

Physics B.S.

Physics B.S./Engineering B.S.

Political Science B.A. - Government and Politics Concentration

Political Science B.A. - Government and Politics Concentration to Master of Public Administration Accelerated Program

Political Science B.A. - International Relations Concentration

Pre-Medical Program

Pre-Medicine Post-Baccalaureate Certificate

Psychology B.S.

Psychology B.S. to M.S. in Psychology - Industrial/Organizational Psychology Concentration Accelerated Program

Sociology B.A.

Pathway Certificates

Community Engagement Pathway Certificate

Digital Literacy Pathway Certificate

Global Awareness Pathway Certificate

Health Humanities Pathway Certificate

Sustainability Pathway Certificate

Graduate Degree and Certificate Programs - Fall 2025

College of Arts and Humanities

Business Ethics Certificate
Communication Studies M.A.
Digital Media Marketing Graduate Certificate
English M.A. - Creative Writing Track
English M.A. - Literature Track
English M.A. - Writing, Teaching, and Criticism Track
ESL Teaching Preparation Certificate (ESL Program Specialist Certificate)
Healthcare Ethics Certificate
History M.A.
Holocaust and Genocide Studies Certificate
Languages and Cultures M.A. - French Concentration
Languages and Cultures M.A. - German Concentration
Languages and Cultures M.A. - Spanish Concentration
Languages and Cultures M.A. with Elective Certification - French Concentration
Languages and Cultures M.A. with Elective Certification - German Concentration
Languages and Cultures M.A. with Elective Certification - Spanish Concentration
Philosophy M.A. - Applied Ethics Concentration
Philosophy M.A. - Standard Concentration
Publishing Certificate
Teaching English to Speakers of Other Languages (TESOL) M.A.

School of Music

Conducting M.M. - Choral Concentration
Conducting M.M. - Instrumental Concentration
Kodaly Methodology Certificate
Master of Music M.M. - History and Literature Concentration
Master of Music M.M. - Piano Pedagogy Concentration
Master of Music M.M. - Theory and Composition Concentration
Music Education M.M.
Music Education Post-Baccalaureate Teacher Certification
Music Technology Certificate
Orff-Schulwerk Certificate
Performance M.M. - Instrumental Concentration
Performance M.M. - Keyboard Concentration (Piano, Harpsichord, or Organ)
Performance M.M. - Vocal Concentration
Piano Pedagogy Certificate

Graduate Degree and Certificate Programs - Fall 2025 (continued)

College of Business and Public Management

Administration of Justice Graduate Certificate
Advanced Public Administration Post-Master's Certificate
Business Administration MBA
Criminal Justice M.S.
Food Policy Certificate
Foundations of Criminal Justice Graduate Certificate
Geographic Information Systems Graduate Certificate
Geography M.S.
Human Resource Management Graduate Certificate
Human Resource Management M.S.
Master of Business Administration (MBA)
Nonprofit Administration Certificate
Public Administration Certificate
Public Administration D.P.A.
Public Administration M.P.A.
Public Administration M.P.A. - Nonprofit Administration Concentration
Public Administration M.P.A. - Public Management Concentration
Public Management Graduate Certificate
Urban and Regional Planning Certificate
Urban and Regional Planning Master

College of Education and Social Work

Adapted Physical Education Certificate
Advanced Educational Leadership Graduate Certificate (Superintendent Letter of Eligibility)
Applied Studies in Teaching and Learning M.Ed.
Autism Certificate
Clinical Mental Health Counseling M.S.
Clinical Mental Health in Preparation for Counseling Licensure Post-Master's Certificate (Psychology)
Counseling Specialist Certificate I (School)
Early Childhood Education M.Ed.
Education Doctorate (Policy, Planning, and Administration) - Curriculum and Instruction Concentration
Education Doctorate (Policy, Planning, and Administration) - Higher Education Administration Concentration
Education for Sustainability Graduate Certificate
Educational Technology Graduate Certificate
Gerontology Graduate Certificate
Higher Education Policy and Student Affairs Graduate Certificate
Higher Education Policy and Student Affairs M.S.
Latinx and Latin American Education Studies Graduate Certificate
Literacy Certificate
Literacy Coaching Endorsement
Literacy M.Ed. and Reading Specialist Certification

Graduate Degree and Certificate Programs - Fall 2025 (continued)

College of Education and Social Work (continued)

