

WEBVTT

1

00:00:01.990 --> 00:00:08.870

Elizabeth Grillo (she/her), moderator: Welcome to episode 5 of the Csd. At Wcu. Podcast Series.

2

00:00:08.930 --> 00:00:18.770

Elizabeth Grillo (she/her), moderator: I am Elizabeth Grillo, the moderator of today's discussion in episode. 5 we celebrate a 100 years of our department and clinic.

3

00:00:18.880 --> 00:00:23.140

Elizabeth Grillo (she/her), moderator: founded in 1,923 by Miss Elizabeth Tyson.

4

00:00:23.390 --> 00:00:32.629

Elizabeth Grillo (she/her), moderator: Today we bring together administrators, faculty adjunct instructors and alumni to discuss the evolution of our department and clinic.

5

00:00:32.689 --> 00:00:42.840

Elizabeth Grillo (she/her), moderator: So first we're going to begin with introductions, so please share your name. Your current employment position here at Wcu and or elsewhere.

6

00:00:42.890 --> 00:00:47.109

Elizabeth Grillo (she/her), moderator: and if you are an alum, your degrees earned, and the dates

7

00:00:49.790 --> 00:00:50.690

Cheryl Gunter: you.

8

00:00:51.030 --> 00:01:02.350

Cheryl Gunter: My name is Cheryl Gunter. I'm. A Professor of Communication Sciences and Disorders, currently serving as the Associate Dean for the College of Health Sciences.

9

00:01:04.489 --> 00:01:11.640

Koenig, Mareile: I am Marila Kernick. I am a professor of communication sciences and disorders

10

00:01:11.830 --> 00:01:15.750

Koenig, Mareile: currently in my 30 third year

11

00:01:16.310 --> 00:01:18.120

Koenig, Mareile: in this institution.

12

00:01:19.170 --> 00:01:23.299

Koenig, Mareile: long time institutionalization.

13

00:01:24.000 --> 00:01:42.890

Jennifer Means: Hello, Everyone I'm Jennifer means I am an alum and a faculty. Member. I completed my bachelor's degree here at Westchester, in 1986, my master's in 1,989. I am now a full professor in the department, and

14

00:01:42.900 --> 00:01:46.340

Jennifer Means: I've been here for 23 years

15

00:01:46.770 --> 00:01:47.820

Jennifer Means: in the department.

16

00:01:48.380 --> 00:01:58.289

Colleen Reynolds, alum and adjunct professor: Hi! My name is Colleen Reynolds and i'm an alum as well. I graduated from Westchester in 1,981, which is a horrifying to to hear those numbers.

17

00:01:58.340 --> 00:02:13.780

Colleen Reynolds, alum and adjunct professor: I've been doing this for a long time. I've been an adjunct professor since 2,004, and right now I currently own a private practice, and I service lots of different populations from pediatrics to geriatrics and home care through critical care.

18

00:02:16.190 --> 00:02:26.500

Carolyn Macrina, alum and adjunct professor: Hi! My name is Caroline Mccrina, and I am also an alum. I graduated with my bachelors, in 1986, and my master's in 1992.

19

00:02:26.650 --> 00:02:35.540

Carolyn Macrina, alum and adjunct professor: I'm. An adjunct professor at Westchester for the past 14 years, and I am also the affiliation coordinator this year.

20

00:02:37.350 --> 00:02:47.389

Patricia Vaselli: Hi! My name is Patricia Vasily, I am also on alum. I graduated my master's in 2,004.

21

00:02:47.450 --> 00:03:05.180

Patricia Vaselli: I am currently working in schools. I also do. I complete bilingual evaluations throughout Chester county, and i'm also an adjunct professor. I've been doing this since 2,008,

22

00:03:07.380 --> 00:03:10.190

Michele Quindlen: and hi everyone. I'm Michelle Quinlan.

23

00:03:10.470 --> 00:03:16.879

Michele Quindlen: also an alum. I did my completed my undergrad in 1984

24

00:03:16.940 --> 00:03:18.989

Michele Quindlen: masters, in 1,987

25

00:03:19.210 --> 00:03:27.429

Michele Quindlen: I recently retired after a 34 year career as a speech scientist pathologist mostly in acute care. Hospital settings.

26

00:03:28.470 --> 00:03:36.490

Elizabeth Grillo (she/her), moderator: Wonderful Don't. We have an amazing group of panelists to discuss the evolution of our department and clinic. I'm so excited this evening.

27

00:03:36.680 --> 00:03:49.379

Elizabeth Grillo (she/her), moderator: So let's begin with Cheryl Cheryl. Please share some of our amazing history with our listening audience focusing on Miss Elizabeth Tyson, the founder of our department and clinic.

28

00:03:51.540 --> 00:03:54.030

Cheryl Gunter: Well, let me warn you

29

00:03:54.090 --> 00:03:58.480

Cheryl Gunter: that I could talk about Miss Tyson forever.

30

00:03:58.860 --> 00:04:05.900

Cheryl Gunter: but I won't because i'm excited to hear what every other panelist has to share.

31

00:04:06.650 --> 00:04:10.899

Cheryl Gunter: so I will pass on some of the highlights.

32

00:04:12.380 --> 00:04:17.540

Cheryl Gunter: Her name was Sarah Elizabeth Tyson.

33

00:04:18.110 --> 00:04:21.319

Cheryl Gunter: but she used her middle name.

34

00:04:22.820 --> 00:04:24.600

Cheryl Gunter: but everyone

35

00:04:25.020 --> 00:04:31.210

Cheryl Gunter: who knew her seemed to refer to her as Miss Tyson.

36

00:04:32.730 --> 00:04:35.390

Cheryl Gunter: and when I've talked with people

37

00:04:35.530 --> 00:04:43.920

Cheryl Gunter: who had classes with her or collaborated with her, it was always Miss Tyson. This Miss Tyson, that

38

00:04:45.460 --> 00:04:52.449

Cheryl Gunter: she was a native of Maryland, born there in 1896,

39

00:04:52.620 --> 00:04:57.940

Cheryl Gunter: and died there in 1,991 at the age of 94,

40

00:04:59.230 --> 00:05:04.589

Cheryl Gunter: but she earned her undergraduate degree at Wcu.

41

00:05:04.890 --> 00:05:09.999

Cheryl Gunter: When we were still Westchester State Normal School.

42

00:05:10.760 --> 00:05:17.500

Cheryl Gunter: and then another undergraduate degree and graduate degree at Nyu.

43

00:05:18.180 --> 00:05:21.559

Cheryl Gunter: Then she moved back to this area

44

00:05:21.850 --> 00:05:27.110

Cheryl Gunter: to teach history and English for a while in Newtown Square.

45

00:05:27.900 --> 00:05:33.070

Cheryl Gunter: and then return to the University. For the rest of her career.

46

00:05:33.410 --> 00:05:37.829

Cheryl Gunter: She was an assistant professor of English for

47

00:05:37.910 --> 00:05:39.560

Cheryl Gunter: 40 years.

48

00:05:40.650 --> 00:05:41.410

Elizabeth Grillo (she/her), moderator: Oh.

49

00:05:41.900 --> 00:05:43.720

Cheryl Gunter: she is honored.

50

00:05:45.080 --> 00:05:50.419

Cheryl Gunter: and that we have named Tyson Hall on the campus after her.

51

00:05:50.900 --> 00:05:55.759

Cheryl Gunter: So if you ever walk on Sharply Street and

52

00:05:55.860 --> 00:06:00.730

Cheryl Gunter: see the sign Tyson Hall. That is our Miss Tyson.

53

00:06:01.090 --> 00:06:06.780

Elizabeth Grillo (she/her), moderator: I was wondering today's show I was taking a walk on campus, and I, you know, was walking by Tyson Hall.

54

00:06:06.830 --> 00:06:11.349

Cheryl Gunter: So that was name for oh, wonderful.



55

00:06:11.800 --> 00:06:12.989

Cheryl Gunter: quite an honor.

56

00:06:13.470 --> 00:06:17.320

Cheryl Gunter: So when she arrived here on campus.

57

00:06:17.790 --> 00:06:22.670

Cheryl Gunter: She started with a focus on speech and drama.

58

00:06:23.280 --> 00:06:27.270

Cheryl Gunter: So she was teaching parliamentary procedure.

59

00:06:27.840 --> 00:06:37.750

Cheryl Gunter: coaching debate teams, directing theater productions, designing opera costumes and creating theater props.

60

00:06:38.610 --> 00:06:41.920

Cheryl Gunter: but with all of that said

61

00:06:42.610 --> 00:06:51.930

Cheryl Gunter: what influenced her the most was the fact that she was a sister of a brother with a severe hearing loss.

62

00:06:52.280 --> 00:06:55.950

Cheryl Gunter: So, because of her background in English.

