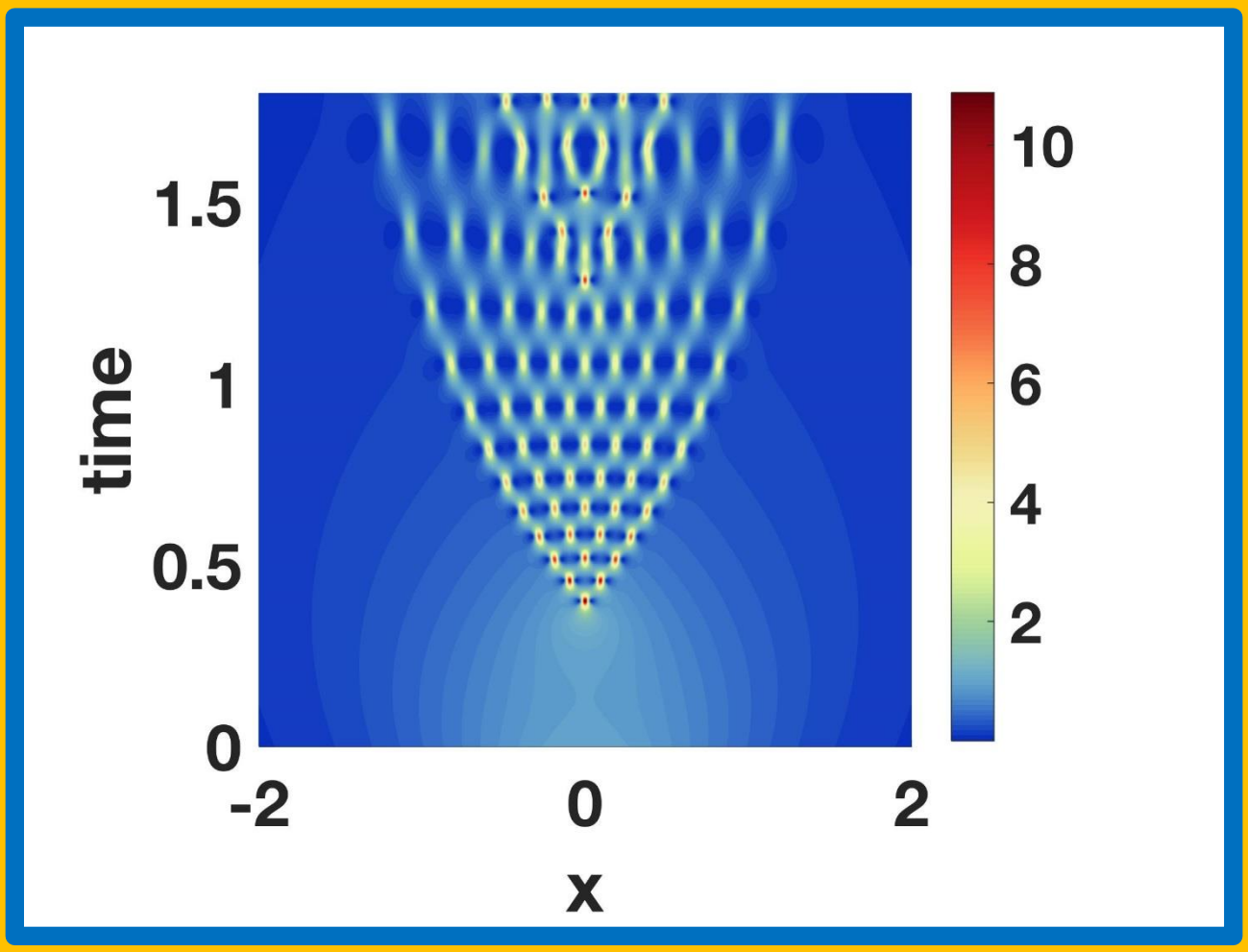
# DEPARTMENT OF MATHEMATICS

# WEST CHESTER UNIVERSITY




# 2017 – 2018
# GRADUATE HANDBOOK

If you have any questions about any item in the Handbook or if you wish to learn more about our graduate programs or the Department of Mathematics at West Chester University, please do not hesitate to contact us.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Cover art courtesy of Dr. Andreas Aristotelous

The cover shows a simulation snapshot of the so called Lady Windermere's fan, using fourth order in time Strang splitting and fast Fourier transform in space. The semiclassical NLS equation is $i\varepsilon u_t + \varepsilon^2 u_{xx} + 2|u|^2 u = 0$, with periodic boundary conditions in $[-5\pi, 5\pi]$ and the initial condition is $u(x, 0, \varepsilon) = A(x)\exp[iS(x)/\varepsilon]$, with $A(x) = \operatorname{sech}(x)$, $S'(x) = -\mu \tanh x$, $S(0) = 0$, $\varepsilon = 0.05$ and $\mu = -0.5$.

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# Mathematics at West Chester University

## Mission

The Department's mission statement includes the following goals:

- To give students a firm grounding in the ideas and methods of mathematics.
- To develop an understanding and appreciation of the abstract and deductive nature of mathematics.
- To give students an appreciation of the contemporary as well as the historical importance of mathematics.
- To provide students with sufficient skills to enable them to apply their knowledge to related fields of study.
- To prepare students for continued study in graduate school, a career as a middle or secondary school teacher of mathematics, or for a career as an actuary, as an applied mathematician or such as a statistician, or an industrial mathematician.

## Mathematics Colloquia

Almost every Wednesday afternoon, the Department of Mathematics hosts a talk on an important topic in mathematics or mathematics education. The talks are presented by our faculty, visiting faculty members, well known lecturers in mathematics education, former students, and sometimes even current upper-class undergraduate or graduate students.

## Quality Teaching

Graduate students receive individual attention from our faculty members. We like to think of ourselves as being a friendly, warm, and student-centered department.

## Social Activities

There are frequent opportunities for faculty members and students to socialize. Both are invited to attend the Wednesday afternoon Teas, the Annual Thanksgiving Dinner, and the Annual Awards Banquet as well other events sponsored by individual faculty members and student organizations.

## Technical and Related Support

Students have access to microcomputer networks at numerous locations. These have full internet access. A current collection of mathematical, statistical and programming software is available for student use including Mathematica, Maple, MATLAB, MiniTab, and SAS. Computational Mathematics Laboratories are located in rooms 103 & 109 next to the Student Tutorial Center. Desktop computers and a large and current software library are available in the Student Tutorial Center. The Department also has a Seminar Room (room 103) that includes a small mathematics library.

# Degree Programs

The Department of Mathematics offers three graduate degrees:

- **MA Mathematics**. The MA in Mathematics Program is a thirty-three credit Master's Program designed to offer candidates flexibility through elective courses. The core curriculum is eighteen mathematics courses consisting of abstract algebra, real analysis, mathematical statistics, and geometry. Students in this program have fifteen credits of electives, which they may carefully select to prepare themselves for a wide variety of job opportunities. The student's capstone experience is either a thesis or an oral comprehensive exam. A thesis is recommended, if a student would like to pursue a doctoral degree in mathematics or a related field, or be employed as a research mathematician. A graduate degree in mathematics is a much sought-after degree by many employers because mathematics teaches discipline and great problem-solving skills. Through selection of elective courses students may prepare for a wide variety of jobs in many areas with possible employment in colleges, universities, and many state, federal and private agencies. The program is also well suited for high school mathematics teachers or educators who are interested in college teaching. Students may elect up to four mathematics education courses. *For further information, please contact Dr. Gail Gallitano, Program Coordinator.*

- **MS in Applied and Computational Mathematics**. The Master of Science in Applied and Computational Mathematics Program is designed to provide students with training essential to launching a career as an industrial mathematician and to provide a course of study that would facilitate doctoral study in applied or computational mathematics or further graduate study in a computationally-intensive cognate area. The project-driven curriculum equips students with an advanced body of knowledge in content areas that span the realm of applied mathematics, including differential equations, discrete mathematics, probabilistic modeling, optimization, and statistical analysis. The development, refinement, analysis, and validation of mathematical models of real-world phenomena extracted from actual industrial settings is front and center in all courses. Dual emphasis is placed on computational mathematics in the study of all real-world projects in each course of the curriculum. Semester-long team-oriented projects culminating in formal technical reports and oral presentations are required in each course*. For further information, please contact Dr. Mark McKibben, Program Coordinator.*

- **MS in Applied Statistics.** The MS in Applied Statistics is a state-of-the art program that brings together statistical theory, computer programming, and scientific research. This degree prepares you for immediate employment in a variety of high-paying industry positions as well as for doctoral study in applied statistics or a related field. *For further information, please contact Dr. Randy Rieger, Program Coordinator.*

## MA Mathematics

The MA in Mathematics at West Chester University is a thirty-three credit Master's Program which offers great flexibility. Students take eighteen credits of core curriculum courses and fifteen credits of electives which they choose in conjunction with their advisor. The core curriculum includes a broad selection of mathematics courses including abstract algebra, real analysis, mathematical statistics, and geometry. Students may select from a wide range of specialized electives. Elective courses may be in mathematics education, statistics, computer science, pure mathematics, applied and computational mathematics, actuarial science, and others. For their capstone experience, a student may choose between a thesis and an oral comprehensive exam.

By properly selecting their electives, our MA candidates may train for work in a large variety of fields, including, but not limited to, actuarial science, computer science, operations research, biomathematics, cryptography, teaching in a high school or a two-year/four-year college, research, economics, environmental mathematics, geophysical mathematics, air traffic control operations, photogrammetry, and many more. Five excellent jobs namely, software engineer, actuary, computer systems analyst, computer programmer, and mathematician all require a strong background in mathematics. Upon completion of the MA in Mathematics students are also well prepared to pursue a doctoral degree in mathematics.

Mathematics opens the doors to many promising careers and teaches patience, discipline, and systematic problem-solving skills. In addition, most high-earning college degrees all have a common element namely mathematics. Not only do many professions and majors (engineering, doctors, physics, nurses, computer science, actuarial science, etc.) require courses in mathematics, but the analytical and problem-solving skills students learn in mathematics can apply to all disciplines. There are an unlimited number of job opportunities for our graduates with an MA in Mathematics.

