## ADVISING SHEET: ACCELERATED PROGRAM

## B. S. IN BIOLOGY: INTEGRATIVE BIOLOGY + M.S. IN BIOLOGY

Fall 2024 – Spring 2025

I. ACADEMIC FOUNDATIONS & DI	EGREE REQUIRE	MENTS			
Requirement	Course	Credits	Term	Year	Grade
First Year Experience	FYE 100	4		_	<u> </u>
Effective Writing I	WRT 120 or 123	3	-		
Effective Writing II	WRT 200	3			
Mathematics: Statistics	MAT 121 or 125	3			
Interdisciplinary ("INT")		3	-		
Diverse Communities ("DIV")		<b>*</b> 3			
Ethics ("ETH")		<b>*</b> 3		-	
Writing Emphasis ("WRT") Nine o	redits*, integrated acr BIO 211	oss Genera 4_	l Educatio	on & Ma	jor courses 
One at 300/400-level:		·		<u> </u>	
One ai 300/400-ievei.					
Speaking Emphasis ("SPE") Nine of	credits*, integrated acr	oss Genera	l Educatio	on & Ma	jor courses
One at 300/400-level:					
<ul> <li>Courses must be selected from</li> <li>Interdisciplinary courses can</li> <li>Biology majors fulfill their sc</li> <li>Distributive requirements can requirements, see some example</li> </ul>	not also be a Genera ience requirements w a be simultaneously sa	l Educatio vith CHE 1	n distribi 03 and P	utive cou PHY 130,	urse.
<b>A. Humanities</b> (6 credits): E.g., I				ilosophy	(PHI)
Courses must be selected	from two different su	-	S.		
		3		_	
-		. 3		_	
B. Behavioral and Social Science Anthropology (ANT), Political Courses must be selected Note: Students taking the	Science (PSC), Geo from two different su	graphy (G bject area	EO), Eco s.	onomics	•
C. <b>Arts</b> (3 credits): E.g., Art (AR Music (MHL, MTC), Theater (	· ·		DAN), F	ilm (FL	M),
		3			

DIRECTED ELECTIVES – 15 (					
				-	
SUPPORTING COURSES (28)		_			
Calculus **	MAT 145	3			
General Chemistry I	CHE 103	3		_	
General Chemistry I Lab	CRL 103	1			
General Chemistry II	CHE 104	3			
General Chemistry II Lab	CRL 104	1			
Organic Chemistry I	CHE 231	4		_	
Organic Chemistry I Lab	CRL 231	2			
Organic Chemistry II	CHE 232	3			
General Physics I **	PHY 130	4		_	
General Physics II	PHY 140	4			<u> </u>
at the graduate level are applied to	o the B.S.) Must ha				
at the graduate level are applied to A. Required Core Courses (16)	o the B.S.) Must hat credits)	ave 3.00			
at the graduate level are applied to  A. Required Core Courses (16 General Biology I ***	o the B.S.) Must hat credits) BIO 110	ave 3.00			
at the graduate level are applied to  A. Required Core Courses (16 General Biology I *** General Biology II ***	o the B.S.) Must hat credits) BIO 110 BIO 111	4 4 4			
at the graduate level are applied to  A. Required Core Courses (16 General Biology I *** General Biology II *** Genetics ***	o the B.S.) Must hat credits) BIO 110 BIO 111 BIO 210	4 4 3			
A. Required Core Courses (16 General Biology II *** Genetics *** Genetics Lab ***	o the B.S.) Must hat credits) BIO 110 BIO 111 BIO 210 BIO 210L	4 4 4			
A. Required Core Courses (16 General Biology II *** Genetics *** Genetics Lab *** Cell Biology ***	o the B.S.) Must hat credits) BIO 110 BIO 210 BIO 210L BIO 211	4 4 3 1			
A. Required Core Courses (16 General Biology I *** General Biology II *** Genetics *** Genetics Lab *** Cell Biology ***  B. Other Required Courses (3 of the course)	o the B.S.) Must hat credits)  BIO 110  BIO 111  BIO 210  BIO 210L  BIO 211  credits)	4 4 3 1			
A. Required Core Courses (16 General Biology II *** Genetics *** Genetics Lab *** Cell Biology ***	o the B.S.) Must hat credits) BIO 110 BIO 210 BIO 210L BIO 211	4 4 3 1			
A. Required Core Courses (16 General Biology II *** Genetics *** Genetics Lab *** Cell Biology ***  B. Other Required Courses (3 General Ecology ***  C. Biology Electives (11 credit Select courses under advisement above the 300 level (except BIO	o the B.S.) Must hat credits)  BIO 110  BIO 111  BIO 210  BIO 210L  BIO 211  credits)  BIO 270  s)  at from BIO 214, BIO 307). Because of	4 4 3 1 4 3 8IO 275 content	, BIO 2	or gradu	IO cours
at the graduate level are applied to the graduate level are applied to A. Required Core Courses (16) General Biology I *** General Biology II *** Genetics *** Genetics Lab *** Cell Biology ***  B. Other Required Courses (3) General Ecology ***  C. Biology Electives (11) credit Select courses under advisement	o the B.S.) Must hat credits)  BIO 110  BIO 111  BIO 210  BIO 210L  BIO 211  credits)  BIO 270  s)  at from BIO 214, BIO 307). Because of	4 4 3 1 4 3 8IO 275 content	, BIO 2	or gradu	IO cours
A. Required Core Courses (16 General Biology II *** Genetics *** Genetics Lab *** Cell Biology ***  B. Other Required Courses (3 General Ecology ***  C. Biology Electives (11 credit Select courses under advisement above the 300 level (except BIO	o the B.S.) Must hat credits)  BIO 110  BIO 111  BIO 210  BIO 210L  BIO 211  credits)  BIO 270  s)  at from BIO 214, BIO 307). Because of	4 4 3 1 4 3 8IO 275 content	, BIO 2	or gradu	IO cours
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D. Graduate Biology Core Courses (12 graduate credits, see below)