63

00:06:56.080 --> 00:06:58.320

Cheryl Gunter: she was determined

64

00:06:58.350 --> 00:07:05.210

Cheryl Gunter: to not only teach oral and written communication to the students in her Westchester classes.

65

00:07:05.260 --> 00:07:07.610

Cheryl Gunter: but also to local

66

00:07:07.830 --> 00:07:12.620

Cheryl Gunter: schoolchildren who had any kind of a communication challenge.

67

00:07:13.260 --> 00:07:18.090

Cheryl Gunter: So she opened the front porch of her home in Westchester

68

00:07:18.650 --> 00:07:25.429

Cheryl Gunter: and invited local school children for after school speech lessons.

69

00:07:25.570 --> 00:07:27.690

Cheryl Gunter: So for one year

70

00:07:27.710 --> 00:07:29.950

Cheryl Gunter: that's what she did.

71

00:07:30.490 --> 00:07:33.399

Cheryl Gunter: And over the course of that year

72

00:07:33.930 --> 00:07:39.789

Cheryl Gunter: she decided that the students in her classes at Westchester.

73

00:07:39.840 --> 00:07:43.390

Cheryl Gunter: who primarily wanted to become teachers.

74

00:07:43.870 --> 00:07:51.030

Cheryl Gunter: needed to be involved in service delivery for children with communication challenges.

75

00:07:51.360 --> 00:07:54.630

Cheryl Gunter: So in 1923

76

00:07:55.110 --> 00:07:59.589

Cheryl Gunter: she established what she called the speech clinic

77

00:07:59.840 --> 00:08:01.430

Cheryl Gunter: on the campus.

78

00:08:01.720 --> 00:08:05.199

Cheryl Gunter: and she also created a class

79

00:08:05.220 --> 00:08:08.550

Cheryl Gunter: that she called speech problems.

80

00:08:08.710 --> 00:08:11.220

Cheryl Gunter: so that her students could have

81

00:08:11.280 --> 00:08:18.999

Cheryl Gunter: both the philosophical information and the practical information related to communication challenges.

82

00:08:19.190 --> 00:08:22.360

Cheryl Gunter: So it is amazing that

83

00:08:22.730 --> 00:08:25.030

Cheryl Gunter: a front porch, clinic.

84

00:08:25.260 --> 00:08:28.680

Cheryl Gunter: and a solitary class.

85

00:08:29.320 --> 00:08:33.169

Cheryl Gunter: now over the last 100 years.

86

00:08:33.340 --> 00:08:40.589

Cheryl Gunter: have evolved into one of the oldest university based clinics in North America.

87

00:08:40.840 --> 00:08:50.920

Cheryl Gunter: and a renowned program in communication sciences and disorders that has had such a profound impact

88

00:08:51.320 --> 00:08:53.100

Cheryl Gunter: on the lives of

89

00:08:53.190 --> 00:08:59.650

Cheryl Gunter: clinic students, clinic patients, staff and faculty members, the campus, the broader

90

00:08:59.660 --> 00:09:20.989

Cheryl Gunter: community speech, language, mythology, and our colleagues in other disciplines. So what an amazing legacy that we have from Miss Tyson. You know we honor that legacy, and I know recently she was awarded a special award at the University. Could you talk about that, Cheryl?

91

00:09:21.470 --> 00:09:28.370

Cheryl Gunter: Yes, in celebration of the 100 and fiftieth anniversary of the University.

92

00:09:29.100 --> 00:09:38.629

Cheryl Gunter: there was a program to honor 150 influential women in the history of Westchester University

93

00:09:38.810 --> 00:09:58.090

Cheryl Gunter: and Dr. Kim, our department chair person, and I accepted the award in honor of Miss Tyson, who was selected for that distinction, and there is a bio of her as one of those 150 women posted on the Westchester University website.

94

00:09:58.450 --> 00:09:59.619

Cheryl Gunter: How to win all.

95

00:09:59.640 --> 00:10:04.189

Elizabeth Grillo (she/her), moderator: Wow! Wonderful! Does anybody have any questions about that history for Cheryl.

96

00:10:04.770 --> 00:10:06.330

Elizabeth Grillo (she/her), moderator: or comments about it?

97

00:10:06.430 --> 00:10:13.050

Michele Quindlen: And I never knew anything about Miss Tyson. So I remember Tyson Hall. So it's really lovely to hear that

98

00:10:13.160 --> 00:10:19.750

Cheryl Gunter: that is our Ms. Tyson. And when you are in the lobby of the clinic

99

00:10:19.960 --> 00:10:23.009

Cheryl Gunter: you will see on the wall the plaque

100

00:10:23.270 --> 00:10:27.339

Cheryl Gunter: that used to be displayed at Tyson Hall.

101

00:10:27.440 --> 00:10:36.970

Cheryl Gunter: and somehow the plaque was removed and stored in the basement, and someone found it called over and said, Would you all like to have this? And we said

102

00:10:37.200 --> 00:10:44.030

Cheryl Gunter: Yes, we would. And now it's in the lobby of the Clinic and the Department to honor her.

103

00:10:45.730 --> 00:10:46.670

Michele Quindlen: Wonderful!

104

00:10:46.700 --> 00:11:05.850

Elizabeth Grillo (she/her), moderator: Well, what a wonderful introduction to the history of the founding of our department and clinic! Thank you so much, Cheryl.

105

00:11:06.110 --> 00:11:18.809

Elizabeth Grillo (she/her), moderator: and we're wondering what prompted your decision to move into administration, and also how did your experiences as a Csd Faculty member, inform or currently inform your role as Associate Dean

106

00:11:21.520 --> 00:11:25.590

Cheryl Gunter: when I completed my Cfy.

107

00:11:25.640 --> 00:11:27.829

Cheryl Gunter: my clinical fellowship. Here

108

00:11:28.620 --> 00:11:32.380

Cheryl Gunter: I worked in an interdisciplinary clinic

109

00:11:32.520 --> 00:11:37.159

Cheryl Gunter: that was based at a University health sciences center.



110

00:11:38.060 --> 00:11:46.600

Cheryl Gunter: and one of the outcomes of that experience was that I developed a profound appreciation

111

00:11:46.980 --> 00:11:55.330

Cheryl Gunter: for the experience and expertise of professionals from other health care disciplines.

112

00:11:55.470 --> 00:12:02.070

Cheryl Gunter: and I always wanted to seek out opportunities to collaborate with them.

113

00:12:02.870 --> 00:12:07.340

Cheryl Gunter: So I had been the chairperson

114

00:12:07.360 --> 00:12:12.120

Cheryl Gunter: for communication sciences and disorders for 6 years.

115

00:12:12.480 --> 00:12:14.050

Cheryl Gunter: and I loved it.

116

00:12:14.590 --> 00:12:15.810

Cheryl Gunter: and

117

00:12:15.990 --> 00:12:19.610

Cheryl Gunter: did not intend to leave that position.

118

00:12:19.990 --> 00:12:24.139

Cheryl Gunter: but the position for Associate Dean opened.

119

00:12:24.530 --> 00:12:29.610

Cheryl Gunter: and I explored out of curiosity what that position involved.

120

00:12:30.220 --> 00:12:35.770

Cheryl Gunter: and I realized that a lot of what I did at the departmental level

121

00:12:35.860 --> 00:12:38.540

Cheryl Gunter: I could continue to do

122

00:12:38.680 --> 00:12:41.770

Cheryl Gunter: at the College of Health Sciences level.

123

00:12:41.940 --> 00:12:49.319

Cheryl Gunter: and that I could benefit the other 5 academic departments housed in the college as well.

124

00:12:49.670 --> 00:13:04.180

Cheryl Gunter: and so that really played into my desire to have those interdisciplinary collaborative kinds of relationships, plus there have been some opportunities in the Associate Dean role

125

00:13:04.350 --> 00:13:08.679

Cheryl Gunter: that I probably would not have had as a chairperson.

126

00:13:08.720 --> 00:13:15.199

Cheryl Gunter: And so there were some opportunities to continue to develop personally and professionally.

127

00:13:15.580 --> 00:13:19.510

Cheryl Gunter: so I said, Well, it could not hurt to apply.

128

00:13:19.800 --> 00:13:24.000

Cheryl Gunter: so I applied, and I completed the interview.

129

00:13:24.040 --> 00:13:31.790

Cheryl Gunter: and received and accepted the offer, and I've been in that position since mid 2,019,

130

00:13:32.010 --> 00:13:38.870

Cheryl Gunter: and if they had some very eye opening exciting experiences, and

131

00:13:39.090 --> 00:13:44.500

Cheryl Gunter: really like to support the broader mission of the College of Health Sciences in that way.

132

00:13:44.680 --> 00:13:49.369

Elizabeth Grillo (she/her), moderator: Wonderful. It's, you know. We have a legacy, I know, in prior

133

00:13:49.580 --> 00:13:56.660

Elizabeth Grillo (she/her), moderator: prior faculty have begun in a faculty kind of role, and have advanced into administration within our department.