Many public and private employers hire in the field of mathematics. These include schools, colleges, universities, and many state and federal agencies. Some specific employers include the Internal Revenue Service, U. S. Census Bureau, Ford Motor Co., Transamerica Insurance Co., Jet Propulsion Laboratory, IBM Corporation, Center for Communications Research, A. C. Nielsen Co., American Airlines, U. S. Department of Energy, Exxon Production Research Co., United Airlines, Bureau of Labor Statistics, Prudential Securities, International Computer Science Institute, National Security Agency, Silicon Graphics, and others.

## WCU Master of Arts in Mathematics - Thesis Option
## Graduate Advising Sheet. (33 credits)

Student Name: _____WCU ID # _____ Semester accepted _____

| **Core Curriculum (18 credit hours)** | **Semester** | **Year** | **Grade** |
|---|---|---|---|
| MAT 515 (3) Algebra I | _____ | ____ | _____ |
| MAT 516 (3) Algebra II | _____ | ____ | _____ |
| MAT 545 (3) Real Analysis I | _____ | ____ | _____ |
| MAT 546 (3) Real Analysis II | _____ | ____ | _____ |
| MAT 532 (3) Geometry I | _____ | ____ | _____ |
| STA 505 (3) Mathematical Statistics I | _____ | ____ | _____ |

**Electives (9 credit hours)**

| **Course** | **Semester** | **Year** | **Grade** |
|---|---|---|---|
| 1. _____ | _____ | ____ | _____ |
| 2. _____ | _____ | ____ | _____ |
| 3. _____ | _____ | ____ | _____ |

Electives may be chosen, in consultation with the student's advisor, from a variety of disciplines including Pure Mathematics, Mathematics Education, Applied Mathematics, Computer Science, Statistics, Actuarial Science, and others.

| **Thesis Option (6 credit hours)** | **Semester** | **Year** | **Grade** |
|---|---|---|---|
| MAT 609 Thesis I | _____ | ____ | _____ |
| MAT 610 Thesis II | _____ | ____ | _____ |

## WCU Master of Arts in Mathematics – Non-Thesis Option
## Graduate Advising Sheet. (33 credits)

Student Name: _____WCU ID # _____ Semester accepted _____

| **Core Curriculum (18 credit hours)** | **Semester** | **Year** | **Grade** |
|---|---|---|---|
| MAT 5 15 (3) Algebra I | _____ | ____ | _____ |
| MAT 516 (3) Algebra II | _____ | ____ | _____ |
| MAT 545 (3) Real Analysis I | _____ | ____ | _____ |
| MAT 546 (3) Real Analysis II | _____ | ____ | _____ |
| MAT 532 (3) Geometry I | _____ | ____ | _____ |
| STA 505 (3) Mathematical Statistics I | _____ | ____ | _____ |

**Electives (15 credit hours)**

| **Course** | **Semester** | **Year** | **Grade** |
|---|---|---|---|
| 1. _____ | _____ | ____ | _____ |
| 2. _____ | _____ | ____ | _____ |
| 3. _____ | _____ | ____ | _____ |
| 4. _____ | _____ | ____ | _____ |
| 5. _____ | _____ | ____ | _____ |

Electives may be chosen, in consultation with the student's advisor, from a variety of disciplines including Pure Mathematics, Mathematics Education, Applied Mathematics, Computer Science, Statistics, Actuarial Science, and others.

| **Oral Comprehensive Exam (**3 subject areas) | **Semester** | **Year** | **Grade** |
|---|---|---|---|
| 1. _____ | _____ | ____ | _____ |

**Master of Arts in Mathematics -**
**Sample Schedule – Mathematics Thesis Option (33 credits)**

| **Core Curriculum (18 credit hours)** | **Semester** | **Year** | **Credits** |
|---|---|---|---|
| MAT 515 (3) Algebra I | Fall | 2017 | 3 |
| MAT 516 (3) Algebra II | Spring | 2018 | 3 |
| MAT 545 (3) Real Analysis I | Fall | 2018 | 3 |
| MAT 546 (3) Real Analysis II | Spring | 2019 | 3 |
| MAT 532 (3) Geometry I | Fall | 2017 | 3 |
| STA 505 (3) Mathematical Statistics I | Fall | 2018 | 3 |

| **Thesis Option Electives (9 credit hours)** | | | |
|---|---|---|---|
| **Course** | **Semester** | **Year** | **Credits** |
| 1. MAT 575 – Complex Analysis | Summer 1 | 2018 | 3 |
| 2. MAT 521 – Discrete Math & Graph Theory | Summer II | 2018 | 3 |
| 3. MAT 570 – Mathematical Models | Summer II | 2018 | 3 |

| **Thesis Option (6 credit hours)** | **Semester** | **Year** | **Credits** |
|---|---|---|---|
| MAT 609 Thesis I | Fall | 2018 | 3 |
| MAT 610 Thesis II | Spring | 2019 | 3 |

| **Total Credits** | **33** |
|---|---|

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**Master of Arts in Mathematics -**
**Sample Schedule – Mathematics Non-Thesis Option (33 credits)**

| **Core Curriculum (18 credit hours)** | **Semester** | **Year** | **Credits** |
|---|---|---|---|
| MAT 515 (3) Algebra I | Fall | 2017 | 3 |
| MAT 516 (3) Algebra II | Spring | 2018 | 3 |
| MAT 545 (3) Real Analysis I | Fall | 2018 | 3 |
| MAT 546 (3) Real Analysis II | Spring | 2019 | 3 |
| MAT 532 (3) Geometry I | Fall | 2017 | 3 |
| STA 505 (3) Mathematical Statistics I | Fall | 2018 | 3 |

| **Non- Thesis Option Electives (15 credit hours)** | | | |
|---|---|---|---|
| **Course** | **Semester** | **Year** | **Credits** |
| 1. MAT 575 – Complex Analysis | Summer 1 | 2018 | 3 |
| 2. MAT 521 – Discrete Math & Graph Theory | Summer II | 2018 | 3 |
| 3. MAT 570 – Mathematical Models | Summer II | 2018 | 3 |
| 4. MAT 513 – Linear Algebra | Spring | 2018 | 3 |
| 5. STA 511 – Intro to Statistical Computing | Spring | 2019 | 3 |

| **Oral Comprehensive Exam (3 Subject Areas)** | **Semester** | **Year** | **Credits** |
|---|---|---|---|
| 1. Student Schedules the date | Spring | 2019 | 0 |

| **Total Credits** | **33** |
|---|---|

**Master of Arts in Mathematics -**
**Sample Schedule – Mathematics Education – Thesis Option (33 credits)**

| **Core Curriculum (18 credit hours)** | **Semester** | **Year** | **Credits** |
|---|---|---|---|
| MAT 515 (3) Algebra I | Fall | 2017 | 3 |
| MAT 516 (3) Algebra II | Spring | 2018 | 3 |
| MAT 545 (3) Real Analysis I | Fall | 2018 | 3 |
| MAT 546 (3) Real Analysis II | Spring | 2019 | 3 |
| MAT 532 (3) Geometry I | Fall | 2017 | 3 |
| STA 505 (3) Mathematical Statistics I | Fall | 2018 | 3 |

| **Thesis Option Electives (9 credit hours)** | | | |
|---|---|---|---|
| **Course** | **Semester** | **Year** | **Credits** |
| 1. MTE512 – Teaching Math Senior High | Fall | 2017 | 3 |
| 2. MTE 604 – Research in Math Ed | Spring | 2018 | 3 |
| 3. MTE 508 – Middle School Math | Spring | 2019 | 3 |

| **Thesis Option (6 credit hours)** | **Semester** | **Year** | **Credits** |
|---|---|---|---|
| MAT 609 Thesis I | Fall | 2018 | 3 |
| MAT 610 Thesis II | Spring | 2019 | 3 |

| **Total Credits** | **33** |
|---|---|

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**Master of Arts in Mathematics -**
**Sample Schedule – Mathematics Education –Non-Thesis Option (33 credits)**

| **Core Curriculum (18 credit hours)** | **Semester** | **Year** | **Credits** |
|---|---|---|---|
| MAT 515 (3) Algebra I | Fall | 2017 | 3 |
| MAT 516 (3) Algebra II | Spring | 2018 | 3 |
| MAT 545 (3) Real Analysis I | Fall | 2018 | 3 |
| MAT 546 (3) Real Analysis II | Spring | 2019 | 3 |
| MAT 532 (3) Geometry I | Fall | 2017 | 3 |
| STA 505 (3) Mathematical Statistics I | Fall | 2018 | 3 |

| **Non- Thesis Option Electives (15 credit hours)** | | | |
|---|---|---|---|
| **Course** | **Semester** | **Year** | **Credits** |
| 1. MTE512 – Teaching Math Senior High | Fall | 2017 | 3 |
| 2. MTE 604 – Research in Math Ed | Spring | 2018 | 3 |
| 3. MTE 507 – Foundations of Math Ed | Fall | 2018 | 3 |
| 4. MTE 508 – Middle School Math | Spring | 2019 | 3 |
| 5. MAT 533 – Geometry II | Summer | 2018 | 3 |

| **Oral Comprehensive Exam (3 Subject Areas)** | **Semester** | **Year** | **Credits** |
|---|---|---|---|
| 1. Student Schedules the date | Spring | 2019 | 0 |

