

ONBOARDING CHECKLIST

FOR SUPERVISORS AND EMPLOYEES

New Employee Name:	
Title:	TO BE FILLED OUT BY SUPERVISOR
Department:	TO BE FILLED OUT BY SUPERVISOR
Estimated Start Date:	
WCU ID:	
	it the supervisor in the orientation of the new employee, but rather to act as an outline of buld be proactively completed before the new hire start date and the initial weeks t.
Completed checklists should be re	e discussed with the new employee by the employee's supervisor or designee. etained in the department. Signed job descriptions should be emailed to mation, contact Jaime Whitcomb in Organizational Development at x 3370.
HUMAN RESOURCES REPRES	ENTATIVE HAS COMPLETED (OR WILL COMPLETE) THE FOLLOWING:
Instruct employee to o Union.	obtain Identification Card (Ram E-card) in the Lower Level of Sykes Student
	obtain a permanent Parking Permit from the Office of Public Safety. A 30-day ss can be issued from the HR office.
Send completed Docu	Sign new hire packet to Payroll - This will trigger Identity Management to l account, and add to directory.
Add employee into D2	2L New Ram Experience – New Ram Experience is an online, self-paced
orientation course for	-
Schedule benefit orien	75
SUPERVISOR NEXT STEPS: TO	D BE COMPLETED PRIOR TO START DATE IF POSSIBLE
Request equipment through	gh <u>IS&T/ ServiceNow</u> :
	ogy equipment (laptops, phones, etc). Please refer to our <u>Green Office Program</u>
when considering prinRequest a standard un	
<u> </u>	ss- wireless, port installation, etc.
Obtain office keys for new	· <u> </u>
1 == '	t software/platforms installed on applicable devices.
can be requested th	55, Duo Enrollment, shared mailboxes, and Mobile Device Email Configuration brough an IS&T ServiceNow Request. Access the form here: service-now.com/sp
through Academic	ng students (RamPortal, OnBase, Navigate, and SAS) should be requested and Enterprise Services (AES) ServiceNow form. Access the form here: service-now.com/aes
Building Access- submit ESOES# located on the back of	Electronic Security Request Form to Public Safety. You will need the BID# and f the employee RamCard**
Reporting to work- discus	ss location and permissible parking area with employee
* Certain permissions in Departmental	systems such as PeopleSoft for SAP, require FERPA Policy training and corresponding signed

acknowledgment. This training should be completed by the employee in their D2L account. **this form cannot be completed unless the employee has obtained their RamCard

TOPICS TO BE COVERED BY DEPARTMENT/SUPERVISOR: TO BE COVERED THE FIRST DAY THROUGH FIRST WEEK OF START DATE.
Work Responsibilities and Assignments
 Orientation Programs Benefits Orientation- is required for all benefits eligible employees. New Ram Experience- Access this self-paced orientation course found in D2L on the Employee Onboarding website.
☐ Job Description/ MPQ - Review the employee's job description and job-specific standards document. Give the employee a copy of both forms. Explain how they are related to the performance evaluation process. Discuss salary structures and potentially scheduled increases. Upon review, have the employee sign a copy of the position description. A signed copy of must be sent to the HR office at hrs@wcupa.edu. ☐ Compliance with WCU Policies and Training
• In-Person I9 Verification – All new employees must complete their in-person I-9 verification at the Human Resources Office on or before the 3rd day of employment. Contact hrs@wcupa.edu if
you have additional questions. • Complete FERPA training in D2L (all employees) 1. Sign into D2L
 Under the training tab, click on Employee FERPA Training Complete the training module.
 Ram Portal Training – Access <u>Ram Portal Resources</u> and/or contact <u>SIS@wcupa.edu</u> to request additional new hire/new role training.
 Access and Compliance Training -visit Office of Equal Opportunity and Compliance training and education page to sign up for workshops that help build awareness, skills and competencies and promote a positive campus climate.
 Review <u>HR Employee Onboarding</u> and <u>HR Professional Development</u> web pages with employee – highlight resources and training available to new employees.
 Complete Vector Solutions training – Training modules are automatically assigned from PASSHE. New employees will receive automated reminders to complete training. Access the Vector Solutions platform here.
Work Assignments—Assign specific work projects and assist in initial performance. Provide feedback and answer questions as they arise.
Probationary Period Process—Review the probationary process and probationary evaluations. (Probationary Periods: SUA—12 months with 3,6,9 month informal reviews; Management—sets objectives and reviewed at the 5-month mark; All other bargaining units are reviewed based on the job description and standards at 6 months). Additional information and forms can be found on the Performance Management website.
Contribution—Discuss how their specific role contributes to a Community of Educators, how it relates to the University's strategic plan, and how it directly or indirectly impacts student success. Review the
current strategic plan. Click here to access the strategic plan. Standards of Conduct—Review acceptable and unacceptable performance and how such are handled
(Misconduct Policy). More information and the policy can be found <u>HERE</u> . Labor Relations/Employee Relations—Discuss whom to talk with regarding labor relations issues.
Request an accommodation here or contact ada@wcupa.edu. Work Environment
TO IN LIPTO CHINCH