134

00:13:56.810 --> 00:14:14.469

Elizabeth Grillo (she/her), moderator: and it's just wonderful to see how you know through Ms. Tyson, the department of Clinic, have grown, and we continue to grow. We continue to support faculty, who are interested in exploring administrative roles, and we are so appreciative of your service, Cheryl, to our department, to the college and the university.

135

00:14:15.340 --> 00:14:20.230

Cheryl Gunter: Does anybody, you know? I think I've received a lot more than I've given.

136

00:14:20.310 --> 00:14:24.310

Cheryl Gunter: but I I love the opportunity to support

137

00:14:24.410 --> 00:14:30.319

Cheryl Gunter: our students, our faculty, our staff, our community partners, our alumni.

138

00:14:30.540 --> 00:14:33.590

Cheryl Gunter: any way that I can. So please know

139

00:14:33.680 --> 00:14:38.069

Cheryl Gunter: that the Dean suite is always open for you to visit.

140

00:14:38.200 --> 00:14:42.870

Cheryl Gunter: If there's anything that anyone ever needs, please reach out and let us know.

141

00:14:42.940 --> 00:14:46.369

Elizabeth Grillo (she/her), moderator: Excellent! Does anybody have any other comments or questions for Cheryl.

142

00:14:47.090 --> 00:14:49.410

Koenig, Mareile: Just we appreciate all that you do

143

00:14:50.250 --> 00:14:51.490

Cheryl Gunter: you too?

144

00:14:51.560 --> 00:14:56.750

Michele Quindlen: Sure, I'm. Curious! What are the departments under health sciences?

145

00:14:57.720 --> 00:15:00.449

Cheryl Gunter: We have health.

146

00:15:00.880 --> 00:15:03.209

Cheryl Gunter: we have kinesiology.

147

00:15:03.480 --> 00:15:12.559

Cheryl Gunter: we have sports medicine, which is also the home for our relatively new Physician Assistant Studies program.

148

00:15:13.080 --> 00:15:16.840

Cheryl Gunter: We have nutrition, and we have nursing.

149

00:15:16.900 --> 00:15:30.390

Elizabeth Grillo (she/her), moderator: and of course you know what's interesting, related to the history of the founding the department. As Cheryl said, Miss Tyson began this in speech and drama Cheryl.

150

00:15:30.530 --> 00:15:39.540

Elizabeth Grillo (she/her), moderator: So it began in speech and drama, and through the years it evolved underneath. You know we became a part of the College of Health Sciences right.

151

00:15:39.750 --> 00:15:53.270

Elizabeth Grillo (she/her), moderator: and our department name has changed through the years. I think our recent change was maybe 5 or 6 7 years ago or 8. I can't remember the exact year, but we changed it. We eventually became communication sciences and disorders.

152

00:15:53.680 --> 00:15:59.320

Elizabeth Grillo (she/her), moderator: So, as Cheryl said, we began as a a front porch speech clinic

153

00:15:59.710 --> 00:16:08.019

Elizabeth Grillo (she/her), moderator: to now we this beautiful, independent department underneath this amazing inter professional college of Health sciences

154

00:16:09.270 --> 00:16:14.689

Elizabeth Grillo (she/her), moderator: so moving to Marila. So, Marila, you are our longest-serving faculty member.

155

00:16:14.930 --> 00:16:25.650

Elizabeth Grillo (she/her), moderator: So i'd like for you to talk about how the Department has evolved through the years. What have you have? What have you seen? That's been significant changes. And how have these changes?

156

00:16:25.680 --> 00:16:28.689

Elizabeth Grillo (she/her), moderator: Positively impact student success.

157

00:16:30.100 --> 00:16:40.030

Koenig, Mareile: Well, I think you know I, in thinking about this, I identified 11 changes, and probably a missing some, but

158

00:16:40.240 --> 00:16:43.849

Koenig, Mareile: all of them together, I think, make

159

00:16:43.950 --> 00:16:48.550

Koenig, Mareile: this a much richer learning environment for our students.

160

00:16:48.860 --> 00:16:51.070

So in 1,990

161

00:16:51.150 --> 00:16:55.220

Koenig, Mareile: the department was housed on the third floor of a dormitory.

162

00:16:55.540 --> 00:17:04.829

Koenig, Mareile: and all of the faculty offices as well as the clinic areas, were actually dorm rooms.

163

00:17:05.040 --> 00:17:08.010

Koenig, Mareile: The classes were held in.

164



00:17:08.520 --> 00:17:14.370

Koenig, Mareile: What would you call that space? I guess a little recreational area on each floor of the dorm.

165

00:17:14.640 --> 00:17:18.040

Koenig, Mareile: We all kind of squeezed into that space together.

166

00:17:18.540 --> 00:17:20.099

Koenig, Mareile: For classes.

167

00:17:21.960 --> 00:17:24.769

Koenig, Mareile: Obviously, things are different now. We have a nice

168

00:17:25.000 --> 00:17:30.140

Koenig, Mareile: space in our department at 201 carter drive.

169

00:17:30.560 --> 00:17:46.450

Koenig, Mareile: and it's just, you know, a world of difference, really. So that's when it's in the basement. Remember the basement on Wayne Hall. Everyone that was before my time, believe it or not. Oh, wait, yes, I do. I do remember occasionally we were down there.

170

00:17:46.580 --> 00:17:51.359

Colleen Reynolds, alum and adjunct professor: Didn't we have the audiology booth down there? It wasn't the

171

00:17:51.480 --> 00:17:52.180

yeah.

172

00:17:52.660 --> 00:17:56.009

Koenig, Mareile: So another change is that

173

00:17:56.110 --> 00:18:05.970

Koenig, Mareile: you've already mentioned it, that the name of the department, I think, was speech, language, and hearing, and it's gone through some changes. Now it's communication sciences and disorders

174

00:18:06.210 --> 00:18:14.709

Koenig, Mareile: in 1,990. There were 8 faculty members. 4 of them were women. 4 were men.

175

00:18:15.100 --> 00:18:19.499

Koenig, Mareile: and 2 of the women had

176

00:18:19.670 --> 00:18:22.730

Koenig, Mareile: Master's degrees rather than Phds.

177

00:18:22.920 --> 00:18:27.870

Koenig, Mareile: Now, and i'm talking about permanent faculty. Obviously, we've always had adjuncts.

178

00:18:27.920 --> 00:18:33.370

Koenig, Mareile: Now we we have 7 faculty members, all of them at the Doctorate level.

179

00:18:33.970 --> 00:18:35.520

Koenig, Mareile: and

180

00:18:35.570 --> 00:18:47.600

Koenig, Mareile: us 6 are women. One is a man. We love him. We you know the the At this point, the number, the students in our

181

00:18:47.640 --> 00:18:51.479

Koenig, Mareile: program in our graduate program and undergraduate, I suspect as well

182

00:18:51.630 --> 00:18:53.050

Koenig, Mareile: are mostly women.

183

00:18:53.280 --> 00:19:09.689

Koenig, Mareile: And so it's nice to have role models at the faculty level, who look like the people that we're teaching, Although an increasing number of men have come into the program. So it's also nice to have male role models. I think

184

00:19:10.050 --> 00:19:20.160

Koenig, Mareile: we've always had amazing graduate students. I do not remember a time when I didn't think that our students were just incredible.

185

00:19:20.220 --> 00:19:28.349

Koenig, Mareile: One of my personal first supervisors was Carolina Krina, who is one of our faculty, one of our panel members here.

186

00:19:28.740 --> 00:19:30.370

Koenig, Mareile: and

187

00:19:30.430 --> 00:19:47.799

Koenig, Mareile: Carolyn and I shared an interest in autism and had a great collaborative relationship during that clinic experience. I will never forget it, Carolyn. Actually, you know, I and I think I have a video. Carolyn actually facilitated the first word

188

00:19:47.940 --> 00:20:03.529

Koenig, Mareile: of one of our 2 year old clients. It was a very dramatic moment, so our graduate students have always been awesome. I'm sure the undergraduates were awesome as well. I haven't taught as many undergrads, so I can't speak to it as well.

189

00:20:05.050 --> 00:20:06.760

Koenig, Mareile: We

190

00:20:07.390 --> 00:20:15.379

Koenig, Mareile: you, the number of graduate students in the cohorts used to be about 28. Now we have about 36,

191

00:20:15.730 --> 00:20:19.360

Koenig, Mareile: and so you know, that affords

192

00:20:19.680 --> 00:20:24.740

Koenig, Mareile: a greater number of opportunities for students to study communication sciences and disorders.

193

00:20:27.800 --> 00:20:35.650

Koenig, Mareile: Course Offerings were much narrower. We would occasionally have special topics on.