| **Total Credits** | **33** |
|---|---|

# (ACCELERATED) B.A. MATHEMATICS TO M.A. MATHEMATICS – 141 CREDITS

| Name: | Date Major Declared: | | | | |
|---|---|---|---|---|---|
| | CREDITS | COURSE | SEMESTER | GRADE | REP/W** |
| GENERAL EDUCATION REQUIREMENTS (48 LESS 9 ATTRIBUTED TO MAJOR REQUIREMENTS = 39 CREDITS) | | | | | |
| WRT 120 | 3 | | | | |
| WRT 200, 204, 205, 206, 208, or 220 | 3 | | | | |
| MATHEMATICS (MAT 311 below) | 3 | | | | |
| SPK 208 OR 230 | 3 | | | | |
| DIVERSE COMMUNITIES "J" COURSE | 3 | | | | |
| INTERDISCIPLINARY "I" COURSE | 3 | | | | |
| SCIENCE (CSC 141 BELOW) | 3 | | | | |
| SCIENCE (3 CREDITS OF PHY 170 BELOW) | 3 | | | | |
| BEHAVIOR & SOCIAL SCI (ANT, SOC, ECO, GEO, OR PSC) | 3 | | | | |
| BEHAVIOR & SOCIAL SCI (ANT, SOC, ECO, GEO, OR PSC) | 3 | | | | |
| HUMANITIES (PHI, HIS, LIT,OR CLS) | 3 | | | | |
| HUMANITIES (PHI, HIS, LIT,OR CLS) | 3 | | | | |
| ARTS (ART CINEMATOGRAPHY MUSIC PHOTOGRAPHY THEATRE) | 3 | | | | |
| GENERAL EDUCATION ELECTIVE | 3 | | | | |
| GENERAL EDUCATION ELECTIVE | 3 | | | | |
| GENERAL EDUCATION ELECTIVE | 3 | | | | |
| WRITING INTENSIVE COURSES: | | | | | |
| ***NOTE TO STUDENTS AND ADVISORS: I/J COURSES MAY NOT COUNT AS DISTRIBUTIVE REQUIREMENTS.*** | | | | | |
| MATHEMATICS REQUIREMENTS (42 LESS 15 ATTRIBUTED TO GRADUATE REQUIREMENTS = 27 CREDITS) | | | | | |
| MAT 161 CALCULUS I | 4 | | | | |
| MAT 162 CALCULUS II | 4 | | | | |
| MAT 200 NATURE OF MATHEMATICS | 3 | | | | |
| MAT 261 CALCULUS III | 4 | | | | |
| MAT 311 LINEAR ALGEBRA | 3 | | | | |
| MAT 411 ABSTRACT ALGEBRA | 3 | | | | |
| MAT 421 MATHEMATICAL STATISTICS I | 3 | | | | |
| MAT 441 ADVANCED CALCULUS I | 3 | | | | |
| ANALYSIS ELECTIVE: MAT 432, 442, 443, 444 | 3 | | | | |
| APPLIED MATH ELECTIVE: MAT 319, 325, 403, 406, 409, 422, 423, 425, 427, 493 | 3 | | | | |
| ALGEBRA ELECTIVE: MAT 412, 413, 414 | 3 | | | | |
| UNDERGRADUATE MATHEMATICS ELECTIVE | 3 | | | | |
| UNDERGRADUATE MATHEMATICS ELECTIVE | 3 | | | | |
| MINOR REQUIREMENTS AND FREE ELECTIVES (23 CREDITS) | | | | | |
| MINOR ELECTIVE | 3 | | | | |
| MINOR ELECTIVE | 3 | | | | |
| MINOR ELECTIVE | 3 | | | | |
| MINOR ELECTIVE | 3 | | | | |
| MINOR ELECTIVE | 3 | | | | |
| MINOR ELECTIVE | 3 | | | | |
| FREE ELECTIVE | 3 | | | | |
| FREE ELECTIVE | 2 | | | | |
| FOREIGN LANGUAGE REQUIREMENT (12 CREDITS) | | | | | |
| LANGUAGE 101 | 3 | | | | |
| LANGUAGE 102 | 3 | | | | |
| LANGUAGE 201 | 3 | | | | |
| LANGUAGE 202 | 3 | | | | |
| RELATED REQUIREMENTS (7 CREDITS) | | | | | |
| CSC 141 COMPUTER SCIENCE I | 3 | | | | |
| PHY 170 PHYSICS I | 4 | | | | |

| GRADUATE COURSES (33 CREDITS) | | | | | |
|---|---|---|---|---|---|
| **MAT 515 ALGEBRA I** | 3 | | | | |
| **MAT 516 ALGEBRA II** | 3 | | | | |
| **MAT 532 GEOMETRY I** | 3 | | | | |
| **MAT 545 REAL ANALYSIS I** | 3 | | | | |
| **MAT 546 REAL ANALYSIS II** | 3 | | | | |
| **STA 505 MATHEMATICAL STATISTICS I** | 3 | | | | |
| **MAT 514 OR MAT 575 (RECOMMENDED ELECTIVE)*** | 3 | | | | |
| **GRADUATE MATHEMATICS ELECTIVE** | 3 | | | | |
| **GRADUATE MATHEMATICS ELECTIVE** | 3 | | | | |
| **GRADUATE MATHEMATICS ELECTIVE OR THESIS** | 3 | | | | |
| **GRADUATE MATHEMATICS ELECTIVE OR THESIS** | 3 | | | | |

***STUDENTS REACHING YEAR 4 IN FALL OF AN EVEN YEAR MAY USE MAT 545 TO REPLACE THE ANALYSIS ELECTIVE AND MAT 514 TO REPLACE THE ALGEBRA ELECTIVE. STUDENTS REACHING YEAR 4 IN FALL OF AN ODD YEAR MAY USE MAT 515 TO REPLACE THE ALGEBRA ELECTIVE AND MAT 575 TO REPLACE THE ANALYSIS ELECTIVE.**

# (Accelerated) B.A. Mathematics to M.A. Mathematics

| **First Year** | |
|---|---|
| Fall (odd) | Spring (even) |
| MAT 161 (4)<br>CSC 141 (3)<br>Language 101 (3)<br>Gen Ed Humanities (3)<br>Gen Ed Arts (3) | MAT 162 (4)<br>MAT 200 (3)<br>PHY 170 (4)<br>WRT 120 (3)<br>Language 102 (3) |
| **Second Year** | |
| Fall (even) | Spring (odd) |
| MAT 261 (4)<br>SPK 208 (3)<br>Language 201 (3)<br>WRT 200 (3)<br>Minor Elective (3) | MAT 311 (3)<br>W course (MAT 401 recommended) (3)<br>Gen Ed Behavioral /Social Sciences (3)<br>Language 202 (3)<br>Minor Elective (3) |
| **Third Year** | |
| Fall (odd) | Spring (even) |
| MAT 411 (3)<br>MAT 421 (3)<br>Minor Elective (3)<br>I Course (3)<br>W Course (3) | MAT 441 (3)<br>MAT 514 (Elective) (3)*<br>W course (ENG 371 W recommended) (3)<br>J Course (3)<br>Minor Elective (3) |
| **Fourth Year** | |
| Fall (even) | Spring (odd) |
| MAT 545 (3)*<br>STA 505 (3)<br>Minor Elective (3)<br>Gen Ed Humanities (3)<br>Free Elective (3) | MAT 546 (3)*<br>MAT 575 (Elective) (3)*<br>Minor Elective (3)<br>Gen Ed Behavioral/Social Science (3)<br>Free Elective (2) |
| **Fifth Year** | |
| Fall (odd) | Spring (even) |
| MAT 515 (3)*<br>MAT 532 (3)<br>Grad Math Elective or Thesis (3) | MAT 516 (3)*<br>Grad Math Elective (3)<br>Grad Math Elective or Thesis (3) |

***STUDENTS REACHING YEAR 4 IN FALL OF AN ODD YEAR MAY USE MAT 515 TO REPLACE THE ALGEBRA ELECTIVE AND MAT 575 TO REPLACE THE ANALYSIS ELECTIVE. MAT 515-516 MAY BE TAKEN PRIOR TO MAT 545-546.**

# (ACCELERATED) B.S. MATHEMATICS: MATHEMATICS TO M.A. MATHEMATICS – 141 CREDITS

| Name: | Date Major Declared: | | | | |
|---|---|---|---|---|---|
| | CREDITS | COURSE | SEMESTER | GRADE | REP/W** |
| GENERAL EDUCATION REQUIREMENTS (48 LESS 12 ATTRIBUTED TO MAJOR REQUIREMENTS = 36 CREDITS) | | | | | |
| WRT 120 | 3 | | | | |
| WRT 200, 204, 205, 206, 208, or 220 | 3 | | | | |
| MATHEMATICS (MAT 311 below) | 3 | | | | |
| SPK 230 (below) | 3 | | | | |
| DIVERSE COMMUNITIES "J" COURSE | 3 | | | | |
| INTERDISCIPLINARY "I" COURSE | 3 | | | | |
| SCIENCE (CSC 141 BELOW) | 3 | | | | |
| SCIENCE (3 CREDITS OF PHY 170 BELOW) | 3 | | | | |
| BEHAVIOR & SOCIAL SCI (ANT, SOC, ECO, GEO, OR PSC) | 3 | | | | |
| BEHAVIOR & SOCIAL SCI (ANT, SOC, ECO, GEO, OR PSC) | 3 | | | | |
| HUMANITIES (PHI, HIS, LIT,OR CLS) | 3 | | | | |
| HUMANITIES (PHI, HIS, LIT,OR CLS) | 3 | | | | |
| ARTS (ART CINEMATOGRAPHY MUSIC PHOTOGRAPHY THEATRE) | 3 | | | | |
| GENERAL EDUCATION ELECTIVE (MAT 121 RECOMMENDED) | 3 | | | | |
| GENERAL EDUCATION ELECTIVE (FOREIGN LANGUAGE 201 RECOMMENDED) | 3 | | | | |
| GENERAL EDUCATION ELECTIVE (FOREIGN LANGUAGE 202 RECOMMENDED) | 3 | | | | |
| WRITING INTENSIVE COURSES: ENG 371 AND 2 OTHERS (MAT 401 RECOMMENDED) | | | | | |
| ***NOTE TO STUDENTS AND ADVISORS: I/J COURSES MAY NOT COUNT AS DISTRIBUTIVE REQUIREMENTS.*** | | | | | |
| BS MATHEMATICS REQUIREMENTS (21 CREDITS) | | | | | |
| MAT 161 CALCULUS I | 4 | | | | |
| MAT 162 CALCULUS II | 4 | | | | |
| MAT 200 NATURE OF MATHEMATICS | 3 | | | | |
| MAT 261 CALCULUS III | 4 | | | | |
| MAT 311 LINEAR ALGEBRA | 3 | | | | |
| MAT 343 DIFFERENTIAL EQUATIONS | 3 | | | | |
| CONCENTRATION COURSES (30 CREDITS LESS 15 ATTRIBUTED TO GRADUATE REQUIREMENTS = 15 CREDITS) | | | | | |
| MAT 411 ALGEBRA I | 3 | | | | |
| MAT 421 MATHEMATICAL STATISTICS I | 3 | | | | |
| MAT 441 ADVANCED CALCULUS I | 3 | | | | |
| MAT 445 COMPLEX VARIABLES (MAT 575 BELOW)* | 3 | | | | |
| ANALYSIS ELECTIVE: MAT 432, 442, 443, 444 | 3 | | | | |
| APPLIED MATH ELECTIVE: MAT 319, 325, 403, 406, 409, 422, 423, 425, 427, 493 | 3 | | | | |
| ALGEBRA ELECTIVE: MAT 412, 413, 414 | 3 | | | | |
| UNDERGRADUATE MATHEMATICS ELECTIVE | 3 | | | | |
| UNDERGRADUATE MATHEMATICS ELECTIVE | 3 | | | | |
| UNDERGRADUATE MATHEMATICS ELECTIVE* | 3 | | | | |
| COGNATE REQUIREMENTS (17 CREDITS) | | | | | |
| SPK 230 BUSINESS/PROFESSIONAL SPEECH | 3 | | | | |
| CSC 141 COMPUTER SCIENCE I | 3 | | | | |
| PHY 170 PHYSICS I | 4 | | | | |
| PHY 180 PHYSICS II | 4 | | | | |
| ENG 371 TECHNICAL WRITING (W COURSE) | 3 | | | | |
| INDEPENDENT STUDY, W COURSES, AND ELECTIVES (19 CREDITS) | | | | | |
| FREE ELECTIVE (MAT 499 RECOMMENDED) | 1 | | | | |
| W COURSE (MAT 401 RECOMMENDED) | 3 | | | | |
| W COURSE | 3 | | | | |
| FREE ELECTIVE | 3 | | | | |
| FREE ELECTIVE | 3 | | | | |