Tour—Tour office space including bathroom, office lounge, and kitchen location. Explain where to eat on/off campus. Introduce coworkers and explain their working relationships. Communication- Explain common ways individuals communicate within your team or department. Assis with setting up Teams, Zoom, or other accounts. Add them to the appropriate team channels. Department Organizational Chart—Explain roles and responsibilities within the department and organizational hierarchy. Campus—Using a campus map, show and describe the location of the department and building to other buildings on campus. Inform the employee of any buildings that may need to be located. Equipment—Explain use of equipment, location, and how to obtain supplies. Use of equipment for personal reasons is prohibited. Non-work Related Departmental Activities—Include office functions; i.e. birthday celebrations, coffee and water clubs, recognizing colleagues
Work Procedures
Personal Emergency Situations—Review when and whom to call when absence is necessary because of personal emergencies. Pay—Explain when and where pay statements/checks can be accessed. Managing Conflicts—Share guidelines and expectations for solving conflicts with internal and external
 ■ Managing Conflicts—Share guidelines and expectations for solving conflicts with internal and external customers via telephone, e-mail, or face-to-face. ■ Dress—Explain any dress requirements, i.e. specific apparel, acceptable casual Friday dress. ■ Telephone—Explain how the telephone should be answered and departmental practices for telephone usage and personal calls. The ServiceNow website contains a useful instructional guide and additional training.
Work Schedule
 Work Schedule—Specify day, starting and ending times and shift schedule. Explain any exceptions and reasons for them. Review the meal and break policy standard for the role. Refer to CBA when necessary. If applicable, review the Remote Work Policy. ☐ Overtime Review—If applicable, discuss the authorization required for overtime and the probability for scheduling. ☐ Time Off / Leave of Absence ☐ Time Off – Annual, Personal Enter in ESS – Review process. Schedule in advance- review how it is requested, approved, etc.
• Time Off – Unexpected Employees should call their supervisor at the start of the workday. Explain Departmental Protocol. Enter in ESS upon return. Required documentation for 3+ sick days.
 Leave of Absence- Contact HR Leave Manager, Susan Robb Unpaid Leave - Unpaid leave should be granted in exceptional circumstances only. For new hires who have no accrued time and for whom leave approval was granted at the time of hire, unpaid leave may be taken. Note: all applicable paid leave must be exhausted before unpaid leave is granted. In addition, the supervisor who granted the unpaid leave must send an email to Payroll@wcupa.edu indicating the exact reason for the absence and who approved the unpaid leave. Inclement Weather—Discuss inclement weather and whether the employee is identified as "essential personnel." Explain where employees can obtain information concerning closure of the college or reduced schedule. See WCU Alert below.
Work Safety

 Emergency Medical Procedures, Equipment and First Aid Supplies—Explain whom to notify and what to do in case of medical emergencies. Locate first aid supplies, AEDs and other emergency medical safety equipment. Demonstrate use where appropriate. Safety Procedures, Portable Fire Extinguishers, Manual Pull Stations—Instruct employee on department-specific safety procedures and equipment, locate fire safety equipment in employee's work area, and whom to contact in case of a fire. Department-specific. Emergency Evacuations, Emergency Exits and Designated Meeting Places —Explain emergency evacuation procedures and stress the expectation that everyone will evacuate when the alarm sounds. Accident and Injuries—Discuss accident reporting procedures and means to report on-the-job accidents to workers' compensation. Instruct whom to notify if medical attention is necessary. WCU App and Alert WCU SAFE, the official safety app for WCU, features emergency contacts, crisis alerts, location services features, and much more. Visit the app store on your iPhone or android to download. More information about the app can be found on the WCUSAFE website. Explain that employees are automatically subscribed to receive WCU announcements (on-campus emergencies, class cancellations, delayed openings, university closings, etc.) directly to their e-mail address. Sign up for text alerts here. Review panic button location and use on office RamPhone.
Additional Items for Employment and Remote Work
Assign an onboarding buddy who will serve as a direct contact to answer questions and help with technical issues. Formally design informal communication: provide structured opportunities for new hires to get to know their coworkers (meet & greets, coffee chats, introductory meetings with campus business partners) Communication- Explain the most common ways individuals communicate within your team or department. Assist them with setting up Teams and Zoom accounts. Add them to the appropriate teams. Telecommunications and Cisco Jabber- using your computer or mobile device to make and receive calls while using your university phone number. Click HERE for instructions. Virtual meeting access through Teams and Zoom. Process for obtaining work supplies. Outline work logistics and expectations- how-to guides, documentation to processes, solutions, and policies Outline a schedule to meet often during the initial days and weeks of employment to discuss concerns and answer questions.
I have ensured the above checked items were addressed with this employee.
(Supervisor's Signature) (Date) I agree the above checked items have been explained to me and I've had an opportunity to discuss and ask questions for clarification.
(Employee's Signature) (Date)