194

00:20:35.930 --> 00:20:45.430

Koenig, Mareile: For example, school, age, language, disorders, or dysphasia, or aac. Now those courses are a regular part of

195

00:20:45.610 --> 00:20:46.890

Koenig, Mareile: the curriculum.

196

00:20:48.770 --> 00:20:53.460

Koenig, Mareile: I will also say that autism was not a

197

00:20:53.820 --> 00:20:57.260

Koenig, Mareile: topic that was discussed much

198

00:20:57.570 --> 00:21:06.000

Koenig, Mareile: when I first came here. Since it happens to be my special interest, I talked about it a lot, and infused it into my courses.

199

00:21:06.070 --> 00:21:21.170

Koenig, Mareile: and was told by the chair at the time that I talked too much about autism and to tone it down. Now. I wish we had a separate course in it, because there is so much information, and of course everything around us has changed. The prevalence

200

00:21:21.280 --> 00:21:25.619

Koenig, Mareile: of autism has increased. There's much more support for autism in the schools.

201

00:21:26.170 --> 00:21:30.700

Koenig, Mareile: That's a whole other Oprah show that I could talk along about. But I will

202

00:21:31.100 --> 00:21:35.340

Koenig, Mareile: temper my discussion here.

203

00:21:36.960 --> 00:21:37.730

Koenig, Mareile: So

204

00:21:38.040 --> 00:21:42.299

Koenig, Mareile: a be, believe it or not, Evidence based. Practice itself

205

00:21:42.460 --> 00:21:55.989

Koenig, Mareile: was not emphasized in the same way that it is. Now, that's something that our national organization put on the map, as you know. If you want to be accredited at the graduate program level, you better

206

00:21:56.000 --> 00:22:12.020

Koenig, Mareile: talk about this and find, you know, specific tasks to infuse this into the curriculum, and we certainly have done that. We require all of our students to write papers on evidence based practice to support their selection of intervention strategies when they're in the clinic

207

00:22:13.780 --> 00:22:17.749

Koenig, Mareile: clinical simulations were just not offered. We didn't have

208

00:22:17.970 --> 00:22:23.149

Koenig, Mareile: the technology, or even I think the concept at the time. We certainly

209

00:22:23.260 --> 00:22:30.120

Koenig, Mareile: talked about case studies, but we didn't actually have the means to provide simulations

210

00:22:30.300 --> 00:22:44.279

Koenig, Mareile: interprofessional collaboration. I think, as Cheryl has pointed out, we're always a part of our thinking. Nobody who works in this field thinks they do it, you know, independently.

211

00:22:44.400 --> 00:22:53.299

Koenig, Mareile: But over the years Asha has required again for accredited programs more and more infusion of

212

00:22:53.390 --> 00:22:57.849

Koenig, Mareile: specific so attention to specific strategies and

213

00:22:57.900 --> 00:23:06.209

Koenig, Mareile: information about inter professional collaboration. And I think that has also been an asset for the students

214

00:23:06.450 --> 00:23:14.910

Koenig, Mareile: Diversity was always preferred, I think, at our University. But again, over the years the University has done more

215

00:23:15.200 --> 00:23:21.819

Koenig, Mareile: to facilitate that to access to interest, a larger

216

00:23:21.910 --> 00:23:26.100

Koenig, Mareile: variety of to Westchester, and



217

00:23:26.660 --> 00:23:33.279

Koenig, Mareile: that has been reflected in our program as well, and we keep trying to do it. And there are some new things in the works about that.

218

00:23:33.960 --> 00:23:43.919

Koenig, Mareile: And then, finally, the last thing that I could think of, although i'm sure it will think of others is that Westchester was classified as an R. 3 institution

219

00:23:44.010 --> 00:23:46.069

Koenig, Mareile: which meant that

220

00:23:46.720 --> 00:23:56.540

Koenig, Mareile: as an institution, we were highly focused on the quality of teaching with encouragement for scholarly work.

221

00:23:56.930 --> 00:24:12.939

Koenig, Mareile: Recently, within the past few years we have become an R. 2 institution. These are Carnegie classifications, and so there is a greater emphasis on research, I believe, over the years the University has

222

00:24:13.500 --> 00:24:17.430

Koenig, Mareile: placed a greater emphasis on research and

223

00:24:17.580 --> 00:24:23.139

Koenig, Mareile: provided systematic support for research in a variety of ways.

224

00:24:23.220 --> 00:24:27.949

Koenig, Mareile: Grants, meetings with faculty members who have

225

00:24:27.980 --> 00:24:32.210

Koenig, Mareile: gain support for their work, all sorts of things. So

226

00:24:32.460 --> 00:24:36.419

Koenig, Mareile: those those are the 11 big things that I could think of.

227

00:24:37.240 --> 00:24:38.829

Koenig, Mareile: I think all of them

228

00:24:39.100 --> 00:24:47.879

Koenig, Mareile: in combination, and even individually, have made this a much better learning environment for the students that we serve.

229

00:24:47.900 --> 00:24:53.020

Koenig, Mareile: It has enhanced the services that our clients get in the clinic.

230

00:24:53.160 --> 00:24:56.010

Koenig, Mareile: and of course we have a we have had

231

00:24:56.430 --> 00:25:03.129

Koenig, Mareile: a knock. Your socks off clinic director in Jen Means, who really helped to

232

00:25:03.320 --> 00:25:08.669

Koenig, Mareile: shape the clinic into the amazing clinic that it is now. So

233

00:25:08.790 --> 00:25:10.399

Koenig, Mareile: those are my thoughts

234

00:25:11.550 --> 00:25:19.870

Elizabeth Grillo (she/her), moderator: excellent, and that's such a nice segue. That's a wonderful Segue. Thank you.

235

00:25:19.970 --> 00:25:22.099

Jennifer Means: That was very kind. Thank you.

236

00:25:22.240 --> 00:25:32.399

Elizabeth Grillo (she/her), moderator: Well, so let's bring in Jennifer, as she has had a unique experience because she completed both her bachelors and her master's degree here at Csd. At Wcu.

237

00:25:32.660 --> 00:25:38.989

Elizabeth Grillo (she/her), moderator: She is also currently now serving as a faculty member. She has served as clinic director.

238

00:25:39.100 --> 00:25:43.970

Elizabeth Grillo (she/her), moderator: So Jen, you have a very unique perspective. What was it like going from student

239

00:25:44.010 --> 00:26:03.550

Jennifer Means: to faculty? Member at Wcu, and also from that perspective? How have you seen the department evolve over the years. Wow leaps and bounds, I have to say so, starting out in 1,982, as just a young kid leaving home and having these

240

00:26:03.560 --> 00:26:13.920

Jennifer Means: amazing classes by the way, within the department. But clinical experiences in the dorm in the second floor of Wayne Hall.

241

00:26:13.930 --> 00:26:41.679

Jennifer Means: Oddly enough, ironically enough, I lived in Tyson Hall so for my freshman year. So that was really kind of exciting to learn about Miss Tyson years later. I didn't know I didn't know it at the time, and so our our clinic had just evolved considerably, returning as a faculty member after serving 17 years in the public schools was

242

00:26:41.690 --> 00:26:49.489

Jennifer Means: the highlight, probably, of my career. I didn't want to work anywhere else. After earning my doctoral degree. I only wanted to be

243

00:26:49.500 --> 00:27:14.079

Jennifer Means: back at Westchester, and but the difference within the clinic. I've like like Cheryl could talk about Miss Tyson. I could talk about the clinic for hours on end, and the changes that occurred. But it was kind of interesting. The adjuncts may feel the same way. Returning to a setting where i'm no longer the student, I'm. Now a faculty member working with

244

00:27:14.360 --> 00:27:19.069

Jennifer Means: former professors, and that was a little bit of a challenge that took some getting used to.

245

00:27:19.080 --> 00:27:47.550

Jennifer Means: But the clinic in its changes over the years, walking into Carter Drive and just seeing this amazing facility with a beautiful waiting room for children and soundproof booths, and the ability to record. Granted it was Vhs tapes that we were putting in to record, but we had the ability to record these sessions and go back and watch our sessions. So

246

00:27:47.560 --> 00:27:56.359

Jennifer Means: I I think that the greatest changes for me within the clinic was the technology. So you know, we now

247

00:27:56.610 --> 00:28:26.599

Jennifer Means: have the ability to record our sessions that are HD. Quality for us to have bluetooth headsets for the students. So supervisors can communicate with their students 100% of the time for me. I think the Bluetooth headsets have made such a huge difference, because I remember being a student, and you'd be going through your therapy. And suddenly the door would open, and the supervisor would come in and say, No, do this right, and

248

00:28:26.610 --> 00:28:47.350

Jennifer Means: and it disrupts the whole therapy session. So now we have the ability to say No, do this with the headset on, but beyond that we can also now say to the students that was awesome, do it again, and we never really had that opportunity. It was always after the fact. Oh, when you did this with the client.