VI.	GRADUATE COURSES			
	A. Core Courses (12 credits)			
	Graduate Seminar in Biology	BIO 510	3	
	Experimental Design & Analysis	BIO 511	3	
	Topics & Methods in Cellular, Microbial, and Molecular Biology	BIO 520	3	
	Topics & Methods in Ecology, Evolution, and Organismal Biology	BIO 521	3	
	B. Electives <sup>ξ</sup> (15 credits) Any other 500-level BIO course exceand 500 levels, the student must take level courses may be counted toward up to 6 credits of graduate course wor applied toward the M.S. degree. BIO provided the topic is different.	the 500-level co the M.S. degree k from another	ourse. Ne. With departm	No more than 6 credits of 400 prior departmental approval, ment or university may be

## **Notes and Requirements**

C. Research and Capstone (3 credits) Directed Research in Biology  $^{\Omega\triangle}$ 

Credit requirements: B.S.: 120 credits; M.S.: 30 credits. Twelve credits taken at the graduate level are also applied to the B.S. degree. Therefore, the total for both degrees is 138 credits.

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BIO 591

▼ The Diverse Communities ("DIV") course and the Ethics ("ETH") courses can be satisfied through another requirement (e.g., General Education Distributive) as long as the course carries the appropriate attribute(s). *Note*: Credits are not duplicated such that if a course satisfies two requirements, those credits must be made up via directed electives (the minimum total credits for a B.S. degree is 120).

 $<sup>^{\</sup>Omega}$  Students should begin discussing research topics with prospective faculty advisors during their 3<sup>rd</sup> year in preparation for graduate courses during their 4<sup>th</sup> year.

