

## HONORS STUDENT ADVISEMENT SHEET

### Honors Undergraduate Student Plan for a B.A. in Communication Sciences and Disorders

<b>Student Name:</b>		<b>WCU ID</b>		
<i>Course Name</i>	<i>Course Number</i>	<i>Semester Taken</i>	<i>Credit Hours</i>	<i>Grade</i>
<b>HONORS CORE COURSES</b>				
Self-Awareness	HON 100			
Public Discourse	HON 211			
Ethics & Technology	HON 212			
Community Change	HON 310			
Stewardship & Civic Responsibility	HON 311			
Public Opinion	HON 313			
Environment Systems	HON 314			
Community & Arts	HON 315			
MAT Requirement		0	0	0
SCI Requirement		0	0	0
<b>DIVERSE COMMUNITIES REQUIREMENT (J)</b> Select <b>either</b> HON 312 or HON 322				
Education Systems	HON 312			
Leading Change with English Language Learners	HON 322*			
<b>HONORS SEMINARS (Must complete two)</b> Two HON seminars at the 320 level or higher (except 322)				
Personal Leadership Development	HON 352			
<b>CAPSTONE PROJECT</b>				
Capstone Project	HON 490			
<b>CSD FOUNDATION COURSES</b> ASHA requires a course in psychology, biology, and either chemistry <b>OR</b> physics				
Introduction to Psychology	PSY 100			
Biological Science (BIO)				
Physical Science (CHE or PHY)				
<b>FOREIGN LANGUAGE</b> Option 1: Complete one course at the 202 level or higher Option 2: Complete a course at the 102 level and 3 approved culture cluster courses in the same language area				
<b>COMMUNICATION SCIENCE AND DISORDERS MAJOR REQUIREMENTS</b>				
<b>COGNATE/RELATED AREAS</b> One course is required in each area. The exception is Area 4, which may be met by two courses.				

One course is required for each of the CSD Cognate/Related Areas (with exception of Area 4).

Area 1: Research Skills				
Area 2: Human Communication				
Area 3: Linguistics				
Area 4: Human Development				
Area 5: Human Behavior & Services				
Area 6: Human Abnormalities				

**COMMUNICATION SCIENCES AND DISORDERS**  
**A grade of "C" (2.0) or above is required in ALL CSD courses.**  
**The CSD and GPA cum minimum must be at least a 2.5.**

Introduction to Communication Disorders	CSD 101			
Anatomy of Speech & Hearing	CSD 106			
Speech & Hearing Science	CSD 203			
Speech & Language Development	CSD 204			
Introduction to Phonetics	CSD 207			
Neurology of Speech & Hearing	CSD 208			
Speech & Voice Disorders	CSD 329			
Language Disorders	CSD 333			
Professional Issues in CSD	CSD 337			
Hearing Disorders	CSD 346			
Clinical Principals in Comm. Disorders	CSD 350			

**ELECTIVES**  
**Take enough directed electives to complete 120 credits.**


## RESTRICTIVE MAJOR REQUIREMENTS FOR THE B.A. IN COMMUNICATION SCIENCES & DISORDERS

**Student Name (Last Name, First Name):** \_\_\_\_\_

Restrictive Major Requirement (RMR)

Students who wish to remain in or to transfer into CSD must do all of the following:

- Complete all the RMR courses listed below
- Receive a “C” or better in each RMR course
- Earn a cumulative GPA of at least a 3.0 across all RMR courses
- Students may not use more than a total of three repeats across the CSD courses to satisfy RMR (CSD 101, CSD 106, CSD 203, and CSD 207).

### RMR Courses

Restrictive Major Course Requirements	Semester Hours	Semester Year	Number of Times Taken	of Course	Course Grade
General Education Courses					
WRT __ (choose any 100-level course)	3				
MAT__ (any 103 or above, excluding 121)	3				
WRT__ (choose any 200-level course)	3				
Cognate/ Related Area Course					
ENG230/LIN230	3				
Major Courses					
CSD 101	3				
CSD 106 (prerequisite: CSD 101)	3				
CSD 203 (prerequisite: CSD 101)	3				
CSD 207 (prerequisite: CSD 101)	3				
Cumulative GPA across all RMR courses =					

## Cognate/Related Area Course Requirements for Communicative Disorders

### ONE COURSE IS REQUIRED FROM EACH OF THE 6 AREAS (with the exception in Area 4)

Prerequisites are listed in parentheses.