249

00:28:47.360 --> 00:29:16.100

Jennifer Means: you know that was wonderful. So now I think that our students might walk away with a little bit more confidence, because we really have the ability to say, hey, you're doing a great job in the moment in the teachable moment. So that's really exciting. We also have the ability to archive the videos of our clients. So supervisors and students can see the growth of our clients through semester after semester. And we can also use those videos in our courses

250

00:29:16.110 --> 00:29:26.180

Jennifer Means: to really demonstrate. You know what what therapy and action is, and assessment in action is, and it's so much more meaningful.

251

00:29:26.620 --> 00:29:34.879

Jennifer Means: So I think that that's what I've really seen the the big change. I've also seen a huge change in our client population.

252

00:29:34.890 --> 00:29:55.110

Jennifer Means: I remember when I was a student, many of our clients were primarily our clients were young children, and so we've grown to serve approximately 80 to 90 clients per semester. And so that's just huge. That's amazing and crazy diverse population.

253

00:29:55.120 --> 00:30:23.089

Jennifer Means: You know we we have pediatrics. We have adults, we have adolescents we have across the spectrum of disorder and needs, and so that's really exciting. We we also have the opportunity, since we have so many clients to provide group therapy sessions, and that's something that we really haven't done a lot of in the past, because we haven't had the clientele to do so. So now we're really preparing students to handle large groups.

254

00:30:23.100 --> 00:30:28.020

Jennifer Means: So so that's been pretty amazing. The the diversity of our clients.

255

00:30:28.140 --> 00:30:36.699

Koenig, Mareile: Yeah, I would add, You know, transgender voice to that diversity. That's something we never have had before in the 30 years that I

256

00:30:36.970 --> 00:30:37.979

Koenig, Mareile: have been here.

257

00:30:38.060 --> 00:30:45.830

Jennifer Means: Yeah, and and that's that's pretty recent. So I mean, we owe a lot of thank you to Dr. Grillo and her work, and

258

00:30:46.000 --> 00:30:52.589

Jennifer Means: spreading the word about our ability to treat transgender patients.

259

00:30:54.650 --> 00:31:08.559

Elizabeth Grillo (she/her), moderator: So, Jen, we, as you all know, I guess it's been 3 years now. I can't believe it's been 3 years ago, but we had COVID-19 hit right. The pandemic hit and everything shut down. We, you know. Everything closed all in-person service is closed, down.

260

00:31:08.570 --> 00:31:17.549

Elizabeth Grillo (she/her), moderator: but we could not close down because we had to get our students through our graduate program. We had to continue to serve our clients and meet their needs in our clinic.

261

00:31:17.710 --> 00:31:23.829

Elizabeth Grillo (she/her), moderator: So I think it would be important for you to share with our listening audience how we quickly pivoted

262

00:31:24.170 --> 00:31:30.249

Elizabeth Grillo (she/her), moderator: to transition to telepractice services for our clients and our students.

263

00:31:30.490 --> 00:31:34.439

Jennifer Means: Yeah, I I will say that that was probably the most challenging

264

00:31:34.450 --> 00:32:04.359

Jennifer Means: year. Was it only a year? It felt like 10 of of my entire career at that. I mean, I was director of Clinical services. So I was running the clinic with patients coming in, as well as coordinating students on their internships, both in the schools and in the medical settings. The position that Carolyn now now performs. But, yes, all of our students were in the schools performing, and that halted, and then we had to make sure that we could take care of our



265

00:32:04.370 --> 00:32:17.829

Jennifer Means: clients. It's in in the clinic, and it didn't feel like we quickly pivoted, but but I suppose we really did. Everyone jumped into action. I certainly didn't do it alone, and we were able to

266

00:32:18.010 --> 00:32:48.000

Jennifer Means: turn to remote services and quickly had to educate our students on tele therapy. We provided them with online resources like a pearson's queue global and super duper's online library. And I have to say. Our students were amazing. They rose to this challenge with professionalism and grace and didn't panic, and it went far better than what we expected. And then our professionals took our students, who were in the

267

00:32:48.010 --> 00:33:16.539

Jennifer Means: internships and assisted them with tele therapy as best they could, and then faculty rallied to be able to provide students with semi-case and simulations to help prepare them for their Cfy and and make sure that our students graduated with the skills that they needed in the clinical hours that were required. So you know, hats off to our students that just really handled it like pros.

268

00:33:16.550 --> 00:33:46.539

Jennifer Means: But out of that, now that we've recovered from all of that that tele therapy stays in place. It's amazing. I don't know that we really would have moved in that direction as quickly as we did, had we not gone through that whole process of coded Covid, and having us move to remote services. So you know that's still in place, and the clients are thrilled with that opportunity. Some of our clients were driving over an hour for services, and now they can be at home

269

00:33:46.550 --> 00:34:16.529

Jennifer Means: for those services, some of our clients with ambulatory issues where it was really exhausting, and and a great deal of effort to get inside of the you know, from the car into the building back home again. They can have therapy in their own home, and and frankly for some of our children

and our adults. They're surrounded by their caregivers who now participate in therapy, their own home environment. So the generalization of skill is certainly increased. So it, you know.

270

00:34:16.540 --> 00:34:31.020

Jennifer Means: out of Covid being a horrible thing for us, it really did expand our our scope of services and our Service delivery.

271

00:34:31.170 --> 00:34:43.580

Elizabeth Grillo (she/her), moderator: and meet all of these needs. I mean, you know. I'm very proud of the fact that we're able to do that, and we continue to offer telehealth services to clients and caregivers who are interested. So that is a big plus for for the department in the clinic.

272

00:34:43.870 --> 00:34:49.269

Elizabeth Grillo (she/her), moderator: So I would like to hear from the other panelists Carolyn Colleen, Patricia Michelle.

273

00:34:49.290 --> 00:35:01.009

Elizabeth Grillo (she/her), moderator: discuss how the department and clinic has evolved over the years for you. And how did your training at Wc. You prepare you for a successful career in speech, language pathology.

274

00:35:04.360 --> 00:35:17.559

Carolyn Macrina, alum and adjunct professor: I'll go first if that's okay. And this is Carolyn. So I would say, probably what comes to mind first about how things have evolved, and I have to go into the clinic piece of it because I do supervise

275

00:35:17.600 --> 00:35:35.179

Carolyn Macrina, alum and adjunct professor: the graduate level clinic and also the diagnostic. But the materials that we have that are at our fingertips like we do have such a great set of resources that we can use as far as therapy materials, assessments. We have all the current assessments that

276

00:35:35.190 --> 00:35:52.609

Carolyn Macrina, alum and adjunct professor: are needed. And that's one thing that's been great about having even the adjunct faculty who are out practicing in the field can make suggestions about assessments that they use currently in their jobs, and once that suggests that suggestion is made, we get

277

00:35:52.620 --> 00:36:09.280

Carolyn Macrina, alum and adjunct professor: that material or that assessment that our students can then practice and use. So that's been a really exciting thing. Even the Ipad lab we have now. So we have ipads that our students can use, but also our clinicians can use.

278

00:36:09.290 --> 00:36:28.229

Carolyn Macrina, alum and adjunct professor: And another area of my interest is Aac. So, besides having that Aac class now at the graduate level, we also have a lot of apps on the ipads that we can do some trials. We do some aac assessments. We've had some

279

00:36:28.240 --> 00:36:37.650

Carolyn Macrina, alum and adjunct professor: summer programs with a a/C. A/C. Users and things like that. So that's been a really nice piece that I've seen involved over the years

280

00:36:37.920 --> 00:36:53.000

Carolyn Macrina, alum and adjunct professor: since I've been at Westchester. One of the things I and I know your other question was about the training. I would say I just had such great experience at Westchester as an undergrad, and also as a graduate level student. I had great

281

00:36:53.010 --> 00:37:12.369

Carolyn Macrina, alum and adjunct professor: clinical affiliations. I did my school placement in Westchester Area school district, and I actually was able to go from elementary middle and high school, so I had a wide range of experience with the grade levels, and then I was able to go to a hospital setting and and do some outpatient and inpatient.

282

00:37:12.380 --> 00:37:25.719

Carolyn Macrina, alum and adjunct professor: and just having the collaboration with the faculty, and knowing that we could always reach out when we needed to and ask questions, we knew who would help us along the way. I just feel like having that nice, small

283

00:37:25.730 --> 00:37:42.040

Carolyn Macrina, alum and adjunct professor: nick community of the faculty members was really helpful and and definitely prepared me. I work with children in the school setting. I had a private practice for 13 years, working with children, and I felt like I was very well prepared from my schooling at Westchester.