| | | | | | |
|---|---|---|---|---|---|
| **FREE ELECTIVE** | 3 | | | | |
| **FREE ELECTIVE** | 3 | | | | |
| **GRADUATE COURSES (33 CREDITS)** | | | | | |
| **MAT 515 ALGEBRA I** | 3 | | | | |
| **MAT 516 ALGEBRA II** | 3 | | | | |
| **MAT 532 GEOMETRY I** | 3 | | | | |
| **MAT 545 REAL ANALYSIS I** | 3 | | | | |
| **MAT 546 REAL ANALYSIS II** | 3 | | | | |
| **STA 505 MATHEMATICAL STATISTICS I** | 3 | | | | |
| **MAT 575 (RECOMMENDED ELECTIVE)*** | 3 | | | | |
| **GRADUATE MATHEMATICS ELECTIVE** | 3 | | | | |
| **GRADUATE MATHEMATICS ELECTIVE** | 3 | | | | |
| **GRADUATE MATHEMATICS ELECTIVE OR THESIS** | 3 | | | | |
| **GRADUATE MATHEMATICS ELECTIVE OR THESIS** | 3 | | | | |

***STUDENTS ELECTING MAT 445 MAY INSTEAD APPLY A GRADUATE COURSE TAKEN IN YEAR 3 OR YEAR 4 TO A REPLACE A THIRD MATHEMATICS ELECTIVE; MAT 575 IS NOT REQUIRED.**

## (Accelerated) B.S. Mathematics: Mathematics to M.A. Mathematics

| **First Year** | |
|---|---|
| Fall (odd) | Spring (even) |
| MAT 161 (4)<br>MAT 121 (3) (recommended)<br>CSC 141 (3)<br>Gen Ed Humanities (3)<br>Gen Ed Arts (3) | MAT 162 (4)<br>MAT 200 (3)<br>PHY 170 (4)<br>WRT 120 (3)<br>SPK 230 (3) |
| **Second Year** | |
| Fall (even) | Spring (odd) |
| MAT 261 (4)<br>MAT 311 (3)<br>PHY 180 (4)<br>WRT 200 (3)<br>Gen Ed Behavioral/Social Science (3) | MAT 343 (3)<br>W course (MAT 401 recommended) (3)<br>Gen Ed Humanities (3)<br>I Course (3)<br>Free Elective (3) |
| **Third Year** | |
| Fall (odd) | Spring (even) |
| MAT 411 (3)<br>MAT 421 (3)<br>Gen Ed Behavioral/Social Science (3)<br>J Course (3)<br>W Course (3) | MAT 441 (3)<br>MAT 532 (3)<br>ENG 371 W (3)<br>Algebra Elective (3)*<br>Free Elective (3) |
| **Fourth Year** | |
| Fall (even) | Spring (odd) |
| MAT 545 (3)*<br>STA 505 (3)<br>Undergrad Math Elective (3)<br>Foreign Language 201 (3) (recommended)<br>Free Elective (3) | MAT 546 (3)*<br>MAT 575 (elective) (3)*<br>Free Elective (3)<br>Foreign Language 202 (3) (recommended)<br>MAT 499 (1) (recommended) |
| **Fifth Year** | |
| Fall (odd) | Spring (even) |
| MAT 515 (3)*<br>Grad Math Elective (3)<br>Grad Math Elective or Thesis (3) | MAT 516 (3)*<br>Grad Math Elective (3)<br>Grad Math Elective or Thesis (3) |

***STUDENTS REACHING YEAR 4 IN FALL OF AN ODD YEAR WILL INSTEAD USE MAT 515 TO REPLACE THE ALGEBRA ELECTIVE AND TAKE AN ANALYSIS ELECTIVE IN YEAR 3. MAT 515-516 MAY BE TAKEN PRIOR TO MAT 545-546.**

# MA in Mathematics - Tentative Course Schedule

| | Sum I 2017 | Sum II 2017 | Fall 2017 | Spring 2018 | Sum 1 2018 | Sum II 2018 | Fall 2018 | Spring 2019 |
|---|---|---|---|---|---|---|---|---|
| MAT513 – Linear Algebra | | | | √ | | | | |
| MAT 514 – Number Theory | | √ | | | | | | |
| MAT 515 – Algebra I | | | √ | | | | | |
| MAT 516 – Algebra II | | | | √ | | | | |
| MAT 521 – Discrete Math & Graph Theory | √ | | | | | | | |
| MAT 532 – Geometry I | | | √ | | | | | |
| MAT 533 – Geometry II | | | | | √ | | | |
| MAT 535 - Topology | | √ | | | | | | |
| MAT 543 – Topics in Differential Equations | √ | | | | | | | |
| MAT 545 - Real Analysis I | | | | | | | √ | |
| MAT 546 – Real Analysis II | | | | | | | | √ |
| MAT 548 - Industrial Math I | | | √ | | | | √ | |
| MAT 549 – Industrial Math II | | | | √ | | | | √ |
| MAT 552 – Operations Research | | | √ | | | | | |
| MAT 553 – Stochastic Modeling | | | | √ | | | | |
| MAT 554 - Scientific Computing | | | | | | | √ | |
| MAT 555 – Industrial Math Practicum I | | | √ | | | | | √ |
| MAT 556 – Industrial Math Practicum II | | | | √ | | | | |
| MAT 570 – Math Models in Life, Physical, and Social Sciences | | | | | | √ | | |
| MAT 575 – Complex Analysis | | | | | √ | | | √ |
| MAT 597 - Topics | | | | | | √ | | |
| STA 505 – Mathematics Statistics I | | | √ | | | | √ | |
| STA 506 – Mathematics Statistics II | | | | √ | | | | √ |
| STA 511 – Intro to Statistical Computing and Data Management | | | | | | | | √ |
| MTE 507 – Foundation of Math Education | | | | | | | √ | |
| MTE 508 – Middle School Math, Curriculum, Instruction, Assessment & Technology | | | | | | | | √ |
| MTE 512 – High School Math Curriculum, Instruction, Assessment, & Technology | | | √ | | | | | |
| MTE 553 – Teaching Elementary Math I | √ | | √ | √ | | | √ | |
| MTE 555 – Teaching Elementary Math II | √ | | √ | √ | | | √ | √ |
| MTE 604 – Research in Math Ed | | | | √ | | | | |

## MS Applied and Computational Mathematics

Applied mathematicians are often recruited by companies for positions as financial analysts, technical consultants, systems engineers, meteorologists, software developers, etc. They must possess the skills to filter theoretical results spanning different mathematical disciplines in order to formulate models of complicated phenomena; they must be able to critically analyze the models and run simulations using mathematical software to test their validity; and they must be able to communicate mathematical concepts and results effectively to scientists and non-scientists from a wide array of disciplines. Individuals possessing these skills at the master's and doctoral levels are highly sought after by financial and industrial companies at the regional and national levels.

In order for students with a graduate degree in mathematics to be competitive in this particular job market, they must exhibit these attributes. Mere completion of traditional coursework, even when it is supplemented by a single semester of internship or applied practicum designed to *bring it all together*, is insufficient in developing these abilities at a sufficiently rigorous and competitive level. As a result, many students find themselves jobless, even after two years of traditional graduate work in mathematics. The **Master of Science degree in Applied and Computational Mathematics** at West Chester University equips graduate students with the training necessary to successfully launch careers as industrial mathematicians **and** to pursue doctoral study in applied and computational mathematics or other computationally intensive fields. Students who wish to pursue graduate study in areas that involve significant computation and numerical analysis (such as economics, finance, physics, chemistry, and engineering) will also benefit greatly from the emphasis on computational mathematics incorporated into the proposed program.

The program was designed hand-in-hand with mathematicians and scientists from large companies such as Boeing, Vanguard, and PrimePay; employees of up-and-coming software companies such as iPipeline; and representatives of small privately-owned consulting firms and hedge fund companies, such as Wagner Associates and TFS Capital. Vastly different types of mathematical problems are studied by the members of this group, and our joint work led to several guiding priniciples that were used to develop the proposed program.

One, the analysis revealed that the method of content delivery, whether it is online or face-to-face, employed by these programs inevitably compartmentalizes theory, numerics, and application within the coursework. This by-product is a crucial shortcoming that we have made certain to avoid by carefully designing the curriculum of the proposed program. Specifically, all courses are project-driven in the sense that the mathematical theory is presented in response to addressing specific real-world problems. The interplay among theory, application, and computation arises naturally as the material is developed.

Two, extensive team problem-solving is incorporated by way of semester-long projects culminating in technical reports and oral presentations in each of the seven required core applied mathematics courses. Such a strong emphasis on team mathematical modeling projects (especially when the teams are multidisciplinary), while noticeably absent in

competitor programs, is highly encouraged by the *Society of Industrial and Applied Mathematics* (SIAM) and has been adopted by other similar nationally-successful programs.