- |             |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|-------------|-----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <u>AREA</u> | <u>1.</u> | <p><b><u>RESEARCH SKILLS</u> - Choose one:</b></p> <p>MAT 121 – Statistics (includes SPSS, please consult your advisor) *</p> <p>MAT 125 - Introduction to Statistics and Probability (will move at a faster pace than MAT 121)*</p> <p>PSY 245 – Statistics for the Behavioral Sciences (MAT 103 or higher)</p> <p>SOC 321 – Statistics in Sociological Research (SOC 200)</p>                                                                                                                                                                                                                                                                                                                                                                  |
| <u>AREA</u> | <u>2.</u> | <p><b><u>HUMAN COMMUNICATION BEHAVIOR AND THEORY</u> - Choose one:</b></p> <p>CSD 270 – Introduction to Augmentative and Alternative Communication</p> <p>COM 213 – Public Communication Theory*</p> <p>COM 214 – Relational Communication Theory</p> <p>COM 215 – Organizational Communication Theory</p> <p>COM 295 – Communication and Disability</p> <p>ENG 331 – Structure of Modern English (LIN/ENG 230) – taught every semester &amp; often in the summer</p> <p>ENG 340 - Sociolinguistic Aspects of English (LIN/ENG 230)</p> <p>MDE 250 – Intercultural Communication</p> <p>SOC 302 - Sociology of Everyday Life (SOC 200)</p> <p>SOC 333 - Self and Society (SOC 200)</p> <p>SOC 335 - Racial and Cultural Minorities (SOC 200)</p> |
| <u>AREA</u> | <u>3.</u> | <p><b><u>LINGUISTICS</u></b></p> <p>LIN 230 or ENG 230 Introduction to Linguistics*</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <u>AREA</u> | <u>4.</u> | <p><b><u>HUMAN DEVELOPMENT – LIFESPAN</u> – Chose either plan A or Plan B</b></p> <p><b>Plan A - choose either:</b></p> <p>HEA 206 – Human Development*</p> <p>PSY 210 – Developmental Psychology: Lifespan* (PSY 100)</p> <p><b>Plan B – two courses are required (1 course from B1 <u>and</u> 1 course from B2)</b></p> <p><b>B1 – HUMAN DEVELOPMENT: INFANCY THROUGH ADOLESCENCE</b></p> <p>EDE 251 – Child Development and Behavior (Elementary Ed majors only)</p> <p>PSY 382 – Infant, Child, and Adolescent Development (PSY 100)</p>                                                                                                                                                                                                     |

SWO 350 – Human Behavior in Social Environment I (**J course**)

**B2 – HUMAN DEVELOPMENT: ADULTHOOD**

HEA 320 – Positive Aspects of Aging

PSY 384 – Adult Development (PSY 100)

SOC 364 – Sociology of Aging (SOC 200)

SWO 351 – Human Behavior and Social Environment II (**J course**)

AREA

5.

**HUMAN BEHAVIOR AND HUMAN SERVICES – Choose one**

EDF 255 – Evolution of Schooling in U.S. (**I course**)

EDF 300 – Democracy and Education (**I course**)

ENG/LAN 382/HON 322 – Teaching English Language Learners\* (**J course**)

EDP 250 – Educational Psychology

HEA 110 – Transcultural Health: Principles and Practices

HEA 300 – Professional Ethics and the Health Professions

HEA 330 - Health Behavior

HEA 410 – Mental Health

HEA 436 – Health Care Delivery – Trends; Challenges

PSY 254 – Social Psychology (PSY 100)

PSY 257 – Theories of Personality (PSY 100)

PSY 327 – Applied Behavior Analysis (PSY 100)

PSY 363 – Psychology of Learning (PSY 100)

PSY 350 – Biopsychology of Emotion (PSY 100)

PSY 470 – Sensory and Perceptual Process (PSY 100)

PSY 475 – Cognitive Psychology (PSY 100)

AREA

6.

**HUMAN ABNORMALITIES – Choose one**

EDR 345- Literacy Development and Students in Inclusive Classrooms\* (CSD 204)

EDR 347 - Literacy Development and Students in Inclusive Classrooms (EDA 103 or MUE 201)

KIN 254 – Disability Studies: An Interdisciplinary (**J course & ASL culture cluster**)

KIN 360 – Pathology for Adaptive Physical Activity

PSY 375 – Abnormal Psychology (PSY 100)

PSY 421 - Issues in Autism: Diagnosis & Behavioral Treatments (PSY 100; PSY

327 strongly recommended)

SOC 349 – Perspectives on Mental Illness (SOC 200)

SOC 350 – Sociology of Mental Illness (SOC 200)

SOC 351 – Deviance (Soc 200)

\*recommended for Honors Students