284

00:37:43.030 --> 00:37:44.250

Elizabeth Grillo (she/her), moderator: Excellent

285

00:37:44.920 --> 00:37:58.250

Colleen Reynolds, alum and adjunct professor: it it's colleen, and then I I feel the same way. You know I came into this field. I had an undergraduate degree in English literature, and so I came into this field with no undergraduate background at all.

286

00:37:58.270 --> 00:38:05.239

Colleen Reynolds, alum and adjunct professor: and when I got to graduate school I think I may have been one of the first grad qualifiers they they weren't quite sure what to do with me, I don't think.

287

00:38:05.410 --> 00:38:22.169

Colleen Reynolds, alum and adjunct professor: but but I took the prerequisite, and then, you know, went right into the graduate program, and it was total immersion in this field that I love. And I was surrounded by this this group of professionals who were so willing to share their knowledge with me. And I think you know that just made such a huge difference, and I think

288

00:38:22.200 --> 00:38:39.579

Colleen Reynolds, alum and adjunct professor: for me. It taught me everything that I wanted to be, and as an instructor and a teacher taught me all the all the things that I wanted to do, and I wanted to share. So I think that's part of the legacy of the department. You know part of the legacy they left to me and part of the legacy I want to leave to to the students I interact with.

289

00:38:39.590 --> 00:38:53.839

Colleen Reynolds, alum and adjunct professor: So I was so well prepared. But I was also, you know thinking about when we were talking about Wayne Hall, and you know, being on the second floor of the dorm, and I don't know whether you remember. But you know, talking about technology. I remember when the sound spectrograph

290

00:38:53.850 --> 00:39:11.549

Colleen Reynolds, alum and adjunct professor: had its own dorm room, I mean. It was a huge machine, and it smelled terrible every time we had to use it. Every time we just cranked it up. It just had this horrible smell permeated the dorm. So so our our technology has come a long way. And I think you're right. We've done a good job at integrating the technology

291

00:39:11.560 --> 00:39:17.469

Koenig, Mareile: into the practice. And do you remember the Clinic office at Wayne Hall.

292

00:39:17.570 --> 00:39:20.999

Colleen Reynolds, alum and adjunct professor: I do. Yeah, I was a

293

00:39:21.230 --> 00:39:28.179

Colleen Reynolds, alum and adjunct professor: I was a grad assistant, and I spent a lot of hours in there. The waiting room was was a little dorm room. And yeah, it was

294

00:39:28.530 --> 00:39:35.759

Koenig, Mareile: no computers, you know. That's something that I should have mentioned. We didn't have computers.

295

00:39:36.040 --> 00:39:39.890

Koenig, Mareile: When I came here. I asked for one as part of my startup package.

296

00:39:39.990 --> 00:39:43.919

Koenig, Mareile: and they looked at me as if I had 3 ears and a tail.

297

00:39:43.990 --> 00:39:47.830

Koenig, Mareile: Now I don't know how we could.

298

00:39:48.020 --> 00:39:53.850

Elizabeth Grillo (she/her), moderator: Wow! Look at that. Well, that's and that's not that long ago, if you think about it, we're at 30 years ago. Maybe it's

299

00:39:53.920 --> 00:40:11.340

Jennifer Means: I mean, you know, I mean, it's within. My lifetime is what I mean. You know, when you, when you say something like that, we didn't have computers. It sounds like that's like a 100 years ago. I guess that is also a 100 years ago. It feels like it really burning spectrographs and punch cards.

300

00:40:11.350 --> 00:40:27.629

Cheryl Gunter: I I I have to point out that you have something in common with Miss Tyson. You both have degrees in English about it, and you've made incredible contributions just like she did so.

301

00:40:28.040 --> 00:40:37.489

Colleen Reynolds, alum and adjunct professor: Well, thank you. I I appreciate that. It's. You know I I love giving back to the place that gave me a a lifetime, and and I just a a wonderful career, and I just, you know.

302

00:40:37.510 --> 00:40:43.639

Colleen Reynolds, alum and adjunct professor: can't imagine getting up in the morning and doing anything else. So it's it's been a great ride, but

303

00:40:43.710 --> 00:40:45.859

Koenig, Mareile: and our students love you.

304

00:40:46.040 --> 00:41:05.990

Koenig, Mareile: It's not that it's not that it's not that it's it's it's it's so highly of your courses and your supervision. And so we're glad that we provided an environment in which you could grow all of your amazing skills.

305

00:41:06.010 --> 00:41:21.600

Colleen Reynolds, alum and adjunct professor: and I love to watch them. I love to watch the progression from, you know, in-house classes to the in-house clinics to being out practicing, and I still have to say, you know I supervise students from other universities, and I still have to say the way we prepare our students

306

00:41:21.610 --> 00:41:28.370

Colleen Reynolds, alum and adjunct professor: There's there's just no no other group that comes to us. That's as well prepared as the Westchester students are.

307

00:41:28.400 --> 00:41:45.530

Colleen Reynolds, alum and adjunct professor: and our you know, whatever we're doing, I think, is making a huge difference. So we're turning turning out a lot of really really super confident professionals. And I love watching their careers, too. You know the new students making inroads into the field. It's it's really

308

00:41:46.090 --> 00:42:00.289

Colleen Reynolds, alum and adjunct professor: quite awesome. I mean, when you think about our scope of practice. When I was in school we didn't have a dispage. Of course, when I graduated the ot. We're doing this phage, and then you know it to watch how that practice has developed to been.

309

00:42:00.300 --> 00:42:08.089



Colleen Reynolds, alum and adjunct professor: Yeah, incredible. So yeah, I think we turn out great students, very well prepared students and very enthusiastic students. So it's a pleasure.

310

00:42:08.410 --> 00:42:26.949

Patricia Vaselli: But, Patricia share with us your experiences. I've had a little bit of a different experience, and I come from Brazil. I was born and raised in Brazil. I actually graduated my undergrad in Brazil as a speech pathologist, and all theologians. You're certified in both there

311

00:42:27.050 --> 00:42:42.310

Patricia Vaselli: and then. When I moved here I applied to Westchester it. It. It was a little tough to get in, because in the beginning. The first time I attempted I went just to speak with the department chair.

312

00:42:42.350 --> 00:42:48.299

Patricia Vaselli: and he told me that I really didn't have a chance because of language.

313

00:42:48.350 --> 00:42:59.070

Patricia Vaselli: and because it would be too complicated to do all the paperwork, I persisted, and once we had Dr. Weiss as a department share.

314

00:42:59.220 --> 00:43:10.050

Patricia Vaselli: he he just received me with open arms, and he said, If you get all your documents translated and transcribed, and credits and all of that, you're in 250.

315

00:43:10.300 --> 00:43:14.850

Patricia Vaselli: So I did. I got in, and I was a grad assistant.

316

00:43:14.870 --> 00:43:20.689

Patricia Vaselli: and I only I have to say that I am so grateful

317

00:43:21.020 --> 00:43:25.330

Patricia Vaselli: to all my professors to that became my

318

00:43:25.490 --> 00:43:30.959

Patricia Vaselli: friends and colleagues after I, you know, went back to teach.

319

00:43:30.980 --> 00:43:33.260

Patricia Vaselli: I am so grateful because

320

00:43:33.350 --> 00:43:38.299

Patricia Vaselli: we're talking about, You know, many years ago. 2,002 was

321

00:43:38.450 --> 00:43:40.810

Patricia Vaselli: when I started, and

322

00:43:41.370 --> 00:43:54.029

Patricia Vaselli: my first language is not English, and even though I was a speech language pathologist in Brazil for about 10 years before moving I I had my clinical experience and all of that one.

323

00:43:54.070 --> 00:43:55.399

Patricia Vaselli: but just

324

00:43:56.180 --> 00:44:02.079

Patricia Vaselli: learning how to treat diagnose clients that are not

325

00:44:02.490 --> 00:44:05.979

Patricia Vaselli: that don't have my oh, not my native language.

326

00:44:06.010 --> 00:44:17.189

Patricia Vaselli: I have to say that I had all the support from my professors, and and that made a a world of difference. And

327

00:44:17.620 --> 00:44:35.359

Patricia Vaselli: so I think obviously, I had something to compare to. I had a wonderful undergrad experience in Brazil. I was in a medical school there, and the courses were great, and I had a lot of clinical experience during the whole course.

328

00:44:35.510 --> 00:44:52.390

Patricia Vaselli: but obviously moving here. I really valued that immediate, You know, feedback that I had from my supervisors the connection between research and the practically, you know, practical.

329

00:44:52.400 --> 00:44:55.630

Patricia Vaselli: So I I felt.