- ♣ Students must take at least 9 credits of Writing Emphasis courses and 9 credits of Speaking Emphasis courses. Students who enter WCU with 30-60 transfer credits only need 6 credits of each; students who enter with 61-90 transfer credits only need 3 credits of each. All students with < 91 transfer credits must take at least 3 credits of Writing Emphasis and 3 credits of Speaking Emphasis at the 300-400 level. Students who enter WCU with > 90 transfer credits are exempt from all Writing and Speaking Emphasis courses.
- ♦ Students should think about how requirements can be simultaneously satisfied. As examples: LNC 110 is a Humanities distributive that satisfies the Ethics requirement; PHI 180 is a Humanities distributive that satisfies the Diverse Communities & Ethics requirements; LIT 165 is a Humanities distributive that is also Writing Emphasis; PSC 101 is a Behavioral & Social Science distributive that satisfies the Diverse Communities requirement.
- ▲ All students will need to complete the Math Placement Exam before they can enroll in MAT courses. For information, please visit the <u>Math Department website</u>. Please direct any questions to <u>mathexam@wcupa.edu</u>.
- \* The Biology Department recommends MAT 145 (Calculus for the Life Sciences; 3 credits) or MAT 161 (Calculus I; 4 credits). MAT 143 (Brief Calculus; 3 credits) is also acceptable. You must meet the necessary pre-requisites or obtain a minimum score on the Math Placement Exam\* to enroll in a calculus class. Visit the Math Department website to take the exam. If you receive a score of 60 or lower on the exam, you must take MAT 113 (Algebra and Functions) or MAT 115 (Algebra, Functions, and Trigonometry) as preparation for Calculus (MAT 143 or MAT 145). If you score a 44 or lower, you will need to take MAT 112 (Algebra and Functions with Support) before you can enroll in MAT 113 or MAT 115. If you score 29 or lower, you will need to take MAT Q30 before you can enroll in MAT 112. If you receive a score of 61 or above, you can enroll directly into MAT 143 or MAT 145. You must score a 75 or above to enroll into MAT 161 or take the pre-requisite of MAT 131. Students can repeat the math placement exam to improve their score.
- \*\* The recommended Physics sequence is PHY 130 & PHY 140. Students may substitute the PHY 170 & PHY 180 sequence, but PHY 130 may not be used as a prerequisite for PHY 180 and PHY 170 may not be used as a prerequisite for PHY 140.
- \*\*\* Course must be passed with a "C-" or better.
- △ To complete BIO 591 successfully, the student must present the results of the project in an open seminar. In addition, the student must pass a written comprehensive examination prepared by the student's advisory committee. Students who fail this examination will not receive a grade for this capstone course.