Three, building on the previous point, while most competitor programs encourage or require an internship experience, there are rarely other opportunities in which students can gain managerial experience in project development. Our program requires two semester-long practicums that emulate an industrial microcosm in which our local industry partners and faculty in other disciplines are invited to play an active role. In addition, this team of cohorts will play a significant role in managing the M.S. students' projects and supervise their teams consisting of undergraduate students and other graduate students in the program until completed.

The project-driven curriculum is designed to equip students with an advanced body of knowledge in content areas that span the realm of applied mathematics, including differential equations, discrete mathematics, probabilistic modeling, optimization, and statistical analysis. The development, refinement, analysis, and validation of mathematical models of real-world phenomena extracted from actual industrial settings is front and center in all courses. Dual emphasis is placed on computational mathematics in the study of all real-world projects in each course of the curriculum. Semester-long team-oriented projects culminating in formal technical reports and oral presentations are required in each course.

Students must complete 12 graduate courses (6 core courses, 4 elective courses, and 2 practicums) totaling 36 credit hours. The two practicum courses emulate an industrial microcosm in which students tackle real-world problems from inception; they gain valuable managerial experience by supervising the work of a team of students to bring the project to completion. An electronic portfolio containing an annotated compendium of all numerical methods and applied techniques accumulated throughout the coursework, along with all technical reports and formal presentations, must be submitted for department approval prior to completion of the program.

## WCU Master of Science in Applied and Computational Mathematics Graduate Advising Sheet. (36 credits)

Student Name: _____ WCU ID # _____Semester accepted _____

| **Core Curriculum (24 credit hours)** | **Semester** | **Year** | **Grade** |
|---|---|---|---|
| MAT 500 Fundamentals of Applied Mathematics | _____ | ____ | ____ |
| MAT 548 Industrial Mathematics I – Continuous Models | _____ | ____ | ____ |
| MAT 549 Industrial Mathematics II – Discrete Models | _____ | ____ | ____ |
| MAT 552 Operations Research | _____ | ____ | ____ |
| MAT 553 Stochastic Modeling and Simulation | _____ | ____ | ____ |
| MAT 554 Scientific Computing | _____ | ____ | ____ |
| STA 505 Mathematical Statistics I | _____ | ____ | ____ |
| STA 511 Introduction to Statistical Computing and Data Management | _____ | ____ | ____ |

| **Industrial Mathematics Practicum (6 credit hours)** | **Semester** | **Year** | **Grade** |
|---|---|---|---|
| 1. _____ | _____ | ____ | ____ |
| 2. _____ | _____ | ____ | ____ |

**For 2, choose from:**

MAT 555 Industrial Math Practicum I - Continuous Models
MAT 556 Industrial Math Practicum II - Discrete Models
Internship

**Pure Mathematics Course Elective (3 credit hours)**

| **Course** | **Semester** | **Year** | **Grade** |
|---|---|---|---|
| 1. _____ | _____ | ____ | ____ |

**Choose from:**

MAT 514 Theory of Numbers
MAT 515 Algebra I
MAT 516 Algebra II
MAT 532 Geometry I
MAT 533 Geometry II
MAT 535 Topology
MAT 545 Real Analysis I
MAT 546 Real Analysis II
MAT 575 Complex Analysis

**Additional Course Elective (3 credit hours)**

| **Course** | **Semester** | **Year** | **Grade** |
|---|---|---|---|
| 1. _____ | _____ | ____ | ____ |

**Choose from:** any 500-level MAT or STA course not completed to fulfill other degree requirements.

**Exit Electronic Portfolio**

Submission Date_____ Date approved_____

## (ACCELERATED) B.S. APPLIED AND COMPUTATIONAL MATHEMATICS TO M.S. APPLIED AND COMPUTATIONAL MATHEMATICS – 141 CREDITS

| Name: | Date Major Declared: | | | | |
|---|---|---|---|---|---|
| | CREDITS | COURSE | SEMESTER | GRADE | REP/W** |
| **GENERAL EDUCATION REQUIREMENTS (48 LESS 12 ATTRIBUTED TO MAJOR REQUIREMENTS = 36 CREDITS)** | | | | | |
| **WRT 120** | 3 | | | | |
| **WRT 200, 204, 205, 206, 208, or 220** | 3 | | | | |
| **MATHEMATICS (**MAT 311 below) | 3 | | | | |
| **SPK 230** (below) | 3 | | | | |
| **DIVERSE COMMUNITIES "J" COURSE** | 3 | | | | |
| **INTERDISCIPLINARY "I" COURSE** | 3 | | | | |
| **SCIENCE** (CSC 141 BELOW) | 3 | | | | |
| **SCIENCE** (PHY 170, BIO 110, CHE 103, or ESS 101 below) | 3 | | | | |
| **BEHAVIOR & SOCIAL SCI** (ANT, SOC, ECO, GEO, OR PSC) | 3 | | | | |
| **BEHAVIOR & SOCIAL SCI** (ANT, SOC, ECO, GEO, OR PSC) | 3 | | | | |
| **HUMANITIES** (PHI, HIS, LIT,OR CLS) | 3 | | | | |
| **HUMANITIES** (PHI, HIS, LIT,OR CLS) | 3 | | | | |
| **ARTS** (ART CINEMATOGRAPHY MUSIC PHOTOGRAPHY THEATRE) | 3 | | | | |
| **GENERAL EDUCATION ELECTIVE** | 3 | | | | |
| **GENERAL EDUCATION ELECTIVE** | 3 | | | | |
| **GENERAL EDUCATION ELECTIVE** | 3 | | | | |
| **WRITING INTENSIVE COURSES:** ENG 368, 371, OR 375 (SEE BELOW), AND 2 OTHERS. COURSES WITH THE I/J AND W DESIGNATION FULFILL BOTH REQUIREMENTS SIMULATANEOUSLY. | | | | | |
| ***NOTE TO STUDENTS AND ADVISORS: I COURSES MAY NOT COUNT AS DISTRIBUTIVE REQUIREMENTS.*** | | | | | |
| **BS MATHEMATICS REQUIREMENTS (21 CREDITS)** | | | | | |
| **MAT 161 CALCULUS I** | 4 | | | | |
| **MAT 162 CALCULUS II** | 4 | | | | |
| **MAT 200 NATURE OF MATHEMATICS** | 3 | | | | |
| **MAT 261 CALCULUS III** | 4 | | | | |
| **MAT 311 LINEAR ALGEBRA** | 3 | | | | |
| **MAT 343 DIFFERENTIAL EQUATIONS** | 3 | | | | |
| **CONCENTRATION COURSES (24 CREDITS LESS 6 ATTRIBUTED TO GRADUATE REQUIREMENTS = 18 CREDITS)** | | | | | |
| **MAT 319 APPLIED STATISTICS** | 3 | | | | |
| **MAT 325 COMPUTATIONAL MATHEMATICS** | 3 | | | | |
| **MAT 413 COMPUTER ALGEBRA** | 3 | | | | |
| **MAT 425 NUMERICAL ANALYSIS** | 3 | | | | |
| **MAT 443 APPLIED ANALYSIS I** | 3 | | | | |
| **MAT 445 COMPLEX VARIABLES OR MAT 441 ADVANCED CALCULUS** (MAT 575 or MAT 545 below) | 3 | | | | |
| **MAT 493 Mathematical Modeling** (MAT 548 or 549 below) | 3 | | | | |
| **MAT 455 Industrial Mathematics Practicum** | 3 | | | | |
| **COGNATE REQUIREMENTS (24-26 CREDITS)** | | | | | |
| **CSC 141 COMPUTER SCIENCE I** | 3 | | | | |
| **PHY 170, BIO 110, CHE 103, OR ESS 101** | 3-4 | | | | |
| **COGNATE 1*** | 3-4 | | | | |
| | | | | | |
| **COGNATE 2*** | 3 | | | | |
| **COGNATE 3*** | 3 | | | | |
| **COGNATE 4*** | 3 | | | | |
| **SPK 230 BUSINESS/PROFESSIONAL SPEECH** | 3 | | | | |
| **ENG 368, ENG 371, OR ENG 375 TECHNICAL /BUSINESS WRITING** | 3 | | | | |

| | | | | | |
|---|---|---|---|---|---|
| **INTERNSHIP AND ELECTIVES (13-15 CREDITS LESS 9 ATTRIBUTED TO GRADUATE REQUIREMENTS = 4-6 CREDITS)** | | | | | |
| **MAT 491: INTERNSHIP IN APPLIED MATHEMATICS**** | 2-4 | | | | |
| **FREE ELECTIVE**** | 4-6 | | | | |
| **FREE ELECTIVE** (MAT 552 below) | 3 | | | | |
| **FREE ELECTIVE** (MAT 553 below) | 3 | | | | |
| **FREE ELECTIVE** (STA 505 below) | 3 | | | | |
| **GRADUATE COURSES (36 CREDITS)** | | | | | |
| **MAT 500 FUNDAMENTALS OF APPLIED MATHEMATICS (A)** | 3 | | | | |
| **MAT 548 INDUSTRIAL MATHEMATICS I – CONTINUOUS MODELS** | 3 | | | | |
| **MAT 549 INDUSTRIAL MATHEMATICS II – DISCRETE MODELS** | 3 | | | | |
| **MAT 552 OPERATIONS RESEARCH** | 3 | | | | |
| **MAT 553 STOCHASTIC MODELING AND SIMULATION** | 3 | | | | |
| **MAT 554 SCIENTIFIC COMPUTING** | 3 | | | | |
| **STA 505 MATHEMATICAL STATISTICS I** | 3 | | | | |
| **STA 511 INTRODUCTION TO STATISTICAL COMPUTING AND DATA MANAGEMENT** | 3 | | | | |
| **MAT 555 INDUSTRIAL MATH PRACTICUM I (A)** | 3 | | | | |
| **MAT 556 INDUSTRIAL MATH PRACTICUM II (A)** | 3 | | | | |
| **MAT 575 OR MAT 545 (ELECTIVE)** | 3 | | | | |
| **MAT ELECTIVE (B)** | 3 | | | | |

*** Select 4 Science Cognates (PHY, BIO, CHE, CS, ESS) under guidance of advisor. At least two cognates must be at the 200-level or above. Discuss with your advisor any prerequisites. For example, CSC 220 requires MAT 151.**

** All free electives must be approved by advisor. MAT 491 is an elective and may be taken for variable credit and repeated for credit. A minor may be obtained by electing appropriate additional classes in a single scientific discipline. Discuss this option with your advisor.