Policy, Planning, and Administration Ed.D. - Curriculum and Instruction Concentration
Policy, Planning, and Administration Ed.D. - Higher Education Administration Concentration
Post-Baccalaureate Teacher Certification - Grade 4 through Grade 8
Post-Baccalaureate Teacher Certification - Pre-K through Grade 4
Principal Leadership Graduate Certification
Professional Counselor Licensure Preparation Post-Master's Certificate (LPC)
Reading Specialist Certification (without Literacy M.Ed.)
School Counseling M.Ed.
School Social Work Certificate
Secondary Education M.Ed.
Secondary Education M.Ed. - Residency Option
Skills for Teacher Leaders Endorsement
Social Work M.S.W.
Special Education M.Ed.
Special Education PreK-12 Post-Baccalaureate Certification
Superintendent Letter of Eligibility
Teacher Leadership Certificate
Teaching Writing Advanced Certificate
Transformative Education and Social Change M.S.
Trauma-Informed Education Graduate Certificate
Universal Design for Learning and Assistive Technology Certificate (Online)
Urban Education Graduate Certificate

College of Health Sciences

Applied Mindfulness Graduate Certificate
Athletic Training M.S.
Athletic Training M.S. - Post-Professional Concentration
Dietetic Internship Post-Master's Certificate
Exercise and Sport Science M.S. - Applied Sports Performance Concentration
Exercise and Sport Science M.S. - Clinical Exercise Physiology Concentration
Exercise and Sport Science M.S. - Sport and Exercise Psychology Concentration
Health Care Management Graduate Certificate
Integrative Health Graduate Certificate
Nursing M.S.N. (with Accelerated B.S.N.)
Nursing M.S.N. - Adult-Gerontology Clinical Nurse Specialist (CNS) Track
Nursing M.S.N. - Nursing-Education Track
Nursing Practice D.N.P.
Nutrition (Community) M.S.
Nutrition (Community) M.S. - Dietetic Internship Track
Physician Assistant Studies M.S.
Public Health MPH - Community Health Concentration

Graduate Degree and Certificate Programs - Fall 2025 (continued)

College of Health Sciences (continued)

Public Health MPH - Environmental Health Concentration
Public Health MPH - Health Care Management Concentration
School Nurse Certification
School Nurse Certification - Level II
Speech-Language Pathology M.A.
Sport and Exercise Psychology Graduate Certificate
Sport Management Graduate Certificate

College of Sciences and Mathematics

Applied Statistics Certificate
Applied Statistics M.S.
Applied Statistics M.S. - Biostatistics and Bioinformatics Concentration
Applied Statistics M.S. - Business and Marketing Analytics Concentration
Applied Statistics M.S. - Data Science Concentration
Applied Statistics Post-Master's Certificate of Advanced Study
Biology M.S.
Computer Science M.S.
Computer Security (Information Assurance) Certificate
Geoscience M.S.
Industrial/Organizational Psychology Certificate
Information Systems Certificate
Mathematics M.S.
Mathematics M.S. - Applied and Computational Concentration
Mathematics M.S. - Mathematics Education Concentration
Programming Fundamentals Post-Baccalaureate Certificate
Psychology M.S. - General Psychology Concentration
Psychology M.S. - Industrial/Organizational Psychology Concentration
Psychology (Clinical) Psy.D.
Web Technology Certificate

Professional and Program Accreditations

West Chester University is accredited by

The Middle States Commission on Higher Education (MSCHE)

Accreditation Board for Engineering and Technology (ABET)
Accreditation Council for Education in Nutrition and Dietetics (ACEND)
Accreditation Review Commission on Education for the Physician Assistant (ARC-PA) – Provisional*
American Psychological Association (APA)
Association to Advance Collegiate Schools of Business (AACSB)
Commission on Accreditation of Allied Health Education Programs (CAAHEP)
Commission on Accreditation of Athletic Training Education (CAATE)
Commission on Collegiate Nursing Education (CCNE)
Committee on Accreditation for Respiratory Care (CoARC)
Council on Academic Accreditation in Audiology and Speech-Pathology (CAA)
Council for Accreditation of Counseling and Related Educational Programs (CACREP)
Council for the Accreditation of Educator Preparation (CAEP)
Council on Education for Public Health (CEPH)
Council of Social Work Education (CSWE)
Forensic Science Education Programs Accreditation Communication (FEPAC)
National Association of Schools of Art and Design (NASAD)
National Association of Schools of Music (NASM)
National Association of Schools of Theatre (NAST)
National Environmental Health Science and Protection Accreditation Council (EHAC)
Network of Schools of Public Policy, Affairs, and Administration (NASPAA)
Planning Accreditation Board (PAB)

*Note: The ARC-PA has granted Accreditation-Provisional status to the West Chester University Physician Assistant Program sponsored by West Chester University.