## Suggested Sequence for Accelerated B.S. + M.S. Biology Majors

Integrative Biology Concentration

Fall 2024 – Spring 2025

Semester #1 (15 credits)	Semester #2 (17 credits)
FYE 100 (4)	WRT 200 (3)
WRT 120 (3)	BIO 111 (4)
BIO 110 (4)	 CHE 104 (3) & CRL 104 (1)
 CHE 103 (3) & CRL 103 (1)	 MAT 121 or MAT 125 (3)
	 Gen Ed Distributive: Behavioral &
	Social Science (3)
Semester #3 (16 credits)	Semester #4 (16-17 credits)
BIO 210 (3) & BIO 210L (1)	BIO 211 (WRT) (4)
 CHE 231 (4) & CRL 231 (2)	CHE 232 (3)
 Diverse Communities Course (DIV) (3)	 MAT 145 (3) or MAT 143 (3) /161 (4)
 Gen Ed Distributive: Humanities &	 Gen Ed Distributive: Arts (3)
Ethics Course (ETH) (3)	 Gen Ed Distributive: Behavioral &
	Social Science (3)
Semester #5 $^{\Omega}$ (16 credits)	Semester #6 (16 credits)
DIO 270 (2)	DIO Elective (2)
BIO 270 (3)	BIO Elective (3)
 BIO 270 (3) BIO Elective (3)	 BIO Elective (3)
	BIO Elective (3) PHY 140 (4)
BIO Elective (3)	BIO Elective (3) PHY 140 (4) Interdisciplinary Course (INT) (3)
BIO Elective (3) PHY 130 (4)	BIO Elective (3) PHY 140 (4)
BIO Elective (3) PHY 130 (4) Directed Elective (3)	BIO Elective (3) PHY 140 (4) Interdisciplinary Course (INT) (3)
BIO Elective (3) PHY 130 (4) Directed Elective (3) Gen Ed Distributive: Humanities (3)	BIO Elective (3) PHY 140 (4) Interdisciplinary Course (INT) (3) Speaking Emphasis Course (SPE) (3)
BIO Elective (3) PHY 130 (4) Directed Elective (3) Gen Ed Distributive: Humanities (3)  Semester #7 (14 credits)	BIO Elective (3) PHY 140 (4) Interdisciplinary Course (INT) (3) Speaking Emphasis Course (SPE) (3)  Semester #8 (12 credits)
BIO Elective (3) PHY 130 (4) Directed Elective (3) Gen Ed Distributive: Humanities (3)  Semester #7 (14 credits) BIO 510 (3)	BIO Elective (3) PHY 140 (4) Interdisciplinary Course (INT) (3) Speaking Emphasis Course (SPE) (3)  Semester #8 (12 credits) BIO 511 (3)
BIO Elective (3) PHY 130 (4) Directed Elective (3) Gen Ed Distributive: Humanities (3)  Semester #7 (14 credits) BIO 510 (3) BIO 520 (3)	BIO Elective (3) PHY 140 (4) Interdisciplinary Course (INT) (3) Speaking Emphasis Course (SPE) (3)  Semester #8 (12 credits) BIO 511 (3) BIO 521 (3)
BIO Elective (3) PHY 130 (4) Directed Elective (3) Gen Ed Distributive: Humanities (3)  Semester #7 (14 credits) BIO 510 (3) BIO 520 (3) Directed Elective (2)	BIO Elective (3) PHY 140 (4) Interdisciplinary Course (INT) (3) Speaking Emphasis Course (SPE) (3)  Semester #8 (12 credits) BIO 511 (3) BIO 521 (3) Directed Elective (3)
BIO Elective (3) PHY 130 (4) Directed Elective (3) Gen Ed Distributive: Humanities (3)  Semester #7 (14 credits) BIO 510 (3) BIO 520 (3) Directed Elective (2) Upper-level Directed Elective (WRT)(3)	BIO Elective (3) PHY 140 (4) Interdisciplinary Course (INT) (3) Speaking Emphasis Course (SPE) (3)  Semester #8 (12 credits) BIO 511 (3) BIO 521 (3) Directed Elective (3)
BIO Elective (3) PHY 130 (4) Directed Elective (3) Gen Ed Distributive: Humanities (3)  Semester #7 (14 credits) BIO 510 (3) BIO 520 (3) Directed Elective (2) Upper-level Directed Elective (WRT)(3) Graduate-level BIO Elective (3)	BIO Elective (3) PHY 140 (4) Interdisciplinary Course (INT) (3) Speaking Emphasis Course (SPE) (3)  Semester #8 (12 credits) BIO 511 (3) BIO 521 (3) Directed Elective (3) Directed Elective (3)
BIO Elective (3) PHY 130 (4) Directed Elective (3) Gen Ed Distributive: Humanities (3)  Semester #7 (14 credits) BIO 510 (3) BIO 520 (3) Directed Elective (2) Upper-level Directed Elective (WRT)(3) Graduate-level BIO Elective (3)  Semester #9 (9 credits)	BIO Elective (3) PHY 140 (4) Interdisciplinary Course (INT) (3) Speaking Emphasis Course (SPE) (3)  Semester #8 (12 credits) BIO 511 (3) BIO 521 (3) Directed Elective (3) Directed Elective (3)  Semester #10 (9 credits)
BIO Elective (3) PHY 130 (4) Directed Elective (3) Gen Ed Distributive: Humanities (3)  Semester #7 (14 credits) BIO 510 (3) BIO 520 (3) Directed Elective (2) Upper-level Directed Elective (WRT)(3) Graduate-level BIO Elective (3)  Semester #9 (9 credits) BIO Elective (3)	BIO Elective (3) PHY 140 (4) Interdisciplinary Course (INT) (3) Speaking Emphasis Course (SPE) (3)  Semester #8 (12 credits) BIO 511 (3) BIO 521 (3) Directed Elective (3) Directed Elective (3)  Semester #10 (9 credits) Graduate-level BIO Elective (3)

- All required 200 level Biology courses should be completed by the end of Semester #5.
- Students should take Statistics (MAT 121 or 125) in the first year.
- Students must take at least 9 credits of Writing Emphasis courses and 9 credits of Speaking Emphasis courses. Students who enter WCU with 30-60 transfer credits only need 6 credits of each; students who enter with 61-90 transfer credits only need 3 credits of each. All students with < 91 transfer credits must take at least 3 credits of Writing Emphasis and 3 credits of Speaking Emphasis at the 300-400 level. Students who enter WCU with > 90 transfer credits are exempt from all Writing and Speaking Emphasis courses.