330

00:44:55.820 --> 00:45:07.039

Patricia Vaselli: support it. I felt valued, and I think we were talking about diversity, and at that time, even though it wasn't that long ago my undergrad was

331

00:45:07.310 --> 00:45:17.099

Patricia Vaselli: way back, when but grad student, we really didn't have a lot of diversity. So the fact that I was able to

332

00:45:17.390 --> 00:45:20.849

Patricia Vaselli: be so welcome and

333

00:45:21.110 --> 00:45:26.210

Patricia Vaselli: have all the support for from everyone, and I know that

334

00:45:26.680 --> 00:45:41.420

Patricia Vaselli: after that we only had even more diversity in our clinic, and we talked about treating transgender voices, and we also I wanted also to

335

00:45:41.800 --> 00:45:45.990

Patricia Vaselli: bring up that we also had accent modification

336

00:45:46.150 --> 00:45:49.200

Patricia Vaselli: clients. So we've had several.

337

00:45:49.710 --> 00:45:54.439

Patricia Vaselli: and I think one of the funniest things. Obviously, I have an accent myself.

338

00:45:54.520 --> 00:46:02.200

Patricia Vaselli: I think one of the funniest things that happened one time as a supervisor. We had a client who

339

00:46:02.290 --> 00:46:04.789

Patricia Vaselli: wanted to modify his accent.

340

00:46:04.920 --> 00:46:06.060

Patricia Vaselli: and

341

00:46:06.260 --> 00:46:08.090

Patricia Vaselli: Jennings said.

342

00:46:08.130 --> 00:46:17.109

Patricia Vaselli: You're gonna get that client to supervise. And I said, Wait, I have an access. What do you mean? I was gonna treat somebody. I'm gonna

343

00:46:17.240 --> 00:46:31.760

Patricia Vaselli: supervised the case, and it was actually, she said, I think it would be great for that. And it was actually an amazing experience, because I could actually really hear all the differences and things like that, and I could actually support my student in that area.

344

00:46:31.790 --> 00:46:39.529

Patricia Vaselli: So I think for me, Obviously, this is a very personal, you know, experiences, and I've had

345

00:46:40.130 --> 00:46:59.900

Patricia Vaselli: several of you is my professors colleen, Jen Cheryl, or Island, and I I really wanted you to to know, like, how I really appreciate all all the support that you gave me, and all the students.

346

00:46:59.980 --> 00:47:04.139

Patricia Vaselli: On on the other hand, as a supervisor.

347

00:47:04.590 --> 00:47:15.809

Patricia Vaselli: i'm a supervisor at the clinic, but I'm, also a supervisor in schools for students, for clinicians that need to have their, you know, out

348

00:47:16.200 --> 00:47:20.120

Patricia Vaselli: outside of clinic experience, and I also have to say.

349

00:47:20.400 --> 00:47:27.519

Patricia Vaselli: I've I've done this for a few years, and several of the students that I supervised

350

00:47:27.670 --> 00:47:28.870

Patricia Vaselli: at school.

351

00:47:29.170 --> 00:47:30.799

Patricia Vaselli: They were hired

352

00:47:31.160 --> 00:47:33.680

Patricia Vaselli: by our company.

353

00:47:35.930 --> 00:47:44.010

Patricia Vaselli: somebody he! She is working with me right now. So so she's my colleague now, and I supervised her

354

00:47:44.130 --> 00:47:57.289

Patricia Vaselli: last semester. So it it is just an amazing experience like calling said just to see the growth of those students and clinicians and how they actually really work with.

355

00:47:57.620 --> 00:47:59.849

Patricia Vaselli: You know our

356

00:48:00.220 --> 00:48:04.949

Patricia Vaselli: kids in schools. It's. It's just amazing to see how well prepared

357

00:48:04.970 --> 00:48:07.379

Patricia Vaselli: they are so

358

00:48:08.920 --> 00:48:12.330

Patricia Vaselli: excellent. That's that's my part today.

359

00:48:12.340 --> 00:48:42.220

Jennifer Means: Patricia. You are like my point of pride through, you know, because I arrived, and you were one of my students and one of my first students to supervise in the clinic and to watch you grow and be amazing. And now you are known across the county girl. You know people know that name as the bilingual slp with your.

360

00:48:42.230 --> 00:48:48.189

Patricia Vaselli: and Jen gave me a hard time when I was when she was supervising me, she would say.

361

00:48:48.350 --> 00:49:08.210

Patricia Vaselli: Where's your data? And I am like I was so excited in therapy that I forgot to take data, and I had to confess to her, and sometimes I would answer in Portuguese to my supervisors, which was actually pretty funny, because I got so excited, and with the emotion. The Portuguese comes out.

362



00:49:08.220 --> 00:49:17.420

Patricia Vaselli: and it was very funny to see my supervisors. Look at me. Okay, I don't think I understood what he said. I guess it's so funny.

363

00:49:17.490 --> 00:49:22.220

Elizabeth Grillo (she/her), moderator: So, Michelle. We wanted to hear about your perspective.

364

00:49:22.280 --> 00:49:29.680

Michele Quindlen: so I must confess it's been a very long time since I've been back at the University. But from what I hear.

365

00:49:29.770 --> 00:49:34.929

Michele Quindlen: I mean, technology has changed the world, and it's changed our field in so many ways.

366

00:49:34.950 --> 00:49:41.829

Michele Quindlen: I remember I feel like I was very well prepared back in 1,984 when I left as an undergrad.

367

00:49:42.210 --> 00:49:48.280

Michele Quindlen: But I remember the clinic. So finally was it in Wayne Hoven. I can picture it.

368

00:49:48.420 --> 00:49:51.770

Michele Quindlen: and I even know my first client. I actually had an aphasic

369

00:49:51.820 --> 00:49:56.639

Michele Quindlen: adult, and I was so like oh, you know.

370

00:49:56.940 --> 00:49:58.769

Michele Quindlen: But again, like you know.

371

00:49:59.180 --> 00:50:08.500

Michele Quindlen: Dysphasia, there really was. I knew the anatomy, the physiology. But there, wasn't really classes on that. So you know, throughout the years you you tend to

372

00:50:08.560 --> 00:50:13.189

Michele Quindlen: to learn, you know, where wherever you're working and learn by doing. But

373

00:50:13.400 --> 00:50:19.960

Michele Quindlen: I I just it was like home. I mean our field is where day one you're starting with speech path classes, and

374

00:50:19.990 --> 00:50:23.380

Michele Quindlen: you know that was our second home on campus. So

375

00:50:23.560 --> 00:50:38.680

Michele Quindlen: So i'm. I'm anxious to get back and see all the changes I was going to say. That is so cool. We are excited to welcome you back on April first.

376

00:50:38.710 --> 00:50:53.609

Elizabeth Grillo (she/her), moderator: So, Michelle, you and your husband have graciously donated financial support to our department to fund simulations, technology, renovations of the space at Carter Drive and also importantly, student scholarships.

377

00:50:53.720 --> 00:51:01.309

Elizabeth Grillo (she/her), moderator: So i'd like you to discuss what prompted you and your husband to offer this financial support. And why giving back is so valuable?

378

00:51:01.590 --> 00:51:15.379

Michele Quindlen: Well, because I like, I said it was our second home, I mean, and you know Westchester University, not just communication disorders, but all the friends that you meet. It's part of our lives, and we're fortunate enough that we can both give back to our Alma Mater.

379

00:51:15.400 --> 00:51:20.319

Michele Quindlen: At first I really wanted to do scholarships. Initially.

380

00:51:20.450 --> 00:51:28.210

Michele Quindlen: I had to pay my own way through college. I did financial aid. I think I was 10 years after graduation. I paid that last student loan.

381

00:51:29.280 --> 00:51:35.079

Michele Quindlen: and I think you know the letters from the students who receive scholarships from us

382

00:51:35.110 --> 00:51:42.570

Michele Quindlen: brought me back, and, you know, made me want to get back even more because I thought of my time there, and

383

00:51:42.630 --> 00:51:48.119

Michele Quindlen: so then it was like, Well, what do you need like? What what could the department use? So

384

00:51:48.220 --> 00:51:50.879

Michele Quindlen: So then we, you know we discussed it in

385

00:51:51.020 --> 00:51:52.620

Michele Quindlen: gave back that way. But

386

00:51:52.700 --> 00:52:02.709

Elizabeth Grillo (she/her), moderator: i'm happy to get back, and I can't to come and visit

387

00:52:02.820 --> 00:52:13.839

Elizabeth Grillo (she/her), moderator: all of the amazing things we've done with that support. And of course you've heard from our students already, and you'll get to meet some of our current students at the April first banquet. So we are so excited that you're coming.

388

00:52:14.050 --> 00:52:15.640

Elizabeth Grillo (she/her), moderator: So

389

00:52:15.720 --> 00:52:25.250

Elizabeth Grillo (she/her), moderator: how 1 one kind of last point here before we end, I wanted to hear from, especially our adjunct professors who keep coming back

390

00:52:25.600 --> 00:52:32.749

Elizabeth Grillo (she/her), moderator: to us. So what is it about our program that makes us unique that you want to come back and you want to keep

391

00:52:32.900 --> 00:52:36.179

teaching our students supervising our students.