FACULTY, STAFF AND ADMINISTRATION

Total University Employees Fall 2024

Total University Employees by Employment Status: Fall 2024

Employment Status	#	%
Full-Time	1,572	81.8%
Part-Time	350	18.2%
Total	1,922	100.0%

Total University Employees by Gender: Fall 2024

Gender	#	%
Female	1,108	57.6%
Male	814	42.4%
Total	1,922	100.0%

Total University Employees Fall 2024

Total University Employees by Race/Ethnicity by Gender: Fall 2024

Race/Ethnicity	Female		Male		Total by Race/Ethnicity	
	#	%	#	%	#	% <i>within Total</i>
African American	110	55.8	87	44.2	197	10.2
American Indian or Alaska Native	1	50.0	1	50.0	2	0.1
Asian	43	48.9	45	51.1	88	4.6
Hispanic/Latino	42	49.4	43	50.6	85	4.4
White	875	58.9	611	41.1	1,486	77.3
Non-Resident Alien	18	48.6	19	51.4	37	1.9
Native Hawaiian or Other Pacific Islander	0	0.0	1	100.0	1	0.1
Two or More Races	17	77.3	5	22.7	22	1.1
Race and Ethnicity Unknown	2	50.0	2	50.0	4	0.2
Total by Gender	1,108	57.6	814	42.4	1,922	100.0

Total Instructional Faculty Fall 2024

Total Instructional Faculty by Tenure Status: Fall 2024

Tenure Status	#	%
Tenured	489	51.2%
On-Tenure Track	115	12.0%
Not on Tenure-Track	352	36.8%
Total	956	100.0%

Total Instructional Faculty by Tenure Status by Gender: Fall 2024

Instructional Faculty by Tenure Status and Gender	Tenured		On-Tenure Track		Not on Tenure-Track		Total by Gender	
	#	%	#	%	#	%	#	% <i>within Total</i>
Female	268	49.3	75	13.8	201	36.9	544	56.9
Male	221	53.6	40	9.7	151	36.7	412	43.1
Total by Tenure Status	489	51.2	115	12.0	352	36.8	956	100.0

Total Instructional Faculty Fall 2024 (continued)

Total Instructional Faculty by Tenure Status by Race/Ethnicity: Fall 2024

Instructional Faculty by Tenure Status and Race/Ethnicity	Tenured		On-Tenure Track		Not on Tenure-Track		Total by Race/Ethnicity	
	#	%	#	%	#	%	#	% within Total
African American	18	36.7	13	26.5	18	36.7	49	5.1
American Indian or Alaska Native	0	0.0	1	100.0	0	0.0	1	0.1
Asian	46	67.6	8	11.8	14	20.6	68	7.1
Hispanic/Latino	19	52.8	4	11.1	13	36.1	36	3.8
White	385	50.1	82	10.7	301	39.2	768	80.3
Non-Resident Alien	21	72.4	5	17.2	3	10.3	29	3.0
Native Hawaiian or Other Pacific Islander	0	N/A	0	N/A	0	N/A	0	0.0
Two or More Races	0	0.0	2	50.0	2	50.0	4	0.4
Race and Ethnicity Unknown	0	0.0	0	0.0	1	100.0	1	0.1
Total by Tenure Status	489	51.2	115	12.0	352	36.8	956	100.0

Total Staff/Administration Employees Fall 2024

Total Staff/Administration Employees by Gender: Fall 2024

Gender	#	%
Female	564	58.4%
Male	402	41.6%
Total	966	100.0%

Total Staff/Administration Employees by Race/Ethnicity: Fall 2024

Race/Ethnicity	#	%
African American	148	15.3%
American Indian or Alaska Native	1	0.1%
Asian	20	2.1%
Hispanic/Latino	49	5.1%
White	718	74.3%
Non-Resident Alien	8	0.8%
Native Hawaiian or Other Pacific Islander	1	0.1%
Two or More Races	18	1.9%
Race and Ethnicity Unknown	3	0.3%
Total	966	100.0%

Instructional faculty are excluded in the above tables.

For questions/comments or recommendations for other data to include in the Fact Book, please contact Nilima Inamdar, Office of Institutional Research, WCU, 887, Matlack Street, West Chester PA 19381. Email: ninamdar@wcupa.edu Phone: 610-436-2456.