**(A) MAT 500 and MAT 555 or 556 are waived for 3-2 students.**

**(B) Choose any 500-Level MAT or STA course not completed to fulfill other degree requirements.**

# (Accelerated) B.S. Mathematics: Applied and Computational Mathematics to M.S. Applied and Computational Mathematics

| First Year | |
|---|---|
| Fall (odd) | Spring (even) |
| MAT 161 (4)<br>CSC 141 (3)<br>Gen Ed Arts (3)<br>Gen Ed Humanities (3)<br>Gen Ed Behavioral/Social Science (3) | MAT 162 (4)<br>MAT 200 (3)<br>Gen Ed Science (3)<br>WRT 120 (3)<br>SPK 230 (3) |
| **Second Year** | |
| Fall (even) | Spring (odd) |
| MAT 261 (4)<br>MAT 311 (3)<br>Cognate 1 (3)<br>WRT 200 (3)<br>JW Course (3) | MAT 343 (3)<br>MAT 325 (3)<br>Cognate 2 (3)<br>Gen Ed Behavioral/Social Science (3)<br>Free Elective** (3) |
| **Third Year** | |
| Fall (odd) | Spring (even) |
| MAT 413 (3)<br>MAT 425 (3)<br>Cognate 3 (3)<br>Gen Ed Humanities (3)<br>Gen Ed Elective (3) | MAT 319 (3)<br>IW Course (3)<br>ENG 356 W (3)<br>Gen Ed Elective (3)<br>MAT 443* (3) |
| **Fourth Year** | |
| Fall (even) | Spring (odd) |
| MAT 548 (3)<br>MAT 554* (3)<br>STA 505 (3)<br>Gen Ed Elective (3)<br>Cognate 4 (3) | MAT 491** (3)<br>MAT 575 (elective) (3)<br>MAT 549 (3)<br>MAT 455 (3) |
| **Fifth Year** | |
| Fall (odd) | Spring (even) |
| MAT 552* (3)<br>STA 511 (3)<br>MAT elective[B] (3) | MAT 553* (3)<br>MAT 555 (3) |

*Only offered every other year. See course offering schedule in handbook.

**All free electives must be approved by advisor. MAT 491 is an elective and may be taken for variable credit and repeated for credit. A minor may be obtained by electing appropriate additional classes in a single scientific discipline. Discuss this option with your advisor.

[B] Choose any 500-Level MAT or STA course not completed to fulfill other degree requirements

Note: MAT 500 and MAT 555 or 556 are waived for 3-2 students.

## MS Applied & Computational Mathematics
## Tentative Course Schedule

| | Fall 2017 | Spring 2018 | Fall 2018 | Spring 2019 | Fall 2019 | Spring 2020 |
|---|---|---|---|---|---|---|
| MAT 500 – Fundamentals of Applied Mathematics | ***Offered independently as needed*** | | | | | |
| MAT 548 – Industrial Mathematics – Continuous Models | √ | | √ | | √ | |
| MAT 549 – Industrial Mathematics – Discrete Models | | √ | | √ | - | √ |
| MAT 552 – Operations Research | √ | | | | √ | |
| MAT 553 – Stochastic Modeling | | √ | | | | √ |
| MAT 554 – Scientific Computing | | | √ | | | |
| MAT 555 – Industrial Mathematics Practicum I | | √ | | √ | | √ |
| MAT 556 - Industrial Mathematics Practicum II | √ | | √ | | √ | |
| New Applied Elective | | | | √ **(finite element methods)** | | |

# MS APPLIED STATISTICS

One of the most relevant degrees in today's world, the Master of Science in Applied Statistics prepares you to analyze and explain information, an ever-increasing need for employers in virtually every industry. From estimating population trends to analyzing data on new products to investigating the efficacy of new medical treatments, professionals with backgrounds in applied statistics are in demand in seemingly limitless disciplines.

Among the many benefits of a West Chester University education in applied statistics are:

- a flexible curriculum that allows you to explore various concentrations
- visiting lectures from prominent statisticians on topics of current interest in applied statistics
- pursuing intensive study on a topic of interest with a faculty member through the optional thesis track
- optional supervised, paid internships at local companies

Want to know more about this thriving field of study or WCU's intimate, energetic program of study in it? Contact the Office of Graduate Studies (gradstudy@wcupa.edu) or the program director, Dr. Randall Rieger (rrieger@wcupa.edu). Or visit us online at wcupa.edu/applied statistics.

**CERTIFICATE PROGRAM IN APPLIED STATISTICS**

Students can pursue studies on a part-time basis or just learn new skills through an exciting option: the certificate program in applied statistics. This 19-credit hour program features a hands-on curriculum where you can apply statistical and computational procedures to real-life problems. The certificate program offers a broad overview to the application of statistical concepts to various research settings.

## Graduate Degree Requirements

Upon admission to the program, students will be allowed to select the thesis or non-thesis track for the MS in Applied Statistics or the Certificate option. The thesis option replaces two the elective classes with a six-credit thesis, to be initiated after the completion of STA 506.

## WCU Master of Science in Applied Statistics - Non-Thesis option
## Graduate Advising Sheet. (32-33 credits)

Student Name: _____WCU ID # _____ Semester accepted _____

| **Core Curriculum (24 credit hours)** | | **Semester** | **Year** | **Grade** |
|---|---|---|---|---|
| STA 505 (3) | Mathematical Statistics 1 or | _____ | ____ | _____ |
| STA 504 (4) | Mathematical Statistics w/Calculus Review | _____ | ____ | _____ |
| STA 506 (3) | Mathematical Statistics II | _____ | ____ | _____ |
| STA 507 (3) | Introduction to Categorical Data Analysis | _____ | ____ | _____ |
| STA 511 (3) | Introduction to Statistical Computing and Data Management | _____ | ____ | _____ |
| STA 512 (4) | Principles of Experimental Analysis | _____ | ____ | _____ |
| STA 513 (4) | Intermediate Linear Models | _____ | ____ | _____ |
| STA 514 (3) | Modern Experimental Design | _____ | ____ | _____ |

| **Internship in Applied Statistics (Optional)** | | **Semester** | **Year** | **Grade** |
|---|---|---|---|---|
| STA 601 | Internship | _____ | ____ | _____ |

**Applied Statistics Elective (6-9 credit hours)**

| | **Course** | **Semester** | **Year** | **Grade** |
|---|---|---|---|---|
| 1. | Elective _____ | _____ | ____ | _____ |
| 2 | Elective _____ | _____ | ____ | _____ |
| 3. | Elective if Internship not elected _____ | _____ | ____ | _____ |

**Choose from:**

STA 531 Topics in Applied Statistics
STA 532 Survival Analysis
STA 533 Longitudinal Data Analysis
STA 534 Time Series
STA 535 Multivariate Data Analysis
STA 536 Data Mining
STA 537 Advanced Statistical Programming Using SAS

## WCU Master of Science in Applied Statistics - Thesis option
## Graduate Advising Sheet. (32-33 credits)

Student Name: _____ WCU ID # _____Semester accepted _____

| **Core Curriculum (24 credit hours)** | | **Semester** | **Year** | **Grade** |
|---|---|---|---|---|
| STA 505 (3) | Mathematical Statistics 1 or | _____ | _____ | _____ |
| STA 504 (4) | Mathematical Statistics w/Calculus Review | _____ | _____ | _____ |
| STA 506 (3) | Mathematical Statistics II | _____ | _____ | _____ |
| STA 507 (3) | Introduction to Categorical Data Analysis | _____ | _____ | _____ |
| STA 511 (3) | Introduction to Statistical Computing and Data Management | _____ | _____ | _____ |
| STA 512 (4) | Principles of Experimental Analysis | _____ | _____ | _____ |
| STA 513 (4) | Intermediate Linear Models | _____ | _____ | _____ |
| STA 514 (3) | Modern Experimental Design | _____ | _____ | _____ |

| **Thesis in Applied Statistics** | | **Semester** | **Year** | **Grade** |
|---|---|---|---|---|
| STA 609 (3-6) | Thesis I | _____ | _____ | _____ |
| STA 610 (3-6) | Thesis II | _____ | _____ | _____ |

| **Internship in Applied Statistics (Optional)** | | **Semester** | **Year** | **Grade** |
|---|---|---|---|---|
| STA 601 | Internship | _____ | _____ | _____ |

**Applied Statistics Elective (3-6 credit hours)**

| **Course** | **Semester** | **Year** | **Grade** |
|---|---|---|---|
| 1. Elective _____ | _____ | ____ | _____ |
| 2. Elective if Internship not elected _____ | _____ | _____ | _____ |

**Choose from:**

STA 531 Topics in Applied Statistics
STA 532 Survival Analysis
STA 533 Longitudinal Data Analysis
STA 534 Time Series
STA 535 Multivariate Data Analysis
STA 536 Data Mining
STA 537 Advanced Statistical Programming Using SAS

## (Accelerated) B.S. Mathematics – Applied Statistics
### Sample Schedule and Advising Sheet

| | Fall | Spring |
|---|---|---|
| Yr 1 | MAT 121<br>MAT 161<br>Gen Ed Arts<br>Gen Ed Humanities<br>Gen Ed Behavioral/Social Science | Gen Ed Elective (MAT 122 Recommended)<br>MAT 162<br>MAT 200<br>WRT 120<br>SPK 230 |
| Yr 2 | MAT 261<br>MAT 311<br>WRT 200<br>Related Elective I<br>JW Course | MAT 319<br>STA 311<br>Gen Ed Behavioral/Social Science<br>Gen Ed Science Elective<br>Related Elective II |
| Yr 3 | MAT 421<br>STA 320<br>IW Course<br>Gen Ed Elective<br>Gen Ed Humanities | MAT 422<br>STA 321<br>ENG 368 W<br>Gen Ed Science Elective<br>Gen Ed Elective |
| Yr 4 | MAT 343<br>STA 490<br>Related Elective III<br>STA 505<br>STA 511 | Related Elective IV<br>MAT 423<br>STA 506<br>STA 512 |
| Summer | STA 531 (Session I)<br>STA 531 (Session II) | |
| Yr 5 | STA 507<br>STA 513 | STA 514<br>STA 531 |

