

Student-Teaching Supervisor Feedback Form

Instructor:
Home Dept:
Course:

Term:
Course Dept:

Raters	Responded	Invited	Response Ratio
Students			

Response options for items 1-14 on the feedback form were Excellent, Good, Satisfactory, Fair, Poor, and Not Applicable. The percentage of students choosing each response option, along with the total number of responses are given below.

Item	Responses	Excellent	Good	Satisfactory	Fair	Poor	Not Applicable
1. Explained the rules and requirements of the student teaching program.							
2. Encouraged me to contact them whenever needed.							
3. Reviewed the process used to arrive at the final evaluation of the student teacher.							
4. Guided me in my professional growth as a beginning teacher.							
5. Encouraged openness in all of our meetings and conferences.							
6. Encouraged me to try new ideas and approaches in the classroom.							
7. Made suggestions that were constructive and helpful.							
8. Conducted seminars that were relevant and helpful.							
9. Made clear the objectives for the seminars.							
10. Was well prepared for each seminar.							
11. Related current professional knowledge about what works in the classroom.							
12. Stimulated my thinking about teaching.							
13. Permitted me to raise questions/comments before decisions were made about me.							
14. Discussed my strengths and weaknesses in a positive manner.							

Question	Yes	No
15. Contacted my cooperating teacher(s) and me within the first two weeks.		
16. Observed me the required number of times as indicated by my program.		
17. Provided me with a verbal evaluation for each observation.		
18. Provided me with a written evaluation for each observation.		

INTERPRETATION OF THE WEST CHESTER UNIVERSITY (WCU) STUDENT-TEACHER SUPERVISOR FEEDBACK FORM RESULTS

The WCU Student-Teacher Supervisor Feedback Form consists of 14 items with response options Excellent, Good, Satisfactory, Fair, Poor, and Not Applicable and 4 items with a dichotomous (yes/no) scale. Using individual items for assessment purposes is not a valid use of this instrument. Also, note that the number of students who responded is small. Therefore, the results should be interpreted with caution.

It is important that individual instructors also look at their results over several semesters and not base interpretations on any given semester.

The responses to the question "Observed me the required number of times as indicated by my program" is dependent on when the feedback form is administered. This form should be administered towards the end of the semester to ensure the validity and reliability of the instrument.