392

00:52:36.230 --> 00:52:38.080

Elizabeth Grillo (she/her), moderator: What makes us unique.

393

00:52:39.150 --> 00:52:53.409

Colleen Reynolds, alum and adjunct professor: I I think, first of all, it's the way that that the faculty has really integrated the adjunct into being part of the faculty. I mean, I don't feel like we're separate. I feel like we're a part of everything that's going on in the department, and I really like that.

394

00:52:53.610 --> 00:53:07.959

Colleen Reynolds, alum and adjunct professor: so that would be the first thing, and then the second would be, I think, the caliber of the students. I I really want to participate and continue to turn out these fine professionals. I I tell all my students you're the ones who are going to be taking care of me.

395

00:53:08.030 --> 00:53:15.649

Patricia Vaselli: so I want to make sure you get it right. That's a good point. Truth?

396

00:53:15.720 --> 00:53:16.830

Elizabeth Grillo (she/her), moderator: Yeah.

397

00:53:17.040 --> 00:53:23.659

Colleen Reynolds, alum and adjunct professor: my old age next week. So so you know. But yeah, I I wouldn't want to be any place else.

398

00:53:24.910 --> 00:53:25.809

That's great.

399

00:53:26.230 --> 00:53:40.529

Carolyn Macrina, alum and adjunct professor: I would agree with you, Colleen, to just that part of we always feel a part of of all of you, and I think for me it's just how much I learn from the students, and it just keeps us fresh. And you know

400

00:53:40.540 --> 00:53:47.139

Carolyn Macrina, alum and adjunct professor: one of the things that's really need is like somebody's mentioned about us following those who gone off and

401

00:53:47.150 --> 00:54:05.969

Carolyn Macrina, alum and adjunct professor: gotten placements or jobs. Sometimes we'll reach out to people graduate. So if we start to know our resources, we know who we can check in with on the faculty. If we, if our students need help, or if we need to learn something. When we had some transgender students I reached out to a former Westchester graduate.

402

00:54:05.980 --> 00:54:21.919

Carolyn Macrina, alum and adjunct professor: Who is that's what she is focusing in with her current position, and she was able to give us some guidance and things like that. So, and I think that's a neat thing for us to learn, and and also to model for the students that we're. This is a lifelong learning

403

00:54:21.930 --> 00:54:39.649

Carolyn Macrina, alum and adjunct professor: career, and that you have to know your resources. So I think it's kind of need to be able to model. You know that for them as well. Who can you ask? Who can you reach out to and and that? Who can we collaborate with? So I always feel like I learned so much each semester that i'm working at Westchester.

404

00:54:39.660 --> 00:54:43.650

Koenig, Mareile: I have a really good example of the same.

405

00:54:43.740 --> 00:54:47.100

So when Carolyn was my advisee.

406

00:54:47.150 --> 00:54:55.910

Koenig, Mareile: she had come to our program, I think, after or during working at the Delaware autistic project. Is that correct?

407

00:54:56.350 --> 00:54:59.740

Koenig, Mareile: And that is the home of

408

00:54:59.850 --> 00:55:13.589

Koenig, Mareile: Andy B. Was the home of Andy Bondy and Lori Frost, who developed the picture exchange communication system. So when Carolyn and I. Even though I was wildly interested in autism.

409

00:55:13.810 --> 00:55:30.729

Koenig, Mareile: I don't think their book had been published. I had maybe heard one presentation by Andy Bondi, and thought it was pretty interesting, but didn't have any training in it. And so Carolyn came, and with that same client that I described earlier, who said his first word.

410

00:55:30.740 --> 00:55:34.460

Koenig, Mareile: While working with Carolyn, she introduced Pex

411

00:55:34.770 --> 00:55:41.980

Koenig, Mareile: a form of pex. I mean. It wouldn't be called pex now, but at the time that was the stage of his evolution.

412

00:55:42.150 --> 00:55:47.289

Koenig, Mareile: And you know, Wow, it opened my eyes, and I think we did. An as a presentation



413

00:55:47.500 --> 00:55:54.849

Koenig, Mareile: on that thereafter. So yeah, I learned tremendously from students, and you know it's a

414

00:55:55.520 --> 00:55:58.350

Koenig, Mareile: cross fertilization process.

415

00:55:58.610 --> 00:56:10.030

Patricia Vaselli: I was gonna say the same thing, Marila, that I've I love going back because I learned so much from the students, and I love to share

416

00:56:10.040 --> 00:56:29.659

Patricia Vaselli: my experiences and more practical things for them to do while still obviously doing F in space, therapy and diagnostics, but it's it's so great to be part of it, and also to be learning and to I feel like every semester that I go back. I have

417

00:56:29.670 --> 00:56:39.970

Patricia Vaselli: so many great experiences getting to know the students and and just learning about all the different cases that Westchester has there at the clinic.

418

00:56:40.140 --> 00:56:47.370

Koenig, Mareile: It's so cool to see how they interpret strategies that that are presented to them in class, and that they read about.

419

00:56:47.630 --> 00:56:50.280

Koenig, Mareile: They each do it in their own unique, wonderful way

420

00:56:51.160 --> 00:57:09.099

Colleen Reynolds, alum and adjunct professor: we do. And I love hiring our students because they make such a rich addition to my staff, because they are. You know they're encouraged to think they're encouraged to research their encourage to really develop professionally, and I think even coming out of Cf. Voice, they are such a rich addition to the staff that it it benefits all of us.

421

00:57:09.110 --> 00:57:16.330

Elizabeth Grillo (she/her), moderator: Well, I think a benefit of our curricula is that you know they they take multiple they complete multiple in-house clinics.

422

00:57:16.390 --> 00:57:21.509

Elizabeth Grillo (she/her), moderator: you know they have to speech and language, therapy clinics. They have a hearing clinic. They have a diagnostic clinic.

423

00:57:21.850 --> 00:57:32.609

Elizabeth Grillo (she/her), moderator: They take all of their classes, and then finally, at that point they go out to their affiliations. So they are extremely prepared. They do their school-based placement in their last spring semester.

424

00:57:32.660 --> 00:57:36.580

Elizabeth Grillo (she/her), moderator: They are taking the medical speech language, mythology, course in the evening, one night a week.

425

00:57:36.680 --> 00:57:46.900

Elizabeth Grillo (she/her), moderator: and then their last clinical experiences that summer, and then they graduate. I mean, they are so prepared. That's why so many of our supervisors who take our students say we want Westchester students.

426

00:57:46.960 --> 00:57:55.530

Elizabeth Grillo (she/her), moderator: and I think it's because of how we've developed the curricula. You know one of the reasons why that they are so sought after, because they are totally prepared and ready to go

427

00:57:55.960 --> 00:58:01.089

Elizabeth Grillo (she/her), moderator: in those affiliation experiences, so does anybody have any last words of wisdom

428

00:58:01.350 --> 00:58:06.229

Elizabeth Grillo (she/her), moderator: that they'd like to share that we haven't talked about. Yet before we end this amazing discussion.

429

00:58:08.960 --> 00:58:11.820

Cheryl Gunter: it just cannot help but wonder

430

00:58:11.970 --> 00:58:14.420

Cheryl Gunter: what Miss Tyson would say.

431

00:58:16.430 --> 00:58:19.669

Cheryl Gunter: The people I've talked with who

432

00:58:19.820 --> 00:58:22.909

Cheryl Gunter: actually had some kind of interaction with her

433

00:58:23.200 --> 00:58:25.919

Cheryl Gunter: spoke to the fact that she

434

00:58:25.960 --> 00:58:28.769

Cheryl Gunter: was this somewhat opinionated lady.

435

00:58:29.100 --> 00:58:33.220

Cheryl Gunter: and I can't help but think that she would say.

436

00:58:34.120 --> 00:58:35.129

Cheryl Gunter: Well.

437

00:58:35.910 --> 00:58:40.649

Cheryl Gunter: look at what we've done over the past 100 years.

438

00:58:40.800 --> 00:58:47.979

Cheryl Gunter: Either that, or we might just render her entirely speech list for one time. And

439

00:58:48.180 --> 00:58:50.049

Patricia Vaselli: so that's

440

00:58:50.260 --> 00:58:55.189

Cheryl Gunter: that's my question. What would she say? But I think she would be enormously happy.

441

00:58:55.310 --> 00:58:56.140

Elizabeth Grillo (she/her), moderator: Yeah.

442

00:58:57.080 --> 00:59:05.400

Elizabeth Grillo (she/her), moderator: what a wonderful way to end! That is a perfect way to end this discussion. Thank you so much for participating. Thank you for listening.

443

00:59:07.610 --> 00:59:08.520

Michele Quindlen: Thank you.