**Note that the graduate classes in Year 4 replace:**
2 Related Electives (Students are encouraged to use their year three general education electives to complete any minor of interest)
2 Upper division math/stat electives (One of which was encouraged to be an internship)

# MS in Applied Statistics
# Tentative Course Schedule

| | Fall 2017 | Winter 2017/18 | Spring 2018 | Summer 1 2018 | Summer II 2018 | Fall 2018 | Winter 2018/19 | Spring 2019 |
|---|---|---|---|---|---|---|---|---|
| STA 501 – Methodologies in Applied Statistics | | | √ | | | | | √ |
| STA 504 – Mathematics Statistics I with Calculus Review | √ | | | | | √ | | |
| STA 505 – Mathematical Statistics I | √ | | | | | √ | | |
| STA 506 – Mathematical Statistics II | | | √ | | | | | √ |
| STA 507 – Categorical Data Analysis | √ | | | | | √ | | |
| STA 511 – Introduction to Statistical Programming | √ | | | | | √ | | |
| STA 512 – Principles of Experimental Analysis | | | √ | | | | | √ |
| STA 513 – Intermediate Linear Models | √ | | | | | √ | | |
| STA 514 – Modern Experimental Design and Sampling Methods | | | √ | | | | | √ |
| STA 531 – Topics in Applied Statistics - Introduction to R. Programming Language | | | | | | | √ | |
| STA 531 –Topics in Applied Statistics – Advanced Topics in Applied Statistics | | | | √ | | | | |
| STA 531 –Topics in Applied Statistics – Applied Marketing Analytics | √ | | | | | | | |
| STA 531 –Topics in Applied Statistics – Elective Course TBD | | | | | | √ | | |
| STA 532 – Survival Analysis | | | | | | | | |
| STA 533 – Longitudinal Data Analysis | | | | | | | | |
| STA 534 – Time Series | | | √ | | | | | √ |
| STA 536 – Data Mining | | | | | √ | | | |
| STA 537 – Advanced SAS Programming | | √ | | | | | | |

# Catalog Descriptions of Graduate Courses

**MAT 500. Fundamentals of Applied Mathematics. 3 Credits.**
This course is designed to provide an intense review of the core concepts essential to the study of applied mathematics. Topics include the main theorems of differential and integral calculus; techniques and theorems of vector analysis; sequences and power series; complex arithmetic and elementary complex-valued functions; first-order, second-order, and systems of linear differential equations; matrix algebra and vector spaces. The computer algebra systems Matlab and Mathematica will be introduced as computational tools for these topics.
Typically offered in Fall, Spring & Summer.

**MAT 503. History Of Mathematics. 3 Credits.**
Contact department for more information about this course.

**MAT 513. Linear Algebra. 3 Credits.**
Vectors, vector spaces, determinants, linear transformations, matrices, and bilinear and quadratic forms.
Pre / Co requisites: MAT 513 requires prerequisite of MAT 512.

**MAT 514. Theory of Numbers. 3 Credits.**
Contact department for more information about this course.

**MAT 515. Algebra I. 3 Credits.**
Elements of abstract algebra, groups, commutative ring theory, modules, and associative algebras over commutative rings. Offered in fall of odd-numbered years.

**MAT 516. Algebra II. 3 Credits.**
A continuation of MAT 515. Vector spaces, representation theory, and Galois theory.
Pre / Co requisites: MAT 516 requires prerequisite of MAT 515.
Typically offered in Spring.

**MAT 517. Topics in Algebra. 3 Credits.**
Contact department for more information about this course.
Repeatable for Credit.

**MAT 521. Discrete Mathematics & Graph Theory. 3 Credits.**
Contact department for more information about this course.

**MAT 532. Geometry I. 3 Credits.**
This course is a rigorous introduction to geometry from a transformational point of view, emphasizing Euclidean, hyperbolic, and/or projective geometry. Other topics such as Spherical geometry, symplectic geometry, or Affine geometry may be included if time permits.

**MAT 533. Geometry II. 3 Credits.**
A study of geometry using calculus as our main tool. The course covers the basics of differential geometry: parametrizations, tengent spaces, curvature, geodesics; leading to Stokes theorem and the Gauss-Bonnett theorem. Several examples will be studied in depth, including the sphere and the projective plane (which were introduced in the first course).

**MAT 535. Topology. 3 Credits.**
Contact department for more information about this course.

**MAT 536. Algebraic Topology. 3 Credits.**
Contact department for more information about this course.

**MAT 541. Advanced Calculus. 3 Credits.**
For students with background deficiencies in analysis. Ordinary and uniform limits; sequences of functions; and the Riemann integral.
Typically offered in Summer.

**MAT 543. Topics in Differential Equations. 3 Credits.**
An advanced topics course. Existence and uniqueness theorems, stability theory, singular points, regular singular points, Sturm separation theorem, and the "method of Liapunov."

**MAT 545. Real Analysis I. 3 Credits.**
A rigorous study of real-valued functions of real variables.
Typically offered in Fall.

**MAT 546. Real Analysis II. 3 Credits.**
Continuation of MAT 545.
Pre / Co requisites: MAT 546 requires prerequisite of MAT 545.
Typically offered in Spring.

**MAT 548. Industrial Mathematics - Continuous Models. 3 Credits.**
This course is designed to provide a survey of mathematical concepts, techniques, and numerical algorithms used to study real-world continuous mathematical models. Application areas include population dynamics, climatology, feedback and control systems, traffic flow, diffusion, fluids and transport, and epidemiology. Computer software packages such as Matlab, Mathematica, and Maple will be used in the analysis of the problems.
Pre / Co requisites: MAT 548 requires prerequisite of MAT 500.
Typically offered in Fall.

**MAT 549. Industrial Mathematics - Discrete Models. 3 Credits.**
This course is designed to provide a survey of mathematical concepts, techniques, and numerical algorithms used to study real-world discrete mathematical models. Application areas include forestation, particle dynamics, image processing, genetics, queues, efficient call and traffic routing, and optimal scheduling. Computer software packages such as Matlab, Mathematica, and Maple will be used in the analysis of the problems.
Pre / Co requisites: MAT 549 requires prerequisite MAT 500.
Typically offered in Spring.

**MAT 552. Operations Research. 3 Credits.**
This course provides an overview of deterministic operations research methodology including linear, integer, nonlinear, and dynamic programming, and classical optimization problems. The computer algebra system MATLAB and other software will be used as an investigative tool in analyzing the problems that arise.
Pre / Co requisites: MAT 552 requires prerequisite of MAT 500.
Typically offered in Fall.

**MAT 553. Stochastic Modeling. 3 Credits.**
This course introduces topics in stochastic optimization and control (including Markov chains, queueing theory, reliability theory, inventory theory, and forecasting), discrete-event and Monte Carlo simulation, and stochastic differential equations. Applications are drawn from manufacturing, finance, logistics, and service systems. The computer algebra system MATLAB and other software will be used as an investigative tool in analyzing these models.
Pre / Co requisites: MAT 553 requires prerequisite of MAT 500.
Typically offered in Spring.

**MAT 554. Scientific Computing. 3 Credits.**
This case-study driven course will illustrate the use of computational tools in multiple science and engineering domains. The focus is on using MATLAB and appropriate numerical methods (including solutions of linear and nonlinear algebraic equations, solutions of ordinary and partial differential equations, finite elements, linear programming, optimization algorithms, and fast-Fourier transforms) to assist in investigating mathematical models of phenomena in the physical, ecological, and financial realms.
Pre / Co requisites: MAT 554 requires prerequisite of MAT 500.
Typically offered in Fall.

**MAT 555. Industrial Practicum - Continuous Models. 3 Credits.**
This is a case study, team problem-solving based course focused on solving real-world problems that can be modeled using continuous mathematics techniques and that emanate from industry. Ideally, the problems would be obtained from partnerships with local industry and they will ordinarily focus on topics arising in optimization, financial mathematics, and other stochastic models.
Pre / Co requisites: MAT 555 requires prerequisites of MAT 548, MAT 549, and one of MAT 552, MAT 553 or MAT 554.
Typically offered in Fall.

**MAT 556. Industrial Practicum - Discrete Models. 3 Credits.**
This is a case study, team problem-solving based course focused on solving real-world problems that can be modeled using discrete mathematics techniques and that emanate from industry. Ideally, the problems would be obtained from partnerships with local industry and they will ordinarily focus on topics arising in the biological, natural, and physical sciences.
Pre / Co requisites: MAT 556 requires prerequisites of MAT 548, MAT 549, and at least one of the following: MAT 552, MAT 553, or MAT 554.
Typically offered in Spring.

**MAT 570. Math Models in Life, Phys & Soc Sciences. 3 Credits.**
Contact department for more information about this course.

**MAT 575. Complex Analysis I. 3 Credits.**
Contact department for more information about this course.

**MAT 583. Operations Research & Applied Mathematics. 3 Credits.**
Contact department for more information about this course.

**MAT 595. Topics in Mathematics. 1-3 Credits.**
Topics announced at time of offering.
Consent: Permission of the Department required to add.
Repeatable for Credit.

**MAT 599. Independent Study. 1-3 Credits.**
Contact department for more information about this course.

**MAT 609. Thesis I. 3 Credits.**
Conduct literature search, develop thesis proposal and begin research under the guidance of a mathematics department faculty member.

**MAT 610. Thesis II. 3-6 Credits.**
Contact department for more information about this course.

**MAT 999. Transfer Credits (Graduate). 3-9 Credits.**
Transfer Credits.

**MTE**

**MTE 501. Fundamental Concepts of Mathematics I. 3 Credits.**
Selected topics that reflect the spirit and the content of the modern elementary school mathematics programs. Logic, sets, functions, number systems, integers, number theory, rational numbers, and problem solving, including estimations and approximations, proportional thinking, and percentages.

**MTE 502. Fundamental Concepts of Mathematics II. 3 Credits.**
A continuation of MTE 501. The real number system, probability, statistics, geometry, measurement (including the metric system), and problem solving.
Pre / Co requisites: MTE 502 requires prerequisite of MTE 501.

**MTE 507. Foundations of Secondary Mathematics Education. 3 Credits.**
Research methods in mathematics education; forces which have shaped mathematics education; classroom implications of 20th-century learning theorists; assessment in the classroom; methods of organizing for instruction; cultural and gender considerations. Typically offered in Summer.

**MTE 508. Jr. High School Math - Curriculum, Instruction, and Assessment. 3 Credits.**
This course will focus on the curricula, methods of instruction, and assessment techniques used to teach mathematics in a junior high school setting. Course topics will include elementary school mathematics from the perspective of a secondary school teacher, junior high school mathematics, algebra I, and general/consumer mathematics. Teachers also will explore strategies that can be used to integrate the calculator, computer, and new CD-ROM technologies into the mathematics classroom.
Pre / Co requisites: MTE 508 requires prerequisite of MTE 507.
Typically offered in Spring.

**MTE 510. Algebra for the Elementary Teacher. 3 Credits.**
An introduction to modern algebra. A comparative study of mathematics systems.
Pre / Co requisites: MTE 510 requires prerequisite of MTE 501.
Typically offered in Fall.

**MTE 512. Sr. High School Math - Curriculum, Instruction, and Assessment. 3 Credits.**
This course will focus on the curricula, methods of instruction, and assessment techniques used to teach mathematics in a senior high school setting. Course topics will include geometries, algebra II, trigonometry, precalculus, and discrete mathematics. Teachers also will explore strategies that can be used to integrate the scientific and graphing calculator, computer, and the new CD-ROM technologies into the mathematics classroom.
Pre / Co requisites: MTE 512 requires prerequisite of MTE 507.
Typically offered in Spring.

**MTE 530. Geometry for the Elementary Teacher. 3 Credits.**
Basic concepts in geometry. Euclidean geometry and postulative systems.
Pre / Co requisites: MTE 530 requires prerequisite of MTE 501.
Typically offered in Fall.

**MTE 553. Teaching Children Mathematics I. 3 Credits.**
In-depth treatment of strategies, methods, and materials for teaching the following concepts in an elementary classroom: place value; addition, subtraction, multiplication, and division of whole numbers; measurement; elementary number theory; geometry; fractions; and integers.
Pre / Co requisites: MTE 553 requires prerequisites of two mathematics courses.
Typically offered in Fall, Spring & Summer.

**MTE 555. Teaching Children Mathematics II. 3 Credits.**
A continuation of the strategies and methods for teaching the topics covered in MTE 553 extended to real numbers, deeper concepts of geometry in the plane and space, percents, proportional thinking and algebra.
Pre / Co requisites: MTE 555 requires prerequisite MTE 553; field clearances.
Typically offered in Fall, Spring & Summer.

**MTE 560. Teaching Algebra in the Secondary School. 3 Credits.**
Contact department for more information about this course.

**MTE 561. Calculus for Teachers. 3 Credits.**
Contact department for more information about this course.

**MTE 567. Teaching Geometry in Secondary School. 3 Credits.**
Contact department for more information about this course.

**MTE 568. Seminar for Second School Math Teachers. 3 Credits.**
Selected topics of current interest in secondary school mathematics for the in-service teacher.
Repeatable for Credit.

**MTE 595. Topics in Mathematics Education. 1-3 Credits.**
Topics announced at time of offering.
Consent: Permission of the Department required to add.

**MTE 599. Independent Study. 1-3 Credits.**
Contact department for more information about this course.

**MTE 604. Research Seminar. 3 Credits.**
This course will focus on the study of research in mathematics education. Contemporary topics of research will be discussed and perused. Students will be expected to report on a topic of research of their choosing. In addition, empirical study and design will be discussed along with data analysis and the reporting of results.

**MTE 610. Thesis. 3-6 Credits.**
Contact department for more information about this course.

**STA**

**STA 501. Methodologies in Applied Statistics. 3 Credits.**
This course will teach the commonly used statistical techniques that are most likely to be encountered in graduate research. Topics will include t-tests, multiple linear regression, ANOVA, chi-squared tests and power/sample size calculations.

**STA 504. Mathematical Statistics I with Calculus Review. 4 Credits.**
A rigorous treatment of probability spaces and an introduction to the estimation of parameters. This course will also review relevant calculus topics.
Typically offered in Fall.

**STA 505. Mathematical Statistics I. 3 Credits.**
A rigorous treatment of probability spaces and an introduction to the estimation of parameters.
Typically offered in Fall.

**STA 506. Mathematical Statistics II. 3 Credits.**
Continuation of STA 505. Correlation, sampling, tests of significance, analysis of variance, and other topics.
Pre / Co requisites: STA 506 requires a prerequisite of STA 505 or STA 504.
Typically offered in Fall.

**STA 507. Introduction to Categorical Data Analysis. 3 Credits.**
Data-driven introduction to statistical techniques for analysis of data arising from medical and public health studies. Contingency tables, logistic regression survival models, non-parametric methods and other topics.
Pre / Co requisites: STA 507 requires prerequisites of STA 511 and STA 512 or permission of instructor.

**STA 510. Statistical Methods for Research. 3 Credits.**
This course will provide the tools and methods for designing a research project, conducting the research, managing and manipulating a dataset, and finally analyzing data. This course is for students not enrolled in the Applied Statistics Graduate Degree Program. It requires no prior course in statistics or computer science. Topics covered will include: 1. Research Design 2. Basic Statistics 3. Introductory statistical programming using SAS and Excel 4. Statistical Analysis (including t-tests, linear regression, ANOVA, and chi-squared tests) 5. Writing a final report, including graphics, summarizing the results.

**STA 511. Intro Stat Computing & Data Management. 3 Credits.**
Course will give students the ability to effectively manage and manipulate data, conduct statistical analysis, and generate reports and graphics, primarily using the SAS Statistical Software package.
Typically offered in Fall.

**STA 512. Principles of Experimental Analysis. 4 Credits.**
Course provides technology-driven introduction to regression and other common statistical multivariable modeling techniques. Emphasis on interdisciplinary actions.
Pre / Co requisites: STA 512 requires prerequisite: STA 511 or permission of instructor.
Typically offered in Spring.

**STA 513. Intermediate Linear Models. 4 Credits.**
Rigorous mathematical and computational treatment of linear models.
Pre / Co requisites: STA 513 requires prerequisites of STA 505 or STA 504, STA 506, STA 511, and STA 512 or permission of instructor.

**STA 514. Modern Experimental Design. 3 Credits.**
Focusing on recent journal articles, this course will investigate issues associated with design of various studies and experiments. Pharmaceutical clinical trials, case-controlled studies, cohort studies, survey design, bias, causality and other topics.
Pre / Co requisites: STA 514 requires prerequisites of STA 511 and STA 512 or consent of instructor.

**STA 521. Statistics I. 3 Credits.**
For non-mathematics majors. Emphasis on applications to education, psychology, and the sciences. Distributions, measures of central tendency and variability, correlation, regression and hypothesis testing, and other topics.

**STA 531. Topics in Applied Statistics. 3 Credits.**
Contact department for more information about this course.
Repeatable for Credit.

**STA 532. Survival Analysis. 3 Credits.**
This course will provide students with the knowledge and tools to conduct a complete statistical analysis of time to event data. Students will get experience using common methods for survival analysis, including Kaplan-Meier Methods, Life Table Analysis, parametric regression methods, and Cox proportional Hazard Regression. Additional topics include discrete time data, competing risks, and sensitivity analysis.

**STA 533. Longitudinal Data Analysis. 3 Credits.**
Introduction to the application and theory of models for clustered and longitudinal data. Course will address the analysis for both continuous and categorical response data. Course will be held in the statistics lab and use the statistical software package SAS. Other software such as R, HLM, SPSS, MIXORMIXREG may be introduced.
Pre / Co requisites: STA 533 requires prerequisites: STA 511, STA 512, STA 507 and STA 513 or permission of Director of M.S. Applied Statistics.

**STA 534. Time Series. 3 Credits.**
Time series analysis deals with the statistical study of random events ordered through time. This class will focus on the characteristics inherent in such processes such as repetitive cycles and deteriorating dependence. Course topics will include seasonal decomposition, exponential smoothing, and ARIMA models. Emphasis will be placed on real life data analysis and statistical communication. Data analysis will be done with a variety of programs such as SAS, R, and Excel.
Pre / Co requisites: STA 534 requires prerequisite of STA 511 and STA 512.

**STA 535. Multivariate Data Analysis. 3 Credits.**
Multivariate data typically consist of many records, each with readings on two or more variables, with or without an "outcome" variable of interest. Procedures covered in this course include multivariate analysis of variance (MANOVA), principal component analysis, factor analysis and classification techniques.
Pre / Co requisites: STA 535 requires prerequisite: STA 505, STA 506, STA 511, STA 512.

**STA 536. Data Mining. 3 Credits.**
LEC (0), LAB (0)
The purpose of this course is to give you an introduction to many of the modern techniques that are used to analyze a wide array of data sets. We will be applying these methods using the statistical programming language R.

**STA 537. Advanced Statistical Programming Using SAS. 3 Credits.**
This course will focus on skills and techniques considered essential to advanced SAS programming. The primary topics covered will be SAS SQL and SAS Macro Programming. Other advanced topics such as indices, efficient programming techniques, memory usage, graphics, and using best programming practices will also be covered.
Pre / Co requisites: STA 537 requires a prerequisite of STA 511.

**STA 599. Independent Study. 1-3 Credits.**
Individual exploration of a topic in statistics.
Typically offered in Fall, Spring & Summer.
Repeatable for Credit.

**STA 601. Internship in Applied Statistics. 1-6 Credits.**
In cooperation with a regional industrial company student will perform an internship in applied statistics.
Typically offered in Fall, Spring & Summer.

**STA 609. Thesis I. 3-6 Credits.**
Preliminary research under the guidance of a mathematics faculty member. Students must present oral preliminary findings before proceeding to STA 610.
Typically offered in Fall, Spring & Summer.
Repeatable for Credit.

**STA 610. Thesis II. 3-6 Credits.**
Research project under the guidance of the mathematics faculty.
Pre / Co requisites: STA 610 requires prerequisite of STA 609.
Typically offered in Fall, Spring & Summer.
Repeatable for Credit.

# Faculty and Staff

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